

MARYLAND BOARD OF NURSING
BOARD MEETING
OPEN AGENDA

DATE: October 26, 2016

TIME: 9:00 A.M.

PLACE: Maryland Board of Nursing
4140 Patterson Avenue
Baltimore, Maryland

BUSINESS:

PLEASE NOTE: THE MEETING WILL BE IN OPEN SESSION FROM 9:00 A.M. UNTIL APPROXIMATELY 10:00 A.M. WITH CLOSED SESSION IMMEDIATELY FOLLOWING.

1. Call to Order

- A. Roll Call and Declaration of Quorum
- B. Audience Introduction
- C. Acceptance of Previous Month's Minutes (September Open Session)

2. Consent Agenda

A. Nurse Practitioner Programs (Q. Horton)

- 1. Howard University, Washington, DC, Family, Post Masters
- 2. Shenandoah University, VA, Family and Psychiatric Mental Health, Doctor of Nursing Practice
- 3. University of Pennsylvania, Philadelphia, PA Neonatal, Post Masters
- 4. University of Saint Joseph, West Hartford, CT Family, Masters
- 5. Washburn University, Topeka, KS, Psychiatric Mental Health, Post Graduate Certificate

B. Certificate Training Programs / Facilities (C. Redd and Jill Callan) –

- 1. Request for Approval to Renew CNA-GNA Training Programs

Open Session Agenda – October 26, 2016

- a. Laurel High School
- b. Baltimore Washington Medical Center
- c. Garrett County Community College
- d. Cambridge Nursing Assistant Academy-Hyattsville/Gaithersburg
- e. College of Southern Maryland

2. Request for Approval of Course Equivalency for CNA Training: Cedarville University

3. **Discussion of Items Removed from Consent Agenda**

4. **Education** (Dr. P. Kennedy)

- A. FY2016 NCLEX RN and PN Rates
- B. FYI - Wor Wic adds a 4 credit PN and RN transition course to curriculum

5. **Practice**

6. **Licensure & Certification** (C. Redd and J. Callan) No Report

7. **Advanced Practice** No Report

8. **Administrative and Legislative** (S. Devaris)

A. Direct Entry Midwife (DEM) Advisory Committee's proposed response to public comments received on Office of Health care Quality (OHCQ) proposed amendments of Freestanding Birthing Center regulations.

B. FYI - Status of cosmetic regulation amendment (No Documents)

9. **Statistical Quarterly Reports and Updates**

- A. 1.Rehabilitation/Impaired Practice (Keva Jackson-McCoy)
2. Discipline and Compliance (Keva Jackson-McCoy)
- B. Direct Entry Midwives (DEMs) (Ann Tyminski)
Ann has two documents to give me.

Open Session Agenda – October 26, 2016

- C. Electrology: Committee Report and document approval
- D. CNA Advisory (Cheyenne Redd)
- E. Background Review (Dorothy Haynes)
- F. Complaints and Investigations (Elaine Cone)

10. **Other**

STATE OF MARYLAND



MARYLAND BOARD OF NURSING
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2A

MEMORANDUM

TO: Maryland Board of Nursing
RE: Approval of Nurse Practitioner Programs
DATE: October 26, 2016

1. Howard University, Washington, DC, Family, Post Masters
2. Shenandoah University, Winchester, VA, Family and Psychiatric Mental Health, Doctor of Nursing Practice
3. University of Pennsylvania, Philadelphia, PA, Neonatal, Post Masters
4. University of Saint Joseph, West Hartford, CT, Family, Masters
5. Washburn University, Topeka, KS, Psychiatric Mental Health, Post Graduate Certificate

cc: File



MEMORANDUM

2.B1

FROM: Jill Callan, BSN, RN
Nurse Program Consultant I
Maryland Board of Nursing
TO: The Board
DATE: October 26, 2016
IN RE: Request for Approval to Renew CNA-GNA Training Programs

The following renewal applications have been reviewed and have satisfied all criteria as outlined in COMAR 10.39.02 for CNA/GNA Training Programs in the State of Maryland:

- a. Laurel High School**
- b. Baltimore Washington Medical Center**
- c. Garrett County Community College**
- d. Cambridge Nursing Assistant Academy-Hyattsville**
- e. College of Southern Maryland**



MEMORANDUM

2B.2

FROM: Cheyenne Redd, MSN, RN
Director of Licensure & Certification
Maryland Board of Nursing

TO: The Board

DATE: October 26, 2016

IN RE: Approval of Nursing Course Equivalent for CNA Training

Cederville University is seeking approval of NSG 1000 Member of Nursing Profession, NSG 1050 Health Promotion and Wellness, NSG 1055 Experiences in Health Promotion, NSG 2000 Roles in Disease Prevention, and NSG 2050 Nursing Roles in Disease Management as course equivalents for CNA training. This portion of the Nursing Program meets the requirement that the Board has determined for a CNA Training Program. See Md. Health Occupations Code Ann. § 8-6A-05 and COMAR 10.39.02.05.07.

NSG 1000 Member of Nursing Profession is a two credit course with a total of two hours theory/didactic instruction, zero hours of clinical instruction, and zero hours of lab instruction. In the course, students are introduced to professional nursing roles. Discussion of professional ethics, Christian values and factors that influence Christian nurses.

NSG 1050 Health Promotion and Wellness is a four credit course with a total of 2.8 hours theory/didactic instruction, 0.2 hours of clinical instruction, and one hour of lab instruction. In this course, students are learning theories of health and wellness through course content and clinical experiences. Students are exposed to principles of nutrition, culture and diversity, and multi-dimensional nursing care.

NSG 1055 Experiences in Health Promotion is a one credit course with a total of 0.8 hours in theory/didactic instruction, 0.2 hours of clinical instruction, and zero hours of lab instruction. This course delves into concepts of health promotion, wellness, nutrition, sleep, exercise and safety to the care of patients and families.

NSG 2000 Roles in Disease Prevention is a four credit course with a total of 2.8 hours theory/didactic instruction, 0.2 hours of clinical instruction, and one hour of lab instruction. In this course, students are learning theories of health and wellness through course content and clinical experiences. Students are exposed to principles of nutrition, culture and diversity, and multi-dimensional nursing care.

