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MARYLAND BOARD OF NURSING

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OPEN SESSION

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The Maryland Board of Nursing board meeting was held on Wednesday, December 14, 2022, at 4140 Patterson Avenue, Baltimore, Maryland 21215, commencing at 9:00 a.m., via videoconference, before Edward Bullock, Notary Public in and for the State of Maryland.

REPORTED BY: Doug Chambers, Notary Public
TRANSCRIPTION SERVICES PROVIDED BY: CRC Salomon

1 APPEARANCES:

2

3 TRACY BULL, Assistant Attorney General

4 MICHAEL CONTI, Assistant Attorney General

5 Office of the Attorney General

6 State of Maryland

7 Department of Health & Mental Hygiene

8 300 West Preston Street

9 Baltimore, Maryland 21201

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1 BOARD MEMBER APPEARANCES:

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3 GARY HICKS, RN Member, Board President

4 JACQUELINE HILL, RN Educator Member

5 M. DAWNE HAYWARD, RN Member

6 ROBIN HILL, RN Practical Nursing Educator Member

7 ANN TURNER, RN Member

8 EMALIE GIBBONS-BAKER, APRN Member

9 SUSAN LYONS, APRN Member

10 NICOLE BEESON, Administrator Member

11 AUDREY CASSIDY, Consumer Member

12 SUSAN STEINBERG, Consumer Member

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1 P R O C E E D I N G S

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3 MR. HICKS: All right. Good morning, everyone.

4 We're going to go ahead and get started.

5 We'll do motion to go into open session.

6 MS. GIBBONS-BAKER: (Indiscernible)

7 MR. HICKS: Gibbons-Baker.

8 MS. TURNER: (Indiscernible)

9 MR. HICKS: Turner. All in favor?

10 ALL: Aye.

11 MR. HICKS: Opposed?

12 (No oppositions)

13 MR. HICKS: Motion carries. We'll start with roll

14 call in the room.

15 FEMALE SPEAKER: (Indiscernible) Board Member.

16 MS. LECHLETER: Christine Lechleter, Nurse

17 Administrator Member.

18 MS. GIBBONS-BAKER: Emalie Gibbons-Baker, RN Board

19 Member, Advanced Practice.

20 MS. TURNER: Anne Turner, RN member.

21 MS. HAYWARD: Dawne Hayward, RN Member.

1 DR. JAQUELINE HILL: Jaqueline Hill (indiscernible).

2 MS. STEINBERG: Susan Steinberg, Consumer Member.

3 DR. ROBIN HILL: Dr. Robin Hill, Practical Nursing
4 Educator Member.

5 DR. WESTERFIELD: Dr. Heather Westerfield, RN
6 Member, Associate's Degree Programs.

7 MR. HICKS: All right. So, we'll start with Ms.
8 Evans to give us any Board updates.

9 MS. EVANS: Yes. Good morning, everyone.

10 ALL: Good morning.

11 MS. EVANS: I have a few -- those who are in the
12 room, you'll see, we're on our way to microphones. Isn't
13 that great? So, you'll see all of the cameras. We're
14 just -- we just need to be on the hardwired network for
15 everything to function. But, we are making progress, so
16 I'm really excited that hopefully in January we'll have
17 our microphones. So, isn't that great?

18 MR. HICKS: That would be awesome. President's
19 wish. That's my -- that was my Christmas wish.

20 MS. EVANS: Yes, I tried. Almost.

21 MR. HICKS: Almost there.

1 MS. EVANS: Almost there. Maybe it's a New Year's
2 wish.

3 MR. HICKS: There we go.

4 MS. EVANS: Okay. Also, I just wanted to let
5 everyone know that we still have 37 positions open.
6 We're in the process of hiring two new individuals. One
7 is for certification -- four -- three for -- okay. Three
8 for licensure and one for certification. Yay.

9 And then I'm hiring an executive assistant. Yay.

10 MR. HICKS: That's even better.

11 MS. EVANS: Yes, I'll be able to answer email soon.
12 I'm trying.

13 So, those are those particular updates. I also want
14 to let you know the meetings that I've attended and the
15 result of those.

16 The first is National Council of State Boards Board
17 Meeting. There is a lot of things going on across the
18 country, still working on workforce issues. Also,
19 looking at not just nursing, but allied health as a
20 whole.

21 And the NCLEX Next Generation is coming out. So, we

1 did speak a little bit about that.

2 MR. HICKS: Buckle your seatbelts.

3 MS. EVANS: But all -- what's getting ready to come
4 out in January is going to be an awesome -- from the
5 Journal of Nursing Regulation. They did an extensive
6 environmental look at nursing as a whole.

7 I gave -- we did that last year. I gave you all a
8 copy. This one was quite interesting. So, I'm looking
9 forward to sharing that with all of you. So, I will also
10 share it with deans and directors and chief nursing
11 officers as well once it comes out.

12 I continue my meetings with the Maryland Nurse's
13 Association. I also attended a meeting through the
14 Maryland Nurse's Association that has all of the nursing
15 organizations working together. So, emergency -- all --
16 all of them are there. So, that was good.

17 I met with the deans and directors on November 11th
18 to get them updates about current process so that we can
19 see -- have a smooth transition for nursing grads into
20 their ATT.

21 Right now we still only have Avis (phonetic) to

1 process. So, please be patient and -- and this is her
2 busy season because it's graduation time. So, between
3 December and January she's going to be very, very busy.

4 I also encourage -- and I know the schools already
5 do this, encourage the new grads to take their tests as
6 soon as possible so that they can be successful on the
7 exam.

8 I've also met with the Chief Nursing Officers and
9 HR. I meet with them every month to hear what -- any
10 concerns that they have.

11 And I've been attending all of the Workforce Data
12 Advisory Group, the Commission's meeting (indiscernible)
13 six of them and I've attended all of those, as well as
14 the Department of Labor meeting concerning nurses.

15 For long-term care, we set up two meetings with
16 Credentia (phonetic) concerning the temporary nursing
17 assistants, both of those meetings went well, to get the
18 process of how to get through completing the profile and
19 all the other guidance documents.

20 We have everything laid out on our website for TNA.
21 So, if anyone needs some -- needs to review it, you can

1 go on our website for it.

2 Also met with Atrium Lifespan Leading Edge to
3 discuss the temporary nursing assistants and the strategy
4 for that. We also met concerning the 1135 waiver through
5 CMS that we did receive in October and we are providing
6 CMS with the monthly report. The Office of Healthcare
7 Quality and myself are working together on that.

8 Let's see. We have our exit meeting with Office of
9 -- the IAC office, which used to be the Office of
10 Inspector General, concerning our quarterly reports with
11 OLA from the last survey that we had.

12 And we continue to meet all of the executive
13 directors across the health professionals -- have met
14 with our Board members. I sent you my report this
15 morning, so it's in your email.