NSG 2050 Nursing Roles in Disease Management is a three credit course with a total of two hours theory/didactic instruction, zero hours of clinical instruction, and one hour of lab instruction. In this course, students are introduced to the concepts of disease pathology and disease management. Students are able to develop the role of provider of care within the contexts of disease, ethics, diversity, and clinical reasoning both in the laboratory and clinical settings.

CEDARVILLE UNIVERSITY
School of Nursing

COURSE NUMBER: NSG 1000
COURSE TITLE: Member of Nursing Profession
COURSE CREDIT: 2 Semester Hours – Theory (2), Lab (0), Clinical (0)
PREREQUISITES: None
FACULTY: Suzanne Lefever, MS, RN
HSC 318B
(937) 766-3295
lefevers@cedarville.edu (best way to contact)
Office Hours: Monday 11:00am-1:00pm
Tuesday 8:30am -10:00am
Wednesday 3:00pm – 5:00 pm
Thursday 3:00pm – 4:00 pm

CLASS SCHEDULE	<u>In-class Schedule</u>			
	1000-01	Tuesday	11:00am-11:50am	HSC 311
	1000-02		12:00pm-12:50pm	HSC 311
	1000-03	Wednesday	1:00pm-1:50pm	HSC 301
	1000-04		2:00pm-2:50pm	HSC 301
	1000-05	Thursday	1:00pm-1:50pm	HSC 308
	1000-06		2:00pm-2:50pm	HSC 308

COURSE DESCRIPTION: This course is an introduction to and application of professional nursing roles within the U.S. and global health care systems. It includes discussion of ways of thinking, professional ethics, Christian values and factors that motivate and influence Christian nurses. As members of the profession, students are introduced to the use of information management skills, concepts of care, and the culture of the profession from a Biblical and Christian framework.

OBJECTIVES: At the completion of this course the student:

GODLY LIVING

Applies Biblical principles to nursing practice and personal growth.

1. Discusses nursing from a Christian perspective. (EPO 1.1)
2. Defines the Biblical character quality “faith” and gives examples of personal growth in acquiring this quality. (EPO 1.2)

Course Number: NSG 1050
Course Title: Health Promotion and Wellness
Credit Hours: 4 Semester hours: 2.8 class; 1 seminar/laboratory; 0.2 clinical
Prerequisites: NSG 1000 or permission of coordinator

Faculty:

Mark Klimek, RN, MSN
Office: HSC 348
Phone: 766-7719
e-mail: klimekm@cedarville.edu
Office hours: By appointment

See posted hours and contact information on offices of instructors (Martin/Smith).

Course Description: Through course content and clinical experiences, theories of health and wellness are explored as foundational concepts of the professional nursing role. Students are introduced to the principles of nutrition, culture and diversity, development across the lifespan, and multi-dimensional nursing care. The development of a Biblical worldview related to health and wholeness is emphasized.

Course Objectives:

Godly Living

APPLIES BIBLICAL PRINCIPLES TO NURSING PRACTICE AND PERSONAL GROWTH.
(EPO 1)

- 1.1 Discuss a Biblical worldview of health and health promotion in professional nursing practice. (EPO 1.1)
- 1.2 Defines a selected biblical character quality and gives examples of personal growth in acquiring this quality. (EPO 1.2)

Care

PROVIDES SAFE, EFFECTIVE, COMPASSIONATE, CLIENT-CENTERED CARE TO INDIVIDUALS, FAMILIES, AND POPULATIONS TO PROMOTE HEALTH AND PREVENT DISEASE IN ALL DIMENSIONS AND ACROSS THE LIFE SPAN (EPO 2)

- 2.1 Discuss the definitions of health, health beliefs, and health promotion. (EPO 2.1)
- 2.2 Describe variables influencing health beliefs and practices. (EPO 2.1)
- 2.3 Outline health promotion activities. (EPO 2.1)
- 2.4 Describe risk factor, modification, and changing health behaviors across the life span. (EPO 2.1)

CEDARVILLE UNIVERSITY

School of Nursing

COURSE NUMBER: NSG 1055

COURSE TITLE: Experiences in health promotion

CREDIT HOURS: 1 Semester Hour (0.8 - laboratory/0.2 - clinical)

PREREQUISITES: NSG 1000 or permission of instructor

FACULTY: Mark Klimek, RN, MSN – Course Coordinator. Office: HSC 348.
Office hours: Monday 1pm -3pm, Tuesday 1pm-3pm, Friday 12pm – 1pm. Email: klimekm@cedarville.edu
Laboratory Personnel:
Denise Martin, RN, BSN. Office HSC 306.
Rhonda Smith, RN, BSN. Office HSC 305.
Clinical adjunct faculty:
Robyn Arndt. Legacy, Xenia
Melanie Estepp. Hospitality East, Xenia
Lisa Parsons. Heartland, Springfield
Tiarah Todd. Liberty, Jamestown

COURSE DESCRIPTION; Clinical and laboratory experiences provide the student with opportunities to apply concepts of health promotion, wellness, nutrition, communication, hygiene, sleep, exercise, and safety to the care of patients and families

OBJECTIVES: At the completion of the course the student:

GODLY LIVING

Applies biblical principles to nursing practice and personal growth (EPO 1).

1. Describes principles of nursing practice based in biblical values. (EPO 1.1).
2. Demonstrates a commitment to the nursing role as ministry for Jesus Christ (EPO 1.1).

CARE

Provides safe, effective, compassionate, client-centered care to individuals, families and populations to promote health in all dimensions and across the life span (EPO 2).

CEDARVILLE UNIVERSITY

Department of Nursing

COURSE NUMBER:	NSG 2000
COURSE TITLE:	Roles in Disease Prevention
CREDIT HOURS:	4 Semester Hours (2.8 - classroom/theory, 1 – laboratory/0.2 - clinical)
PREREQUISITES:	NSG 1050 – Health Promotion and Wellness
FACULTY:	Mark Klimek, RN, MSN – Course Coordinator. Office: HSC 348. Office hours: Monday 1pm -3pm, Tuesday 1pm-3pm, Friday 12pm – 1pm. Email: klimekm@cedarville.edu Laboratory Personnel: Denise Martin, RN, BSN. Office HSC 306. Rhonda Smith, RN, BSN. Office HSC 305. Clinical adjunct faculty: Robyn Arndt. Legacy, Xenia Melanie Estapp. Hospitality East, Xenia Lisa Parsons. Heartland, Springfield Tiarah Todd. Liberty, Jamestown
COURSE DESCRIPTION;	Principles of disease prevention are explored as foundational concepts of the professional role, emphasizing safety, communication, infection control, nutrition, stress, coping, anxiety, and grief. The course focuses on the development of systematic approaches to individual health and physical assessment and documentation of findings using appropriate technology in both laboratory and clinical settings.
OBJECTIVES:	At the completion of this course the student: GODLY LIVING Applies biblical principles to nursing practice and personal growth (EPO 1). 1. Describes principles of nursing practice based in biblical values. (EPO 1.1). 2. Demonstrates a commitment to the nursing role as ministry for Jesus Christ (EPO 1.1).