16 And I think I've covered everything.

17 MR. HICKS: Okay. Any questions for Ms. Evans? All
18 right. Thank you.

19 We'll move down to the approval of the consent
20 agenda. Is there a motion to approve the consent agenda?

21 DR. ROBIN HILL: So moved, Dr. Robin Hill.

1 MR. HICKS: Dr. Robin Hill.

2 DR. JACQUELINE HILL: Second.

3 MR. HICKS: Dr. Jaqueline Hill. All in favor?

4 ALL: Aye.

5 MR. HICKS: Opposed?

6 (No oppositions)

7 MR. HICKS: Motion carries. All right. We'll move

8 down to discussion of items removed from the consent

9 agenda. We'll start with A, initial --

10 FEMALE SPEAKER: No, B. It's B.

11 MR. HICKS: I'm sorry, B. Okay.

12 MS. EVANS: And I would like to table Oakland

13 Nursing and Rehab Center. We need a couple of more -- we

14 need some more information for them before we can

15 proceed.

16 MR. HICKS: Okay.

17 MS. EVANS: So, the first facility -- program is

18 Career and Technology Academy CNA/GNA Program. They have

19 a total of 60 classroom hours, 20 lab, clinical hours 40.

20 It's a total of 120. All of their instructional

21 resources are within the five years. Their curriculum is

1 up to date. Their faculty is up to date.

2 They have two clinical sites that we're going to --
3 I'm asking for approval today. The first one is Ashbury
4 Solomons Nursing Facility (phonetic) and the next one is
5 Solomons Nursing Facility (phonetic).

6 So, the ask from the Practice and Education
7 Committee is for recommendation to approve Career and
8 Technology Academy with the clinical sites of Ashbury
9 Solomons Nursing Facility and Solomons Nursing Center.

10 MR. HICKS: Okay. Is there a motion to approve?

11 MS. GIBBONS-BAKER: So moved.

12 MR. HICKS: Gibbons-Baker.

13 MS. TURNER: Second, Turner.

14 MR. HICKS: Turner. All in favor?

15 ALL: Aye.

16 MR. HICKS: Opposed?

17 (No oppositions)

18 MR. HICKS: Motion carries.

19 MS. EVANS: The next is Prince George's Community
20 College CAN/ GNA Program. Classroom 60, lab 16 clinical
21 hours 60. It's a total of 116 hours.

1 Their instructional resources are within the five
2 years. Their curriculum is fine. Their faculty is fine.

3 I'd like the -- the clinical facilities for approval
4 will be the Future Care Pine View in Clinton, Maryland,
5 Autumn Lakes Cherry Lane in Laurel, Maryland, and
6 Collington Nursing Center in Mitchellville, Maryland.

7 MR. HICKS: What was that last one?

8 MS. EVANS: Collington.

9 MR. HICKS: Collington. Okay. Thank you.

10 MS. EVANS: I can give you this (indiscernible).

11 MR. HICKS: That's okay. Thank you. Okay. Is
12 there a motion to approve?

13 MS. TURNER: So moved, Turner.

14 MR. HICKS: Turner.

15 MS. GIBBONS-BAKER: Second.

16 MR. HICKS: Gibbons-Baker. All in favor?

17 ALL: Aye.

18 MR. HICKS: Opposed?

19 (No oppositions)

20 MR. HICKS: Motion carries.

21 MS. EVANS: Thank you.

1 MR. HICKS: All right. Great. I will move down to
2 education. Dr. Green, are you online?

3 DR. GREEN: Good morning. This is Dr. Green. Can
4 you hear me?

5 MR. HICKS: Yes, ma'am. Go ahead.

6 DR. GREEN: Good morning, everyone. I'd like to
7 begin with item 4A. This is a recognition of Dr. Sara I.
8 Cano who is at the College of Southern Maryland. She's
9 now the Department Chair for Nursing and we are seeking
10 opportunity for her to be identified as new Nursing
11 Program Administrator.

12 Dr. Laura Polk (phonetic), are you on the line?

13 DR. POLK: Yes, I am. Good morning, everyone.

14 ALL: Good morning.

15 DR. GREEN: Dr. Sara Cano, are you on the line?

16 DR. CANO: Can you hear me --

17 DR. GREEN: Yes, I can hear you. Yes, thank you.
18 Good morning.

19 DR. CANO: (Indiscernible)

20 DR. GREEN: Thank you for joining us this morning.

21 As I mentioned, Doctor -- am I pronouncing your name

1 correctly, Cano?

2 DR. CANO: Cano.

3 DR. GREEN: Thank you. Was appointed Department
4 Chair for Nursing at the College of Southern Maryland on
5 July the 1st, 2022. She completed her doctor of
6 philosophy in nursing at Phoenix University in December
7 2018 and her master's degree in nursing education from
8 the University of Phoenix Online campus in August of 2006
9 and her bachelor's degree in nursing from the University
10 of Puerto Rico Medical Science Campus (phonetic).

11 Dr. Cano has two years in nursing administration, 18
12 years in nursing education, and 17 years in nursing
13 practice with specialties in oncology, cardiac, and
14 intensive care nursing.

15 She has many professional affiliations, nationally
16 (indiscernible) Sigma Beta (indiscernible) Nurse's Honor
17 Society, the National Association of Hispanic Nurses, the
18 American Nurse's Association, and the Maryland Nurse's
19 Association.

20 She has an active nursing license in the State of
21 Maryland and is academically and experientially qualified

1 to assume the role as Nursing Program Administrator.

2 She meets the nursing program administrative
3 criteria indicated in COMAR 10.27.03.07A(1) and (2), the
4 qualifications and responsibilities.

5 Her credentials were reviewed with the Practice and
6 Education Committee on December 9th. She -- and the
7 Practice and Education Committee recommended moving
8 forward, advancing this information about Dr. Cano
9 forward, for final determination as Nursing Program
10 Administrator, representing the College of Southern
11 Maryland.

12 And you have your packet in front of you and I can
13 entertain any questions if there are any. Thank you.

14 MR. HICKS: Are there any questions for Dr. Green?
15 All right. Hearing none, is there a motion to approve
16 Dr. Sara Cano as the Department Chair for the College of
17 Southern Maryland's nursing program?

18 DR. WESTERFIELD: So moved, Westerfield.

19 MR. HICKS: Westerfield.

20 MS. TURNER: Second, Turner.

21 MR. HICKS: Turner. All in favor?

1 ALL: Aye.

2 MR. HICKS: Opposed?

3 (No oppositions)

4 MR. HICKS: Motion carries.

5 DR. GREEN: Thank you, Dr. Polk and Dr. Cano, for
6 being available this morning. We appreciate you.

7 DR. CANO: Absolutely. Thanks very much. Have a
8 great day.

9 DR. GREEN: You too. We'll move forward to 4B.
10 This is for Dr. Ashley Meisel who is the Co-Dean for
11 Nursing and Allied Health at Harford Community College
12 and she's being recognized, hopefully, as the new Nursing
13 Program Administrator.

14 Mr. Dale Speilman (phonetic), who was our previous
15 nursing program administrator, resigned effective
16 September 23rd, 2022.

17 Dr. Meisel assumed the role as co-interim dean for
18 nursing and allied health professions as the search for
19 the new dean continued at Harford Community College.

20 She completed her doctor of nursing practice
21 leadership at Salisbury University in 2022, her master's

1 in nursing education at Stevenson University in 2013, and
2 her bachelor's degree in nursing at Radford University.

3 She has 12 years' experience in nursing education
4 and 14 years of experience in nursing practice with
5 specialties in ICU, including medical, surgical, cardiac,
6 neurological, and trauma care.

7 She has professional affiliations with the Maryland
8 Association of Associate Degree Nursing Directors, also
9 known as MAADN, the Maryland Council of Directors of
10 Associate Degree (indiscernible) Nursing Programs, Sigma
11 Beta (indiscernible) Honor's Society, Nursing -- the
12 National (indiscernible) for Nursing, the American
13 Association for Clinical Care Nursing, and Kappa Delta Pi
14 International Honor's Society in Education.

15 She has an active nursing license in the State of
16 Maryland and is academically and experientially qualified
17 to assume the role as Nursing Program Administrator.

18 She meets the administrator requirements in
19 accordance with COMAR 10.27.03.07A(1) and (2) regarding
20 qualifications and responsibilities.

21 Her credentials were reviewed with the Practice and

1 Education Committee on December the 9th at our scheduled
2 meeting and it was recommended by the Committee to
3 advance her credentials forward for Board final
4 determination.

5 Dr. Ashley Meisel, are you on the line this morning?

6 DR. MEISEL: Yes, I'm here. Thank you.

7 DR. GREEN: Very good. Thank you. We're --
8 welcome. We'll entertain any questions you may have
9 regarding Dr. Meisel and -- and her opportunity to become
10 the Nursing Program Administrator representing Harford
11 Community College. Thank you.

12 MR. HICKS: Any questions for Dr. Green? All right.
13 Hearing none, is there a motion to approve Dr. Ashley
14 Meisel as the interim Co-Dean for the Nursing and Allied
15 Health Program at Harford Community College?

16 MS. TURNER: So moved, Turner.

17 MR. HICKS: Turner.

18 MS. GIBBONS-BAKER: Second, Gibbons-Baker.

19 MR. HICKS: Gibbons-Baker. All in favor?

20 ALL: Aye.

21 MR. HICKS: Opposed?

1 (No oppositions)

2 MR. HICKS: Motion carries.

3 DR. GREEN: Thank you, Dr. Meisel, for being on the
4 line and congratulations to you. Happy holidays.

5 DR. MEISEL: Thank you. I appreciate your time and
6 have a great day.

7 DR. GREEN: You too. Bye-bye. We'll move to 4C and
8 I'd like to determine is Dr. Brenda Mister (phonetic) on
9 the line from Wor-Wic Community College?

10 DR. MISTER: Good morning. Can you hear me? I am
11 on the line.

12 DR. GREEN: Yes, we can hear you. Thank you very
13 much. Are your team members, Ms. Jacquelyn Failla and
14 Ms. Jeannette Elliott also on the line?

15 DR. MISTER: No, they're helping to proctor some
16 exams.

17 DR. GREEN: Perfect, they're -- they're in motion.
18 That's a good thing.

19 So, 4C, the background here is that Dr. Jacquelyn
20 Failla, as well as Dr. -- I'm sorry, Ms. Jacquelyn Failla
21 and Ms. Jeannette Elliott have both been -- received

1 clinical faculty appointment.

2 Ms. Failla's appointment occurred August 15th, 2022,
3 and Ms. Elliott's clinical (indiscernible) appointment
4 occurred July 18th, 2022, at Wor-Wic Community College in
5 Salisbury, Maryland.

6 Doctor -- Ms. Failla is on a 10-month appointment
7 and Ms. Elliott is on a 12-month appointment in her role.

8 They both meet COMAR 10.27.03.08C(1)(a) through (d),
9 requirements for clinical faculty.

10 Their clinical roles include the clinical
11 assignments in -- in -- for -- for students in clinical
12 settings, as well as teaching in the skilled lab
13 (indiscernible) as required.

14 They are both respectfully enrolled in master's
15 programs. Ms. Failla is enrolled in the Master of
16 Science program in nursing leadership and education at
17 Wilmington University and Ms. Elliott is currently
18 enrolled in a Master's of Science and Nursing Education
19 Program at Walden University.

20 The recognition for -- for them to the Board is the
21 fact that in addition to their clinical faculty

1 appointments, they will also be teaching in the skills
2 lab. Typically, in skills laboratory, usually the
3 settings where master's prepared faculty are involved in
4 education and the clinical faculty may or may not be
5 involved as support personnel within the -- the
6 simulation labs and skill labs for students.

7 But, Dr. Mister thought it might be necessary to
8 bring this forward, to recognize the fact that neither of
9 these individuals will be engaged in any formal classroom
10 setting requirement until they both complete their
11 master's of nursing degree in -- hopefully in the next
12 couple years.

13 They both are at the entry stage in their master's
14 program. Included in both of the -- the packets that you
15 have before you is the cover letter from Dr. Mister for
16 both of them, as well as their respective resumes, proof
17 of their Maryland nursing license, and proof of their
18 enrollment in their respective master's programs.

19 We -- the recommendation and request is that the --
20 first of all, the Practice and Education Committee did
21 review this -- these credentials and -- on December the

1 9th and accepted the recommendation and wanted to advance
2 these for consideration by our Board for final
3 determination.

4 So, if there are any questions you may have for me
5 or Dr. Mister, we'll be willing to entertain those at
6 this time. Thank you.

7 MR. HICKS: Are there any questions? All right. Is
8 there a motion to approve Ms. Jacquelyn -- I might mess
9 this up and I apologize, Failla and Ms. Jeannette Elliott
10 for Wor-Wic Community College?

11 MS. TURNER: So moved, Turner.

12 MR. HICKS: Turner.

13 MS. GIBBONS-BAKER: Second.

14 MR. HICKS: Gibbons-Baker. All in favor?

15 ALL: Aye.

16 MR. HICKS: Opposed?

17 (No oppositions)

18 MR. HICKS: Motion carries.

19 DR. GREEN: Thank you, Dr. Mister, for joining us
20 this morning and happy holidays to you.

21 DR. MISTER: Thank you so much and same to you.

1 DR. GREEN: Next on our agenda is item 4D and this
2 is for Bowie State University.

3 We completed a collaborative on-site visit with
4 (indiscernible) peer reviewers, September the 13th
5 through the 15th, 2022.

6 May I respectfully ask, is Dr. Jaqueline Hill in the
7 room and will she continue during the presentation or
8 will she recuse herself? I just --

9 DR. JACQUELINE HILL: I would recuse myself.

10 DR. GREEN: (Indiscernible) how you'd like to
11 proceed.

12 MR. HICKS: Dr. Jacqueline Hill will recuse herself.

13 DR. GREEN: Okay. And on -- online I would
14 respectfully would like to acknowledge anyone from Bowie
15 State University administration that may be participating
16 this morning.

17 Okay. Very good. I'd like to present the fact that
18 in our staff summary we completed our -- the
19 (indiscernible) Bonnie Ottinger (phonetic) and I
20 completed the site visit on September 13th to 15th at
21 Bowie State University in collaboration with peer

1 reviewers from (indiscernible).