Course Number: NSG 2050

Course Title: Nursing Roles in Disease Management

Credit Hours: 3 Semester hours (2 hr theory, 1 hr laboratory)

Prerequisites:

NSG 2000, BIO 2210, CHEM 1000, GBIO 2015

Faculty:

Mark Klimek, RN, MSN Associate Professor ENS 368 Ext 7719

Laboratory personnel:

Denise Martin, RN, BSN HSC 306 Ext 7564

Rhonda Smith RN, BSN HSC 305 Ext 3056

Course Description: An introduction to the concepts of disease pathology and disease management. The focus is on the use of a broad range of psychomotor and cognitive skills required to intervene on behalf of clients with pathophysiologic imbalances in health. Students begin to develop the role of provider of care within the contexts of disease, ethics, diversity, evidence, personal values, and clinical reasoning both in the laboratory and clinical settings.

Course Objectives:

GODLY LIVING

APPLIES BIBLICAL PRINCIPLES TO NURSING PRACTICE AND PERSONAL GROWTH. (EPO 1; CO 1)

- 1.1 Demonstrates student role-related actions grounded in Biblical principles (EPO 1.1; CO 1.1)
- 1.2 Demonstrates selected Christian character qualities in the student role (EPO 1.2; CO1.2)

CARE

PROVIDES SAFE, EFFECTIVE, COMPASSIONATE, CLIENT-CENTERED CARE TO INDIVIDUALS, FAMILIES, AND POPULATIONS TO MANAGE DISEASE IN ALL DIMENSIONS AND ACROSS THE LIFE SPAN. (EPO 2; CO 2)



4A

M E M O R A N D U M

To: Maryland Board of Nursing
From: Patricia Kennedy, Director of Education
Re: FY 2016 NCLEX-RN[®] -PN[®] Scores
Date: October 26, 2016

RN Scores:

- Four (4) BSN programs did not reach the required passing score
- One (1) ADN program did not reach the required Passing score
- One program (Bowie State University) scored more than 30 percentage points above the FY 2015 score

PN Scores:

- All programs met the required passing score
- 71% (10) programs scored 100%

NCLEX-PN 1st Time Candidate Performance for Maryland Schools

FY 2016: July 1, 2015-June 30, 2016 *Updated*

Schools of Practical Nursing	First Time Testers	Number Passing	Passing Rate
Allegany College	16	14	87.50%
Anne Arundel Community College	17	17	100.00%
Baltimore City Community College	6	6	100.00%
Carroll Community College	13	13	100.00%
Cecil Community College	4	4	100.00%
College of Southern Maryland	10	10	100.00%
Community College of Baltimore County-Dundalk	32	30	93.75%
Frederick Community College	11	9	81.82%
Hagerstown Community College	11	11	100.00%
Harford Community College	2	2	100.00%
Howard Community College	11	11	100.00%
Prince Georges Community College	5	5	100.00%
Sojourner-Douglass College (closed)	23	20	86.96%
Wor-Wic Community College	22	22	100.00%
All Maryland PN Programs	183	174	95.08%
All U.S. Candidates	49,085	40,704	82.93%
Required pass rate for Maryland practical nursing schools			74.63%

¹These statistics are provided by National Council State Boards of Nursing (NCSBN) and Pearson VUE. "All US Candidates" include all Maryland PN first time candidates who graduated from Maryland nursing schools and tested in any U.S. jurisdiction between July 1, 2015 and June 30, 2016.

**NCLEX-RN 1st Time Candidate Performance for Maryland Schools
FY 2015: July 1, 2013-June 30, 2016 *Updated***

BSN Degree Programs	First time testers	Number Passing	Passing Rate
Bowie State University	67	48	71.64%
Coppin State University	85	65	76.47%
Johns Hopkins University	288	257	89.24%
Morgan State University	30	13	43.33%
Notre Dame of Maryland University	23	19	82.61%
Salisbury University	84	78	92.86%
Sojourner-Douglass (closed)	35	13	37.14%
Stevenson University	100	86	86.00%
Towson University	189	156	82.54%
University of Maryland	250	219	87.60%
Washington Adventist University	7	3	42.86%
BSN Degree Total	1158	957	82.64%
Direct Entry MSN Program			
University of Maryland	44	37	84.09%
Associate Degree Programs			
Allegany College	82	71	86.59%
Anne Arundel Community College	133	117	87.97%
Baltimore City Community College	52	41	78.85%
Carroll Community College	91	76	83.52%
Cecil Community College	51	48	94.12%
Chesapeake College	59	49	83.05%
College of Southern Maryland	81	69	85.19%
Community College of Baltimore County-Catonsville/Essex	250	202	80.80%
Frederick Community College	81	73	90.12%
Hagerstown Community College	81	73	90.12%
Harford Community College	122	107	87.70%
Howard Community College	133	119	89.47%
Montgomery College	143	109	76.22%
Prince Georges Community College	117	70	59.83%
Wor-Wic Community College	81	67	82.72%
Associate Degree Total	1,557	1,291	82.92%
All Maryland RN Programs	2,759	2,285	82.82%
All U.S. Candidates	161,156	135,276	83.94%
Required Passing Rate for Maryland RN Programs/Schools			75.55%

¹ These statistics are provided by National Council State Boards of Nursing (NCSBN) and Pearson VUE. "All US Candidates" include all Maryland RN first time candidates who graduated from Maryland nursing schools and

4 B

*******MEMORANDUM*******

To: Maryland Board of Nursing

From: Patricia Kennedy, Director of Education

Re: FYI: Wor-Wic Community College Department of Nursing, has developed a LPN to ADN Transition 4 Credit Course

Date: October 26, 2016

The Department of Nursing has developed a 4 credit LPN to ADN Transition course for transfer LPNs entering the second year of Wor-Wic's nursing program. The rationale for the course is to improve the success of transfer LPNs and to increase spring semester available seats by 16, an expansion of spring admissions from 32 to 48. The popularity of Wor-Wic's LPN to ADN program is believed related to the direct progression from the Certified Practical Nurse (CPN) to the traditional ADN program. The transfer students are required to complete the same general education courses as those required of the traditional ADN students. The CPN students will earn the same required credits (34) for general education courses as is currently established for students in the traditional ADN program. The total number of credits for the transfer LPNs remains 70, which is the same as the total credits required for the traditional ADN program students.



Department of Nursing

NUR 221

LPN to ADN Transition Pathway

Course Outline
Fall II 2017

Faculty name Faculty Office Number Faculty phone number Faculty email

Office hours are posted on the faculty websites.

A hybrid course is a blend of face-to-face and Web-based instruction. Required classroom time is split between on-campus seat time and Web-based activities, which include interactive forums, assessments, research and/or video. In order to participate, students must have access to a computer with a modem and an Internet service provider (Wor-Wic Community College, 2013).

Emergency Information Statement:

In the event of severe inclement weather or other emergency, information about the closing of the college will be communicated via e2Campus and the College's website. Faculty will communicate with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via Blackboard. Students will be responsible for completing all assignments in accordance with class policies.

NOTE: All communication via e-mail should be conducted through the student's official Wor-Wic e-mail account.

- I. **CREDITS:** 4 Credit hours
- II. **PREREQUISITE:** Admission to the ADN Program and permission of the department head.
- III. **TIME ALLOTMENT:**
 - Theory Hours: 39
 - Skills Hours: 40
 - Clinical Hours: 24
 - 103 hours

III. COURSE DESCRIPTION:

Course content includes concepts from the college's CPN program courses; drug dosage calculations; pharmacology; development of care plans and concept maps, physical assessment and documentation, while utilizing Orem's Self Care Model as the framework of the study for client care. Hours: 39 lecture, 40 laboratory and 24 clinical. Prerequisites:

A current, unencumbered Maryland or compact state LPN license and permission of the department head. Course fee: \$80. Laboratory fee: \$47. Insurance: \$18. Usually offered in the spring and summer.

IV. **Course Objectives:**

Upon completion of this course, the student will be able to utilize the nursing process to:

1. Utilize the nursing process (assessment, diagnosis, planning, implementation and evaluation) to meet the self-care needs of clients with common health problems. (GEO 1, 3, 4; PG 1, 5)
2. Perform nursing care appropriate for adults with common health deviations, observing principals of safety and asepsis, while integrating the Quality and Safety Education for Nurses (QSEN) core competencies. (GEO 4, 5; PG 1, 2, 3, 4, 5)
3. Use principals of therapeutic communication to collect data, implement plan of nursing care, and evaluate care provided to a culturally diverse population. (GEO 2, 4, 8; PG 1, 2, 5)
4. Demonstrate accountability for own nursing practice by seeking guidance appropriately and by practicing within the ethical and legal frameworks of nursing. (GEO 4, 9; PG 5)
5. Utilize appropriate and available technological resources. (GEO 1, 3, 4, 5; PG 1, 5)
6. Demonstrate accuracy in calculating various medication math calculations via all routes of medication administration performed by the professional nurse (GEO 6, 7; PG 1, 5)

V. **REQUIRED TEXTBOOKS:**

Ackley, B. & Ladwig, G. (2011). *Nursing diagnosis handbook*. (9th ed.). St. Louis: Mosby.

Karch, A. (2013). *Focus on nursing pharmacology*. (6th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Hinkle, J.L. & Cheever, K.H. (2014). *Brunner & Suddarth's textbook of medical-surgical nursing*. (13th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Morris, D. (2014). *Calculate with confidence*. (6th ed.). St. Louis: Elsevier Health Science-Mosby.

Perry, A., & Potter, P. (2014). *Clinical nursing skills & techniques*. (8th ed.). St. Louis: Elsevier Health Science-Saunders.

Recommended Textbooks:

Gasper, M.L. & Dillon, P.M. (2012). *Clinical simulations for nursing education*. Philadelphia: F.A. Davis.

Corbett, J. & Banks, A.D. (2013). *Laboratory tests and diagnostic procedures with nursing diagnoses*. (8th ed.). Upper Saddle River: Pearson Education, Inc.

Eckman, M., Iabus, D. & Thompson, G. (2010). *Atlas of pathophysiology*. (3rd ed.). Philadelphia: Lippincott, Williams & Wilkins.

Eckman, M., Levin, J. & Thompson, G. (2011). *Fluids & electrolytes made incredibly easy*. (5th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Venes, D. (2013). *Taber's cyclopedic medical dictionary*. (22nd ed.). Philadelphia: F.A. Davis.

Wilson, B., Shannon, M., & Shields, K. (2016) *Pearson nurse's drug guide 2016*. Upper Saddle River: Prentice Hall.

VI. **TEACHING/LEARNING METHODS:**

Bibliographic readings	Lectures
Group Activities	Electronic Media Center Assignments
Group Discussion	Videotapes
Various Simulations	Drug card library
BlackBoard Discussion/activities	
Client Care Plans and Assessment/Assignments	
Clinical Simulation	

VII. **COURSE REQUIREMENTS:**

To satisfactorily complete the LPN to ADN Transition course and proceed in the ADN program, students must meet all course objectives and:

- A. complete all written exams and quizzes with a 75% or greater average;
- B. complete all written assignments, care plan and assessment tool in the clinical setting with a 75% or greater;
- C. pass the drug dosage calculation quiz with a 90% or greater (2 attempts);
- D. satisfactorily complete all competencies for nursing skills for the skills checks;

VIII. **METHODS OF EVALUATION:**

A. The final grade for this course will be determined based upon the following components:

1. a minimum cumulative grade average of 75% on ALL exams;
2. a minimum cumulative grade average of 75% on ALL quizzes;
3. a minimum of 75% grade on ALL written work/assignments;
4. attendance required for all skills labs and clinical experiences, with allowed absences of no more than 10 hours for the entire course;
5. participation in weekly Black Board discussion posts and activities.