2 The purpose of the visit -- the Maryland Board of
3 Nursing visit was to assess the current nursing education
4 program progress in context of the Bowie Action Plan
5 Progress Report approved by the Board on February 23rd of
6 2022.

7 The last (indiscernible) visit was conducted on
8 March the 9th through 10th, 2021, but this was a virtual
9 visit and in collaboration with one (indiscernible) peer
10 reviewer, Dr. Bebe (phonetic) at that time.

11 The information that's attached for the Board's
12 consideration, of course, is attachment 1, the actual
13 site visit report with the findings and recommendations,
14 and attachment 2, the COMAR 10.27.03. This is for
15 nursing -- nursing education program criteria, a summary
16 on page 4 and 5.

17 Our findings were that Bowie State University met
18 COMAR 10.27.03.02 to .16, the regulatory requirements for
19 the State of Maryland and this has to do with the
20 operations of the nursing education program.

21 Second bullet (indiscernible) the Board approved --

1 the terms of the Board approved action plan that was --
2 that has been implemented by Bowie State University.
3 That has been met. The elements of that action plan have
4 been met.

5 The action plan progress report was attached to this
6 document as reference for Board -- as well as for
7 Practice and Education (indiscernible) when we met with
8 them just as a -- a frame of reference.

9 And the third finding was that Bowie State
10 University's NCLEX performance for our fiscal year 2022
11 was 81.82 percent. The Maryland required passing rate
12 for fiscal year 2022 is 72.75 percent.

13 And our recommendations to the Board is, first of
14 all, to accept the recommendations from Practice and
15 Education Committee regarding the site visit report and
16 the second is to request for consideration to remove
17 Bowie from conditional status to reinstate them -- the
18 program -- the nursing education program to full approval
19 for Bowie State University nursing education program.

20 At the previous meetings, please -- please note that
21 the -- the revised curriculum has been approved by the

1 Board. Earlier this year, if you will recall, the Board
2 -- the plan was to begin implementation of the new
3 curriculum in the fall of this year, 2022, which has
4 occurred. They are also in phase-out of the historical
5 curriculum because that -- the cohort that entered in
6 spring of 2022 is the last class in the previous
7 curriculum. So, they're moving forward with both
8 implementation of the revised or new curriculum, as well
9 as the eventual completion by 2024 of the historical
10 curriculum.

11 And I'll entertain any questions you may have
12 regarding the program and where they are at this point.
13 Thank you.

14 MR. HICKS: Dr. Green, I did have one question. In
15 the recommendations it -- one of them is for full
16 approval. Is that for the full 10 years based on COMAR?

17 DR. GREEN: That would be based on the COMAR, yes,
18 it would be.

19 MR. HICKS: Okay. So -- so, for the full 10 years?

20 DR. GREEN: Yes.

21 MR. HICKS: Okay. All right. All right. Are there

1 any questions --

2 DR. GREEN: (Indiscernible) may I add one other item
3 -- I mean statement regarding that, Mr. Hicks?

4 MR. HICKS: Yep.

5 DR. GREEN: At the time of the site visit in
6 September, the -- please be aware that (indiscernible)
7 granted full approval of the program as well with no
8 conditional requirements.

9 So, that -- although they have not -- ASM (phonetic)
10 has not completed its final requirement of review, it --
11 we would anticipate that we would be in compliance with
12 eight to 10 years, depending on what also ASM will
13 provide. But they did meet all requirements at -- with
14 no conditional requirements from ASM.

15 MR. HICKS: Great. Thank you for pointing that out.

16 Are there any other questions for Dr. Green? All
17 right. Hearing none, is there a motion to -- the first
18 motion would be to accept the recommendations from the
19 Practice and Education Committee. Is there a motion to
20 accept those recommendations?

21 MS. GIBBONS-BAKER: So moved, Gibbons-Baker.

1 MR. HICKS: Gibbons-Baker.

2 MS. TURNER: Second, Turner.

3 MR. HICKS: Turner. All in favor?

4 ALL: Aye.

5 MR. HICKS: Opposed?

6 (No oppositions)

7 MR. HICKS: Motion carries. Second would be to -- a
8 motion to remove Bowie State University from conditional
9 status and to grant them full approval, unconditional
10 status.

11 DR. WESTERFIELD: (Indiscernible) Westerfield.

12 MR. HICKS: Dr. Westerfield.

13 MS. LECHLETER: Second.

14 MR. HICKS: Lechleter. All in favor?

15 ALL: Aye.

16 MR. HICKS: Opposed?

17 (No oppositions)

18 MR. HICKS: Motion carries.

19 DR. GREEN: Thank you very much. And our final
20 presentation is for Frostburg State University. Dr.
21 Platt (phonetic), are you on the line?

1 DR. PLATT: I am. Thank you.

2 DR. GREEN: Welcome. Dr. Platt has -- and the
3 Frostburg State University team administration have been
4 intimately involved in establishing and beginning to look
5 at a proposed -- new proposals for an LPN to BSN online.
6 It's (indiscernible) programs, as well as a BSN,
7 bachelor's of science and nursing, on site program to --
8 the proposal is for them to begin with enrollment with
9 the first class of (indiscernible) fall 2023.

10 The background here is that Frostburg State
11 University submitted letters of intent to the Maryland
12 Higher Education Commission in March of 2022 to initiate
13 these two pre-licensure programs.

14 Please note that this -- these will help to support
15 the educational needs of the tri-state region of
16 Pennsylvania, West Virginia, and Maryland.

17 There are no pre-licensure BSN programs offered in
18 this region in the State of Maryland.

19 Allegany College, just as a footnote, is located
20 approximately 15 miles from Frostburg State University.
21 The two institutions have a collaborative memorandum of

1 understanding supporting a degree completion model that's
2 found in appendix C, page 2.

3 Allegany College of Maryland identify -- identify
4 concerns regarding the LPN to BSN online proposal that
5 we'll address in the decision letters from
6 (indiscernible) dated June 6th, 2022, and September 8th,
7 2022, respectively.

8 Allegany College (indiscernible) program was very
9 much similar to their LPN -- LPN to RN program, but as
10 was articulated in the letters from (indiscernible) in
11 response to the president at Allegany College and to the
12 president of -- of Frostburg, they determined that the
13 requirements for the Allegany College were related to the
14 associate degree requirements for a registered nurse,
15 whereas the LPN to BSN online for -- being proposed by
16 Frostburg was -- is for the baccalaureate requirement.
17 And that is stipulated in the letters (indiscernible)
18 that are included in your packet.

19 And finally, we have to look at -- to define the
20 intent of these two proposals, it was necessary to
21 address the Maryland Board of Nursing standards by

1 creating a two-part approach to the review process.

2 The first was, of course, the COMAR 10.27.03.18,
3 which looks at new programs and continuing approval
4 requirements.

5 And the second part is COMAR 10.27.03.02 to .15
6 regarding the definition of requirements for nursing
7 education in our state.