B. Your grade is determined as follows:

	<u>Grade</u>
1. Mid-term Exam (20%)	_____ X .20
2. Final Exam (20%)	_____ X .20
3. Quiz average (3 quizzes) (30%)	_____ X .30
4. Care Plan/ Assessment Tool (25%)	_____ X .25
5. Class Participation/BB Discussion	_____ X .05
6. Skills Competencies are Pass/Fail	
7. Drug Calculation Quizzes are Pass/Fail	

C. **Grading Scale**

- 100-90 = A = Excellent –intellectual initiative as well as high academic achievement
 89-80 = B = Good – above average completion of course objectives
 79-75 = C = Average – satisfactory understanding of course principles/techniques
 74-65 = D = Poor – marginal understanding of course principles and techniques
 64 or less = F = Unacceptable- course requirements and standards were not met

There will be no rounding up of grades: final theory grade, final skills lab grade, or final course grade.

Example: 74.5-74.9 average in any of the above grades is not considered a 75.

D. Help for creating a written care plan can be found on the black board (BB) site under the heading “Creating a Care Plan” in the nursing 101 folder.

E. **Missed Work Due To Absence**

The student is responsible for any work missed due to absence.

IX. **Academic Honesty Policy**

Academic honesty is expected of all students. Cheating and plagiarism are violations of academic honesty. If academic dishonesty is suspected, a student may receive a zero on a test or paper. Discussion with the student will occur before penalties are implemented. Purposeful dishonesty may be reported to the Student Faculty Disciplinary Committee (see College catalog). Students may appeal any penalty through the Student Faculty Disciplinary Committee (see College catalog). Cheating occurs when one uses deceitful or dishonest means to obtain information, e.g. crib notes, copying from another’s test paper, etc. Plagiarism is copying or imitating the language and ideas of another, without footnoting, and presenting them as one’s work, e.g. copied papers, abstracts, sections of books, etc. Students will be required to adhere to the following statement on all tests and exams. “I certify that I did not give or receive any information concerning this or previous tests before or during this test. I will not disclose or discuss the contents of the test with anyone outside of the classroom now or in the future. I understand that the penalty for violating this agreement is referral to the Student Faculty Disciplinary Committee and/or dismissal from the nursing program.”

X. **Blackboard and Academic Integrity Statement**

Blackboard is being used as a supplementary site in this course. To access course content in Blackboard, you need to have access to a computer with an Internet connection, (other requirements may apply). Computers that meet these requirements are available on campus in MTC 200, AAB 217, HH 100, GH 204, WDC 305, and AHB 108.

Please follow these directions to access course syllabi and any other materials posted for this course:

Login Information

1. From Wor-Wic home page, point to “Quick Links: (top-right) and click “Blackboard Login” link.
2. Enter your Wor-Wic user ID and password (same as your Wor-Wic email user ID and password).
3. Don’t know your user ID or password? Contact Student Services.

Blackboard is a method to communicate your grades earned on graded assignments. This is not reflective of progress regarding uploaded computer assignments and written assignments that are required to pass the course. **IT DOES NOT REFLECT YOUR FINAL COURSE GRADE.**

XI. Academic Integrity and Computer Usage Policy

All students logging into Blackboard affirm that they understand and agree to follow Wor-Wic Community College policies regarding academic integrity and the use of College resources as described in the college catalog. Wor-Wic Community College considers the following as violations of the computer usage policy:

- Using the campus computing network and facilities to violate the privacy of other individuals.
- Sharing of account passwords with friends, family members or any unauthorized individuals

Violators are subject to college disciplinary procedures.

XII. Exam/Quiz Review

Exams/quizzes are available in the instructor's office to review for two weeks following grade distribution.

Attendance Policy

- A. Students are requested to notify the nursing department when they will be tardy or absent from class.
- B. Please refer to the Nursing Student Policy Handbook regarding the attendance policies.

XIII. Please turn off all cell phones and pagers during class. These devices are disruptive in the class.

XIV. There is NO recording (paper or electronic) of test/quiz reviews prior to or after exams. Recording of lectures may be allowed with the permission of the instructor.

XV. SERVICES WITH STUDENTS WITH DISABILITIES:

Wor-Wic provides reasonable accommodations for students with disabilities, in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. If you are in need of accommodations, please contact the counseling office at (410) 334-2899. For more information, see Wor-Wic's Services for Students with Disabilities web page.



8. a.-1

M E M O R A N D U M

FROM: Shirley A. Devaris RN, JD
Director of Legislation
Alexa Richardson, Chairman
DEM Advisory Committee

TO: The Board

DATE: October 26, 2016

IN RE: Proposed response to comments on OHCQ amendment to birthing center regulations.

On September 20, 2016, the Office of Health Care Quality (OHCQ) published amendments to the birthing center regulations that allowed the safe use of sonograms. The comment period ended on October 17, 2016. Attached is a chart showing the comments received from “Special Beginnings Birth and Women’s Center”, the only standalone birthing center in the state. The OHCQ asked for the Board’s response to some of these comments because the Licensed Direct Entry Midwives (DEM) are regulated under the Board of Nursing. The DEM Advisory Committee considered the request at its regularly scheduled meeting on October 14, 2016, and proposes the following responses.

1. Comment – 10.05.02.01 – Definitions. Please add definition of Direct Entry Midwives as these professionals should be able to practice in the out of hospital birth center.

Answer. The committee agreed that a definition for Direct Entry Midwives should be added as DEMs are allowed to provide midwifery outside of a hospital. Their practice act does not limit them to home births only.

2. Comment -10.05.02 .01B(4) – Please add well women gynecological care to this definition.

Answer. The committee did not think this was necessary as this is part of the scope of practice for certified nurse midwives and direct entry midwives

3. Comment - 10.05.02.01(6)(b) - Please remove vacuum extractors, forceps, and ultrasound imaging from the list of things excluded from normal maternity.

Answer. The Proposed OHCQ amended regulations for birthing centers remove the prohibition for using ultrasound. The Committee agrees with this amendment. It does not agree with the proposal that forceps and vacuum extractors should be allowed. The committee felt this equipment should not be used in a birthing center.

P. Q. 2

First Name	Last Name	Organization	Regulation Number:	Comment:	Rationale:	OHCO Response
Ann	Sober	Special Beginnings Birth & Women's Center	10.05.01.08 QA Program C Peer Review	(2) Procedures, approved by a supervising physician, to identify and minimize risks to the patient; and Remove approved by a supervising physician	The birth center is staffed by Certified nurse midwives and there is no requirement for a supervising physician as midwives now have independent practice. Approved by a supervising physician should be removed. Suggest approved by the facility leadership including providers	Agree
Ann	Sober	Special Beginnings Birth & Women's Center	10.05.01.08 QA Program D Practitioner Performance	.08 Quality Assurance D Practitioner Performance (3) Birth centers do not have credentialing process. In Maryland currently birth center employee midwives. Please remove reference to reappointment and use only evaluation process.	see above	Agree
Ann	Sober	Special Beginnings Birth & Women's Center	10.05.02 Freestanding Birth Centers	.01 definitions Please add a definition of direct entry midwives as these professionals should be able to practice in the out of hospital birth center.	new laws have passed licensing Direct Entry Midwives.	Follow-up with Board of Nursing
Ann	Sober	Special Beginnings Birth & Women's Center	10.05.02 Freestanding Birth Centers	please add well women gynecological care to this definition	Certified nurse midwifery includes the care of well women throughout the life cycle.	Follow-up with Board of Nursing
Ann	Sober	Special Beginnings Birth & Women's Center	10.05.02.01 (6) (b)	Please remove Vacuum extractors, forceps and ultrasound imaging from the list if things excluded from Normal maternity	Ultrasound imaging has been allowed by a new law which will go into effect in October of 2016. Vacuum extractors and forceps are not generally allowed in a birth center but if a center is in a rural area and the provider is educated in their use it could be life saving for a baby so	Follow-up with Board of Nursing

First Name	Last Name	Organization	Regulation Number:	Comment:	Rationale:	OHCC Response
					should not be included in this list.	
Luke	Reich	OHCC	10.05.03.04 A. Inspections by the Secretary	Surveyors should not have to notify the provider 5 days before conducting a complaint investigation.	No other ambulatory care facility requires this notification prior to conducting a complaint investigation. Entering a facility unannounced is a more realistic view of how a facility operates.	Agree
Luke	Reich	OHCC	10.05.05.01 Definitions	The state recently issues a statute to allow ASC patient stays up to 23 hours and 59 minutes. This should be reflected in the Definitions section of the state regulations.	To make it clear in the state regulations. Also, this would be consistent with the Federal Medicare regulation.	No Change
Nancy	Taylor	OHCC	10.05.05.08A	Staff should be more prepared for emergency situations than basic CPR. Some levels of staff should be required to have ACLS (advanced cardiac life support). Only having 1 person in the facility CPR on duty is placing too much responsibility on that one person. Always must think of the worst case situation - how can it be handled in the safest manner??	see above	No Change
Nancy	Taylor	OHCC	10.05.05.08C	Federal regulations now allow a facility to decide what type of equipment they should have on hand to handle emergent situations.	If a site only does local cases, they would probably not need all of the equipment listed.	No Change
Nancy	Taylor	OHCC	10.05.05	I don't believe the state regulations address the need for active and	Infection Prevention is a paramount issue in ASCs	No Change



COMMITTEE REPORT

TO: The President and Members of the Board

FROM: Keva S Jackson McCoy, MSN RN
 Director, Discipline and Compliance
 Tonya Spruill, Monitoring Coordinator, Discipline and Compliance

DATE October 26, 2016

RE Rehabilitation Committee (Impaired Practice)
 Reporting Period: Reporting Period: July-September 2016

- A. Committee meetings are held on the first three Thursdays of the month for in-person third quarter meetings, new participant intakes and in-person meetings for non-compliant participants. Quarterly report is based on coordinator's monthly report to Director at the end of each month and submission of committee notes after each meeting.

Meetings Scheduled per Quarter/Meetings Held this Quarter: 8/9

Average number of days for new intake to meet with committee: 28 days

- B. Status Report:

Committee Activity	July	August	September	Qtr. Total
Scheduled for committee meeting	34	18	30	82
New Agreements Given				
• CNAs/CMTs	0	0	0	
• LPN	0	1	0	
• RN	0	1	1	
• Total	0	2	1	3
Expelled for Non Compliance	5	2	1	8
Discharged from Program	1	3	0	4
Recommended for No Action by the Board	1	0	2	3
Referred to CID for investigation/ Not Appropriate for program monitoring	0	0	0	0
Maintained	20	9	24	49
No Show/Rescheduled	5	2	8	15
Record Reviews	7	5	9	21

- C. Update from Board's Impaired Practice Subcommittee

STATE OF MARYLAND

MARYLAND BOARD OF NURSING
4140 PATTERSON AVENUE
BALTIMORE, MARYLAND 21215-2254

(410) 585-1900 (410) 358-3530 FAX

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October 26, 2016

To: Board Members

From: Direct-Entry Midwifery Advisory Committee
Ann Tyminski, Administrator III
Committee Staff

A handwritten signature in cursive script, appearing to read "Ann Tyminski", is written over the printed name.

Re: Letter to Maryland Hospital Association

The Direct-Entry Midwifery Advisory Committee has for some time suggested that a letter of contact be sent to Maryland hospitals to introduce the licensure of Direct-Entry Midwives, and to alert hospitals that Direct-Entry Midwives may transfer mother and infant from home birthing to a hospital.

It was suggested that a good starting point in the process would be to send a letter to the Maryland Hospital Association from the Board of Nursing. That letter is attached for Board approval.

Attachment

aet





October 28, 2016

Ms. Carmela Coyle,
President and CEO
Maryland Hospital Association
6820 Deerpath Road
Elkridge, MD 21075

Re: Licensed Direct Entry Midwives

Dear Ms. Coyle:

The Maryland Licensure of Direct-Entry Midwives Act (the Act), which became effective June 1, 2015, allows direct-entry midwives to be licensed to practice direct-entry midwifery in Maryland. The Board of Nursing has responsibility to regulate direct-entry midwives. In June, 2015, the Direct-Entry Midwifery Advisory Committee was formed and has been meeting regularly to oversee the promulgation of the Act's implementing regulations and prepare for licensure. It is expected initially that there will be approximately 50 applications for licensure in Maryland.