8 Both programs' proposals met the MBON regulatory
9 standards to date, recognizing that we still have some
10 progression considerations to take with us doing on site
11 visits and so forth prior to the first class actually
12 starting in the fall.

13 Frostburg State University may be required to follow
14 up with (indiscernible) commission on higher education,
15 which is their accrediting party, and also with
16 Commission of Collegiate Nursing Education regarding
17 substantive change requirements for the program and these
18 are usually letters that are required to acknowledge that
19 they're moving forward, that it's been approved by
20 (indiscernible) and hopefully approved by the Board.

21 And -- and there are certain stipulations that they

1 must meet in terms of that, but what we are requesting
2 from that, if it's necessary through (indiscernible) and
3 CPNE (phonetic), that they provide written communication
4 to us at the Board for its records regarding the outcome
5 of those two accrediting agencies.

6 Our recommendations regarding the packet of
7 information is to accept the PEC recommendations to
8 consider initial approval for the program in accordance
9 with COMAR 10.27.03.18 for new program and the second is
10 to complete a final determination regarding initial
11 approval for the proposed LPN to BSN online and the BSN
12 on site programs at Frostburg State University in
13 accordance with COMAR 10.27.03.18 and COMAR 10.27.03.02
14 (indiscernible).

15 The materials that you have in your packet, right,
16 are behind the cover letter gives you part 1
17 (indiscernible) of the COMAR 10.27.03.18 regarding new
18 programs. We put a footnote in there about the need for
19 the letters under part 2 -- I'm sorry, 1B for middle
20 states and for CCNU (phonetic).

21 The (indiscernible) requirements in part 1C, they --

1 the type and length of programs and that -- that as well,
2 the BSN program will accumulate 121 credits for
3 graduation and the LPN to BSN will have 122 credits.
4 Please note there will be a couple -- some questions
5 there that are really designed for transition of the LPN
6 to the RN role that (indiscernible) necessary in their
7 education.

8 The curriculum plan, they met the requirements for
9 sequencing and -- and requirements for what is necessary
10 in a baccalaureate level program.

11 The objectives and outcomes and competencies were
12 also identified in the letters of intent, as well as in
13 the course outlines and (indiscernible) of curriculum
14 plan in appendix B.

15 The description of available clinical resources were
16 well articulated and we -- they included a -- a template
17 for the clinical affiliation agreements, which also meets
18 COMAR 10.27.03 requirements.

19 We did make a footnote, just a reminder, that the
20 LPN to BSN program is online structured delivery.
21 Preceptors and clinical sites will be defined by the

1 Frostburg State University nursing faculty with the
2 respected preceptors and students enrolled in that
3 particular program.

4 And so, all the areas were met. On page 2, please
5 note under item 2, the nursing program providing on site
6 directed or clinical instruction in Maryland shall comply
7 with this chapter, receive board approval of the on site
8 program before the commencement of instruction. So, we
9 put in that pending because we have to determine -- we
10 know that the new health and sciences building will be
11 completed in January of 2023, but Dr. Platt, I believe,
12 mentioned that -- to me that it will probably be around
13 May before they're substantially set up in the -- in the
14 new facility or a little bit sooner.

15 There are other things that are pending, but it all
16 is related to the next step. But they have met the
17 requirements of part 1 to at least give initial approval
18 for the program.

19 And then part 2, again, that was looking at the --
20 the -- I call it the -- the interior aspect of the
21 program, its philosophy (indiscernible) framework,

1 administration, the records and reports, faculty
2 requirements, all of those items have been met. The part
3 2 is in your packet as well.

4 And so, we'd like to ask for initial approval for
5 both the programs and if you have any questions, we --
6 Dr. Platt is available, so am I in terms of any questions
7 you may have regarding the documents.

8 These are by no means all inclusive documents. It's
9 just a sampling of what we thought might be best for
10 board to have in their -- in their repertoire as it
11 relates to this new program. Thank you.

12 MR. HICKS: All right. Any question for Dr. Green
13 or Dr. Platt?

14 All right. Hearing none, is there a motion to grant
15 initial approval for both of the -- the pre-licensure
16 nursing program and the LPN to BSN -- sorry.

17 Is there a motion to initially approve the LPN to
18 BSN and traditional BSN program for Frostburg State
19 University?

20 MS. GIBBONS-BAKER: So moved, Gibbons-Baker.

21 MR. HICKS: Gibbons-Baker.

1 MS. VICKERS: Second, Vickers (phonetic).
2 MR. HICKS: I'm sorry, who? Vickers? Okay.
3 Vickers. All in favor?
4 ALL: Aye.
5 MR. HICKS: Opposed?
6 (No oppositions)
7 MR. HICKS: Motion carries. Thank you, Dr. Green.
8 DR. GREEN: Thank you. Thank you, Dr. Platt. We're
9 -- we're appreciative of your time. Thank you.
10 DR. PLATT: Thank you. Have a good holiday.
11 MR. HICKS: All right. We'll move down to number 8.
12 Monica?
13 MS. MENTZER: Yes, good morning, everyone. We're
14 going to start with 8A. This is regarding a request to
15 the Board to provide for appointments to vacancies on the
16 direct-entry Midwifery Advisory Committee.
17 Pursuant to Annotated Code of Maryland, Health
18 Occupations Article, Title 8, subtitle 6C, section 8-6c-
19 11, provides for, under membership, 8-6c-11B, the
20 committee consists of seven members appointed by the
21 Board.

1 The following direct-entry Midwifery Advisory
2 Committee members have completed their appointment terms
3 to the Committee or will complete them on December 31st,
4 2022.

5 Jan Kriebs is a certified nurse midwife member and
6 Karen Webster is a licensed direct-entry midwifery
7 member.

8 The following Committee member has notified the
9 Committee that she will need to resign from her duties
10 from the Committee, Dr. Monica Buescher, MD, MHA
11 representative.

12 The Committee therefore requests to the Board
13 consideration to provide for the appointments for the
14 above opened positions to the Committee, noting 8-6c-
15 11G(3), at the end of a term a member continues to serve
16 until a successor is appointed and qualifies, and 8-6c-
17 11G(6), to the extent practical the Board shall fill any
18 vacancy on the Committee within 60 days of the date of
19 the vacancy.

20 MR. HICKS: All right.

21 MS. MENTZER: Are there any questions?

1 MR. HICKS: Any questions for Monica? All right.

2 So, is there a motion -- we'll do each one of the
3 members.

4 Is there a motion to --

5 MR. CONTI: I'm not exactly sure. So, let's clarify
6 what exactly we're doing with each of these individuals.

7 So, Jan Kriebs, she's continuing to serve until we
8 can find another --

9 MS. MENTZER: Correct.

10 MR. CONTI: -- replacement, correct?

11 MS. MENTZER: Correct.

12 MR. CONTI: For Karen Webster, is she being
13 appointed -- are you asking that she be appointed for a
14 second term?

15 MS. MENTZER: No. No. She completes -- she
16 completed half of a term when she was first appointed to
17 fulfil a vacancy and then completed a full term. So,
18 she's finishing her --

19 MR. CONTI: Okay.

20 MS. MENTZER: -- appointment term as well.

21 MR. CONTI: Do we -- do we have anybody that is

1 submitted as a replacement appointment for Karen Webster?