As outlined in the Act, your member hospitals may from time to time be requested to accept patients from licensed direct-entry midwives.

The regulations were published on September 30, 2016. The comment period will end October 30, 2016. Enclosed you will find a copy of the Act and a copy of the proposed implementing regulations. If you have any questions regarding licensure of direct-entry midwives, please feel free to contact Ann Tyminski, Administrator III, at atyminski@maryland.gov.

Sincerely,

Richard A. Proctor,
Interim Executive Director

Enclosures:

Maryland Licensure of Direct-Entry Midwives Act
Proposed Regulations

aet

October 19, 2016

To: Board of Nursing

From: Electrology Practice Committee
Ann Tyminski, Administrator III
Staff to the Committee

Re: Requests for Board Approval

The Electrology Practice Committee met on October 19, 2016. The Committee reviewed the following documents. The Committee recommends the documents be approved by the Board:

1. Approved Electrology Schools
2. Electrology License Application Requirements (to be placed on website)
3. Letter of authorization to sit for Electrology Theory Examination through Prometric
4. Issuance of New License to Practice Electrology in the State of Maryland letter
5. Electrology Practice Committee Updates (to be mailed to licensees)

ELECTROLOGY SCHOOLS APPROVED BY
ELECTROLOGY PRACTICE COMMITTEE
OCTOBER 19, 2016

California

Dectro California
1715 East Wilshire Avenue Suite 712
Santa Ana, CA 92705
714.550.9980

American Institute of Education
4204 Atlantic Avenue
Long Beach, CA 90807
800.844.4247
www.aielectrology.com

Monterey Bay Institute of Electrology
351 Kolb Ave
Monterey Bay, CA 93940-4001
831.643.2100
www.electrologycollege.com

Georgia

Atlanta School of Electrolysis
Voncille Vaughn-Burdette
1955 Cliff Valley Way, Suite 230
Atlanta, GA 30329
404.606.6386
www.pesatlanta.com/atlschoolelectrolysis.html

Académie Apilus

Professional Training in Electrolysis and Esthetic Care
1000 boulevard du Parc-Technologique
Québec (Québec) G1P 4S3
888-332-876
<http://academiedectro.com/en/>

Massachusetts

Electrology Institute of New England
1501 Main Street, Suite 48
Tewksbury, MA 01876
978-851-4444
www.electrologyinstitute.com

New York

Berkowitz School
107-25 Metropolitan Avenue
Forest Hills, New York 11375
718-544-4234
800-526-9334
www.berkowitzschool.com

October 19, 2016

To: Board of Nursing Members
From: Electrology Practice Committee
Ann Tyminski, Administrator III, Staff to Committee
Re: Candy Cox, LE

The continuing education audit conducted in June 2016 for the October 2015 electrology license renewals revealed that Candy Cox, Licensed Electrologist lacked 2 CEUs. She was given until September 24, 2016 to complete her CEUs. On September 27, 2016 her license was made inactive because there was no response from her.

On September 29, 2016 the BON office received a letter from Ms. Cox dated September 19, 2016 that included an acceptable CEU course taken on September 18, 2016 for 3 CEUs.

The Electrology Practice Committee is requesting authorization to reactivate Ms. Cox's license to practice electrology.

Electrology License Application Requirements

An applicant for licensure as an electrologist in Maryland must meet the following basic qualifications:

1. Must be 18 years of age or older;
2. Be of good moral character;
3. Be a high school graduate or have completed equivalent education;
4. Must have completed satisfactorily an electrology education program, taught by a licensed electrology instructor, that includes at least 600 hours of instruction (consisting of at least 200 theory and 400 clinical hours), and has been approved by the Maryland Board of Nursing, or an electrology education program in any other state that the Board determines is substantially equivalent.

To apply for a license, an applicant shall:

1. Submit to a criminal history records check and provide written, verified evidence that the applicant has submitted to the records check;
2. Submit an application on a form approved by the Board (which is accessible via the Board's website);
3. Submit evidence of successful completion of the required electrology education program (*e.g.*, a certificate or diploma from the electrology education program);
4. Submit a copy of the applicant's high school diploma or equivalency;
5. Submit a passport photo;
6. Submit a copy of the applicant's birth certificate, passport or driver's license as proof of age;
7. Submit a copy of each prior electrology license, if applicable;
8. Submit a copy of any and all documentation indicating successful examination in another state, if applicable;
9. Pay the applicable fees (\$200, which covers the License Application Fee and the Clinical Examination Fee).

Once an application is approved, the applicant may take the theory examination online at www.prometric.com. Click on the alphabetic directory and select the American Electrology Association, then click on Licensure. Select "Schedule" and choose "Maryland" from the drop down box labeled "State." Follow all additional directions as prompted on Prometric's website in order to complete the theory examination. At the end of the examination, you will be notified of your results as Pass or Fail. Maryland requires a score of 75% or better to achieve a passing grade. The results of your examination will be emailed to the Maryland Board of Nursing.

Upon receipt of a passing score on the applicant's theory examination, a clinical examination will be scheduled, which takes approximately one hour to complete. The applicant will need:

1. An epilator, probes, needle holder, gloves, alcohol, after care cream or lotion, and surgical loupes (if using them). A table, magnifying lamp, stool, and paper products will be supplied;

2. A patient/model to serve as the subject of the clinical examination. The applicant will choose two areas of the face or body to perform the examination;
3. To complete a case history form in the patient/model;
4. To answer questions regarding the clinical aspects of sterilization, universal precautions, electrology instruments, and general practice.

Maryland requires a score of 75% or better to achieve a passing grade on the clinical examination. The results of the clinical examination will be mailed to the applicant within 30 days of completion of the examination.

[DATE]

[APPLICANT NAME]

[ADDRESS]

[ADDRESS]

Re: Notice of Eligibility to Sit for the Electrology Theory Examination

Dear [APPLICANT NAME],

The Maryland Board of Nursing's Electrology Practice Committee has received your application for licensure as an electrologist in the State of Maryland. Based on a review of your qualifications, please be advised that you are now eligible to sit for the electrology theory examination provided by Prometric at one of its secured testing sites in the State of Maryland. Please go to Prometric's website, at www.prometric.com, and follow the prompts to schedule your examination. The test sponsor for the electrology theory examination is the American Electrology Association. Be sure to select "Maryland" from the drop down box when scheduling your exam.