2 MS. MENTZER: Yes. We have one name that was
3 submitted to the Committee when we looked at the
4 candidates for the last vacancy several months ago.

5 MR. CONTI: Okay.

6 MS. MENTZER: And that person is still interested.

7 MR. CONTI: Okay. So, that -- that person's -- the
8 one with the information in the packet?

9 MS. MENTZER: I don't believe we have that
10 information in the packet, but I do have copies if you
11 need it.

12 MR. CONTI: I'm just trying to understand if --

13 MS. MENTZER: They were actually -- they were
14 actually looked at several months ago and they are still
15 able to be considered for an appointment.

16 MR. CONTI: Okay. So, that person is being put
17 forward today as an appointment in -- to replace Ms.
18 Webster on the Committee, correct?

19 MS. MENTZER: If the Board so approves.

20 MR. CONTI: (Indiscernible)

21 MS. MENTZER: And just to refresh -- you probably

1 have it in your file from the last (indiscernible). This
2 person was already considered (indiscernible). So, you
3 may have it in your files from the last time
4 (indiscernible). They just chose somebody else.

5 MR. CONTI: Okay.

6 MS. MENTZER: Yeah, there -- there was --

7 MR. CONTI: Okay.

8 MS. MENTZER: There were two viable candidates. So,
9 this person is still interested and all her documentation
10 is here.

11 MR. HICKS: All right. So, we'll come back to that,
12 give the Board members an opportunity to review the
13 documents, and Ms. Monica, once you're done passing those
14 out you can continue to go with your other agenda items.

15 MS. MENTZER: Okay. Let's move on to 8B1. This is
16 an application for initial licensure to practice
17 electrology in Maryland.

18 Pursuant to in accordance with Maryland Code
19 Annotated Health Occupation, Section 8-6b-06, Committee
20 Powers and Duties, specifically 8-6b-06(4) and 8-6b-
21 06(6), the Electrology Practice Committee has reviewed

1 the completed application for initial licensure to
2 practice electrology for Ms. Jacklynn, J-A-C-K-L-Y-N-N,
3 Tadros, T-A-D-R-O-S.

4 The Committee finds that the applicant, Ms. Jacklynn
5 Tadros, meets all of the minimum requirements in Maryland
6 Code Annotated Health Occupation Section 8-6b-06(a)
7 through (e), 8-6b-09, and 8-6b-10 and recommends to the
8 Board to accept and approve the application for Ms.
9 Jacklynn Tadros for an initial license to practice
10 electrology in Maryland pursuant to 8-6b-09(b), issuance
11 of license.

12 Additionally, the Committee recommends to the Board
13 that Ms. Tadros will need to provide documentation of
14 eight approved -- Board approved continuing education
15 units for the first renewal period of an initial license
16 issued to practice electrology in accordance with COMAR
17 10.5.04.03D(1).

18 Are there any questions about the review of this
19 application and the Committee's recommendation to the
20 Board to issue a license to Ms. Jacklynn Tadros?

21 MR. HICKS: Any questions for Ms. Mentzer?

1 All right. Hearing none, is there a motion to
2 approve Jacklynn Tadros' application for initial
3 licensure to practice electrology?

4 DR. ROBIN HILL: So moved, Dr. Robin Hill.

5 MR. HICKS: Dr. Robin Hill.

6 DR. JACQUELINE HILL: Second.

7 MR. HICKS: Dr. Jacqueline Hill. All in favor?

8 ALL: Aye.

9 MR. HICKS: Opposed?

10 (No oppositions)

11 MR. HICKS: Motion carries.

12 MS. MENTZER: Okay. Thank you. Moving on to 8-B2.

13 This is another request for initial licensure to
14 practice electrology pursuant to in accordance with
15 Maryland Code Annotated Health Occupation Section 8-6b-
16 06, specifically 8-6b-06(4) and 8-6b-06(6), the
17 Electrology Practice Committee has reviewed the completed
18 application for initial licensure to practice electrology
19 for Ms. Ahuva, A-H-U-V-A, Lopin, L-O-P-I-N.

20 The Committee finds that the applicant, Ms. Ahuva
21 Lopin, meets all of the minimum requirements in Maryland

1 Code Annotated Health Occupation Section 8-6b-08(a)
2 through (e), 8-6b-09, and 8-6b-10, and recommends to the
3 Board to accept and approve the application for Ms. Huva
4 Lopin for an initial license to practice electrology in
5 Maryland pursuant to 8-6b-09(b), issuance of license.

6 Additionally, the Committee recommends to the Board
7 that Ms. Lopin will need to provide documentation of
8 eight Board approved continuing education units for the
9 first renewal of an initial license issued to practice
10 electrology in accordance with COMAR 10.53.04.03D(1).

11 Are there any questions about this recommendation to
12 the Board to issue an initial license to practice
13 electrology to Ms. Ahuva Lopin?

14 MR. HICKS: Any questions for Ms. Mentzer? All
15 right. Hearing none, is there a motion to approve -- is
16 it Huva? Is that -- Monica, is that how she says --

17 MS. MENTZER: Ahuva.

18 MR. HICKS: Ahuva. Okay. Ahuva Lopin for the
19 initial licensure for practical -- practice of
20 electrology?

21 DR. ROBIN HILL: So moved, Dr. Robin Hill.

1 MR. HICKS: Dr. Robin Hill.

2 MS. STEINBERG: Second, Steinberg.

3 MR. HICKS: Steinberg. All in favor?

4 ALL: Aye.

5 MR. HICKS: Opposed?

6 (No opposition)

7 MR. HICKS: Motion carries.

8 MS. MENTZER: Thank you. We're going to move on to

9 -- the last item I have today is 8-C.

10 This is an application submitted to request to the
11 Board to reactivate an inactive license to practice
12 electrology.

13 Pursuant to in accordance with Maryland Code
14 Annotated Health Occupation Section 8-6b-06, specifically
15 8-6b-06(1), the Electrology Practice Committee has
16 reviewed the application and request submitted by Ms.
17 Deborah Winter, license number E01457, to reactivate an
18 inactive license to practice electrology.

19 The Committee had reviewed the application submitted
20 by Ms. Deborah Winter at its September 14th, 2022, and
21 December 7th, 2022, committee meetings and has determined

1 that Ms. Deborah Winter meets all of the minimum
2 requirements in Maryland Code Annotated Health
3 Occupations 8-6b-14(h) (2) (1) through (3), 8-6b-14(1) to -
4 - (14) and 8 -- I'm sorry, (i) (4) and 8-6b-14(k), and in
5 the Code of Maryland Regulations Title 10, subtitle 53,
6 specifically COMAR 10.53.02.06B(1) through (3), and COMAR
7 10.53.04.04A(1) and (2) (a), COMAR 10.53.04.03C, and COMAR
8 10.53.04.04D(2).

9 The Committee therefore recommends to the Board to
10 accept and approve the application for Ms. Deborah
11 Winter, E01457, to reactivate her inactive license to
12 practice electrology in accordance with COMAR
13 10.53.02.06B(1) through (3) and COMAR 10.53.02.06C(1)
14 through (2).

15 MR. HICKS: Okay.

16 MS. MENTZER: Are there any questions about --

17 MR. HICKS: Any questions for Ms. Mentzer?

18 MS. MENTZER: -- this recommendation for

19 reactivation of an inactive license?

20 MR. HICKS: Any questions? All right. Hearing
21 none, is there a motion to approve the application for

1 reactivation of the inactive electrology license issued
2 to Deborah Winter, E01457?

3 MS. LECHLETER: So moved, Lechleter.

4 MR. HICKS: Lechleter.

5 MS. STEINBERG: Steinberg, second.

6 MR. HICKS: Steinberg. All in favor?

7 ALL: Aye.

8 MR. HICKS: Opposed?

9 (No oppositions)

10 MR. HICKS: Motion carries. We'll go back to the
11 item 2, 8A2. That -- talking about the replacement for
12 Karen Webster whose term expires on 12/31/2022.

13 Ms. Mentzer pointed out that there is a candidate
14 that's eligible and that is a Tess Brody (phonetic). The
15 Board members -- any questions related to the documents
16 that were handed out?

17 All right. Hearing none, is there a motion to
18 replace Karen Webster with Ms. Tess Brody?

19 MS. GIBBONS-BAKER: So moved.

20 MR. HICKS: Gibbons-Baker. Jaqueline -- Dr.
21 Jaqueline Hill. All in favor?

1 ALL: Aye.

2 MR. HICKS: Opposed?

3 (No oppositions)

4 MR. HICKS: Motion carries. Thank you, Monica.

5 MS. MENTZER: You're welcome. Thank you.

6 MR. HICKS: All right. That concludes the agenda

7 that we have set for open session. At this point, I'll

8 turn it over to the floor and see if anyone has any

9 questions for the Board or would like to address the

10 Board.

11 MS. JONES: Hello. Good morning.

12 MR. HICKS: Good morning.

13 MS. JONES: It's Malya -- Malya Jones (phonetic).

14 MR. HICKS: Good morning, Malya.

15 MS. JONES: I was -- I believe there's a student in

16 the -- in the audience. She wanted to bring something

17 forward and introduce herself. Were we able to place

18 this on the agenda?

19 MR. HICKS: Absolutely. The student -- you can come

20 forward to the table. If you'll just introduce your

21 name, what school you're with?

1 MS. JACKSON: My name is (indiscernible) Jackson. I
2 am a nurse anesthesia student, University of Maryland
3 Baltimore.

4 MR. HICKS: Okay. Welcome. All right. How can --
5 you want to tell us what you're here for?

6 MS. JACKSON: Sure. So, I currently am doing my
7 doctoral project on the University -- on the Maryland
8 Board of Nursing and what my DP project entails is that
9 the ANA, the Anesthesia Nursing Association
10 (indiscernible) has changed their name from nurse
11 anesthetists to nurse anesthesiologists.

12 So, my DP policy project is focused on what are the
13 opinions of the Maryland Board of Nursing and I was going
14 to present that at the Maryland Association of Nurse
15 Anesthetists.

16 So, I was coming to see if it would be okay if I can
17 get opinions on the actual topic.

18 FEMALE SPEAKER: And the topic is the name change?
19 Is that what you're asking us?

20 MS. JACKSON: Correct. Your -- your viewpoints on
21 it. So, currently, Maryland does not view nurse

1 anesthetists as nurse anesthesiologists. So, I'm just
2 trying to get opinions on, if Maryland was to change
3 their name, how would you all feel about the name change?

4 MS. JONES: (Indiscernible) sound a bit muzzled on
5 my end. You know how things can go with the technology.

6 I just want to stress again -- my name is Malya
7 Jones. I'm a CRNA and I -- my role is to just assist
8 students -- doctoral students with their projects and I
9 just want to stress that in this project the student is
10 absolutely adhering to the school's research policies for
11 (indiscernible) data protection.

12 So, I -- I just wanted to be very clear that in the
13 event she was able to gather information or if someone
14 was willing to lend an opinion or lend information, it
15 would be kept -- the information is private unless the
16 person would like to be known. But that's not the --
17 what we do in here.

18 She's just collecting information to arrive at a
19 conclusion.

20 MR. HICKS: Thank you, Malya, for that. One
21 question that I had for you, based off of your research

1 that you're doing and the data that you're collecting,
2 are you looking -- because I know you're part of a group
3 of folks, right, that are --

4 MS. JACKSON: Correct.

5 MR. HICKS: -- looking at this. So, is the intent
6 at the end of this to propose legislation to change the
7 current guidelines that we have in the COMAR and nursing
8 practice?

9 MS. JACKSON: So, our project is strictly on
10 providing (indiscernible) with the viewpoints --

11 MR. HICKS: Okay.

12 MS. JACKSON: -- of different stakeholders. So, I
13 don't -- I don't do anything further but show them what
14 Maryland Board of Nursing says, you all choose to do with
15 that information as you would like.

16 MR. HICKS: Gotcha. All right. So, I know that you
17 had a series of questions, correct?

18 MS. JACKSON: Yes, correct.

19 MR. HICKS: All right. Can you provide those to me?
20 I don't think I have those. And what we'll do is we will
21 take this to the board members and -- and consult with

1 the board members what those questions are.

2 MS. JACKSON: Okay.

3 MR. HICKS: And we'll decide to respond or not to
4 respond and -- and what our take is as a whole board
5 instead of individual board members because we can't have
6 individual board members giving feedback on that
7 information because it -- it's almost like they represent
8 the board.

9 So, it needs to be a -- a consolidated effort by all
10 board members to answer those questions, should we feel,
11 you know, that it warrants that.

12 MS. JACKSON: Of course.

13 MR. HICKS: So, if you can give me those questions
14 and I understand that you're on a timeline.

15 MS. JACKSON: Yes, but -- absolutely. I can send
16 those to you. It's no problem.

17 MR. HICKS: So, sooner the better --

18 MS. JACKSON: Okay.

19 MR. HICKS: -- and then if -- if you can get them to
20 me today we'll try to get some time in this afternoon to
21 -- to kind of look at those and give you a response.

1 MS. JACKSON: Absolutely. I'll send them over to
2 you.

3 MR. HICKS: Okay. Thank you so much.

4 All right. Any questions?

5 FEMALE SPEAKER: Just make sure --

6 MS. JONES: Thank you all.

7 MS. JACKSON: Put my contact information?

8 MR. HICKS: Yes, how you want us to -- who you want
9 us to respond to.

10 MS. JACKSON: Absolutely. I can do that.

11 MR. HICKS: Okay.

12 FEMALE SPEAKER: Do you need anything else?

13 MS. JACKSON: No, ma'am. That is all. All right.
14 Thank you guys.

15 MR. HICKS: Thank you. Thank you for coming in
16 today.

17 MS. SORRELL: May I ask a question, please?

18 MR. HICKS: Yes. If you'll state your name?

19 MS. SORRELL: My name is Mariah Sorrell (phonetic).
20 I am in the process of becoming an instructor -- a CNA
21 instructor for Ethan High School (phonetic).

1 MR. HICKS: Okay.

2 MS. SORRELL: I wanted to know, I guess, the
3 notification process for the approval or denial of the
4 licensure. I know it has to be approved through the
5 board and I know I was on the agenda for today, but I
6 wanted to just ask about that process.

7 MR. HICKS: The process that it goes through from
8 the time that the program submits the name to the
9 approval by the board?

10 MS. SORRELL: Yes.

11 MR. HICKS: Yeah, I -- we're just trying to
12 understand what you want. So, is it what is the process
13 from the time that the -- the school provides the
14 applicant's name to approval or the communication process
15 that occurs once that individual is approved? Which --
16 what is it?

17 MS. SORRELL: I guess more so, from this point, will
18 there be a, like, notification to the school board
19 regarding whether or not my licensure, as well as the
20 other instructor's licensure, were approved or denied?

21 MR. HICKS: All right. I'll let Ms. Evans answer

1 that one.

2 MS. EVANS: Yes. It -- a letter will be sent to the
3 person who submitted the documents to the Board.

4 MS. SORRELL: Okay.

5 MS. EVANS: And so, that will go out within the two
6 week period of time.

7 MS. SORRELL: Okay. Perfect. Thank you so much.

8 MS. EVANS: You're welcome.

9 MR. HICKS: Anyone else that would like to address
10 the Board?

11 All right. Hearing none, in a moment I'm going to
12 ask if there is a motion to close the open session. But,
13 first, I'm going to walk us through the written statement
14 that is required by the Open Meetings Act to ensure that
15 all Board members agree with its content.

16 As documented in the written statement, the
17 statutory authority to close this open session and meet
18 in closed session is General Provisions 3-305(b)(13),
19 which gives the Board the authority to close an open
20 session to comply with a specific constitutional
21 statutory and judicial imposed requirement that prevents

1 public disclosures about a particular matter or
2 proceeding.

3 The topic to be discussed during closed session is
4 applications for licensure and/or certification.

5 The reason for discussing this topic in closed
6 session is to discuss confidential matters that are
7 prohibited from public disclosures by the Annotated Code
8 of Maryland, Health Occupations Article 8-303(f), Health
9 Occupations Article 8-320(a), Health Occupations Article
10 1-401, and General Provisions Article 4-333.

11 In addition, the Board may also perform quasi-
12 judicial and administrative functions involving
13 disciplinary matters during the closed session.

14 Is there a motion to close the open session pursuant
15 to the statutory authority and reasons cited in the
16 written statement or any discussion thereof?

17 MS. GIBBONS-BAKER: So moved, Gibbons-Baker.

18 MR. HICKS: Gibbons-Baker.

19 MS. STEINBERG: Second, Steinberg.

20 MR. HICKS: Steinberg. All in favor?

21 ALL: Aye.

1 MR. HICKS: Opposed?

2 (No opposition)

3 MR. HICKS: Motion carries. All right. Thank you
4 all. Have a good day and the Board will reconvene at
5 10:30. Thank you.

6 (Whereupon, the open session was concluded.)

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TRANSCRIBER'S CERTIFICATE

I, Heather Dole, hereby certify that I transcribed from audio file the proceedings to the best of my ability in the foregoing-entitled matter; and I further certify that the foregoing is a full, true and correct transcript of the audio files produced.

IN WITNESS THEREOF, I have subscribed my name on December 20, 2022.

HEATHER DOLE
Transcriptionist

Script for Closing Open Session

In a moment, I am going to ask if there is a motion to close the open session, but first I am going to walk us through the written statement that is required by the Open Meetings Act to ensure that all Board members agree with its contents.

As documented in the written statement, the statutory authority to close this open session and meet in closed session is General Provisions § 3-305(b)(13), which gives the Board the authority to close an open session "to comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular matter or proceeding." The topic to be discussed during closed session is applications for licensure and/or certification. The reason for discussing this topic in closed session is to discuss confidential matters that are prohibited from public disclosure by the Annotated Code of Maryland, Health Occupations Article § 8-303(f), Health Occupations Article § 8-320(a), Health Occupations Article § 1-401 *et seq.*, and General Provisions Article § 4-333. In addition, the Board may also perform quasi-judicial and administrative functions involving disciplinary matters during the closed session.

Is there a motion to close this open session pursuant to the statutory authority and reasons cited in the written statement or any discussion thereof?

MARYLAND STATE BOARD OF NURSING

Presiding Officer's Written Statement for Closing a Meeting
under the Open Meetings Act (Md. Code Ann., Gen. Prov. § 3-305)

1. **Recorded vote to close the meeting:** Date: 12/14/22 Time: 10:10 am
Location: Maryland Board of Nursing, 4140 Patterson Avenue, Baltimore, MD
Motion to close meeting made by: Gibbons-Baker Seconded by Steinberg
Members in favor: Vickers, Lechliter, Gibbons-Baker, Turner, Hayward, Hicks, J. Hill, Steinberg,
Opposed: None Abstaining: None R. Hill,
Absent: Beeson, Lyons, Cassidy, Owocumana Westerfield


2. **Statutory authority to close session.** This meeting will be closed under Md. Code Ann., Gen. Prov. § 3-305(b) only:

(1) "To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; any other personnel matter that affects one or more specific individuals"; (2) ___ "To protect the privacy or reputation of individuals concerning a matter not related to public business"; (3) ___ "To consider the acquisition of real property for a public purpose and matters directly related thereto"; (4) ___ "To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State"; (5) ___ "To consider the investment of public funds"; (6) ___ "To consider the marketing of public securities"; (7) ___ "To consult with counsel to obtain legal advice"; (8) ___ "To consult with staff, consultants, or other individuals about pending or potential litigation"; (9) ___ "To conduct collective bargaining negotiations or consider matters that relate to the negotiations"; (10) ___ "To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans"; (11) ___ "To prepare, administer, or grade a scholastic, licensing, or qualifying examination"; (12) ___ "To conduct or discuss an investigative proceeding on actual or possible criminal conduct"; (13) "To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter"; (14) ___ "Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process." (15) ___ "To discuss cybersecurity, if the public body determines that public discussion would constitute a risk to: (i) security assessments or deployments relating to information resources technology; (ii) network security information . . . or (iii) deployments or implementation of security personnel, critical infrastructure, or security devices."

Date: 12/14/22

3. For each provision checked above, disclosure of the topic to be discussed and the Maryland State Board of Nursing's reason for discussing that topic in closed session.

Citation	Topic	Reason for closed-session discussion of topic
§ 3-305(b) (13)	Applications for licensure and/or certification	To discuss confidential matters prohibited from public disclosure by Md. Code Ann., Health Occ. sections 8-303(f), 8-320(a), 1-401 <i>et seq.</i> and General Provisions section 4-333.
§ 3-305(b) ()		
§ 3-305(b) ()		

4. This statement is made or adopted by , Presiding Officer, Maryland State Board of Nursing.