Your exam results will be electronically transferred by Prometric to the Maryland Board of Nursing, Electrology Practice Committee approximately one week from the test date. If you have any questions, please call Sharon Allen at 410-585-1930.

Sincerely,

Debra Larson, LE
Chair, Electrology Practice Committee

Cc: Ann Tyminski, Administrator, Electrology Practice Committee

[DATE]

[LICENSEE NAME]

[ADDRESS]

[ADDRESS]

Re: Issuance of New License to Practice Electrology in the State of Maryland

Dear [LICENSEE NAME],

Congratulations! You have passed the national electrology examination with a score of [SCORE]. You have also passed the Maryland electrology clinical examination with a score of [SCORE]. Accordingly, the Maryland Board of Nursing (the “Board”) has issued to you a license to practice as an electrologist in the State of Maryland. Your license number is [LICENSE NO.], and it expires on [EXPIRATION DATE]. Please refer to the Board’s website (mbon.maryland.gov) under the “Look-Up a Licensee” link (located in the lower right corner of the home page) to access your license information.

You are strongly advised to familiarize yourself with the regulations that govern the practice of electrology in Maryland, which are found in the Code of Maryland Regulations (COMAR), Title 10, Subtitle 53, Chapters 1-12. Of particular importance are the regulations governing continuing education requirements (“CEUs”), which you are responsible for meeting in order to be eligible to renew your electrology license. *See* COMAR 10.53.04.

You are encouraged to begin planning how you will meet the CEU requirements as soon as possible.¹ For your convenience, a copy of the electrology regulations is available on the Board’s website under the “Electrology” section, which is located on the left-hand side of the Board’s home page. The regulations are also available via the Division of State Documents at the following web address: www.dsd.state.md.us/COMAR/ComarHome.html. Please pay close attention to the CEU category restrictions set forth under COMAR 10.53.04.03F and to the

¹ Please note that, in accordance with COMAR 10.53.04.03D(1), the “total number of CEUs required [for renewal] is prorated for an individual for whom one of the following actions takes place within a renewal period: (1) Issuance of an original license[.]”

procedure for requesting approval of CEU courses set forth under COMAR 10.53.04.04. Please also see the Board's website for additional information about pre-approved CEU courses and useful links to CEU resources.

Should you have any questions, please refer them to the Board's Electrology Practice Committee, Attn: Ann Tyminski.

Sincerely,

Debra Larson, LE
Chair, Electrology Practice Committee

ELECTROLOGY PRACTICE COMMITTEE UPDATES

October, 2016

The members of the Electrology Practice Committee are: Debra Larson, LE, Chair; Michele Sperato, Consumer Member; and Margaret Carnathan, LE.

National Licensing Examination:

In 2016 the Electrology Practice Committee recommended to the Board of Nursing, and the Board concurred, that all new graduates of an electrology program who wish to be licensed in Maryland are to take the National Electrology examination offered through Prometric. Applicants are also required to take the Maryland clinical examination. The Committee has had 4 recent new applicants.

CEU Requirement

The next licensure renewal is October 2017. The Committee expects licensees who are renewing their licenses to follow the continuing education requirements found at COMAR 10.53.04. For convenience, a copy of the regulations is available on the Board's website under the "Electrology" section, which is located on the left-hand side of the Board's home page. The regulations are available via the Division of State Documents at the following web address: www.dsd.state.md.us/COMAR/ComarHome.html. Please pay close attention to the CEU category restrictions set forth under COMAR 10.53.04.03F and to the procedure for requesting approval of CEU courses set forth under COMAR 10.53.04.04. The website also offers additional information about pre-approved CEU courses and useful links to CEU resources.

Key points to emphasize are:

*All acceptable continuing education is to be related to the **clinical practice of electrology**.*

Continuing education has to be ultimately approved by the Board of Nursing in addition to the Electrology Practice Committee.

20 clock hours of CEUs required for each renewal period.

CEU certificates are to accompany the renewal application.

Some alternative therapies may not be clinically related to the practice of electrology. Request preapproval of such courses.

Follow Your Practice Act and Regulations

Some time ago, the practice of electrology was moved from Board status to Committee status under the Board of Nursing because there were not a sufficient number of electrologists to cover the cost of remaining a Board, as required by law. The Practice Committee is governed by Board of Nursing actions. It is very important that all licensees understand and follow their Practice Act and its regulations. Look frequently at the Board of Nursing Website, scroll down to Electrology Practice and become familiar with the information placed on this site.

2017 License Renewal

At least three months prior to the expiration of licenses, the Board will send a renewal notice. Continuing education should be well underway for your 2017 license renewal. Plan your continuing education strategy and if it requires pre-approval by the Board of Nursing, adhere to the regulation that requires submission of pre-approval CEU applications two months prior to the presentation of the course. This will give the Committee sufficient time to review the application and request Board of Nursing approval.

New and Renewed License

The Board of Nursing has eliminated paper certificates for all those licensed under the BON. Therefore, to check the status of your license, you must go on line and print out what appears under your name.

Staff Assignments

Ann Tyminski, Administrator III, has been assigned interim staff duties to the Electrology Practice Committee effective August 10, 2016. Sharon Allen, Administrative Specialist II continues to be the point of contact for Electrology. Contact information is: atyminski@maryland.gov and Sharon.allen@maryland.gov.

Sincerely,

The Electrology Practice Committee
Debra L. Larson, LE, Chairperson
Margaret Carnathan, LE, Member
Michele Sperato, Consumer Member

CNA ADVISORY COMMITTEE

Cheyenne Redd, Director of Licensure & Certification

October 26, 2016

Participant roster indicating which seat the individual fills and date assigned to committee:

MEMBER	DATE ASSIGNED
• Etih Atud, RN member	12/15/2014
• Nina Scheppske, Consumer member	12/15/2014
• Demetri Gambrill, CNA member	2/26/2013
• Annie White-Mason, CNA, Union rep	2/1999*
• Susan Tandy, RN member, DHMH rep	10/23/2012
• Karen Evans, RN member	10/23/2012
• Marjorie Taylor, CNA, Union rep	2/23/2010*
• Ella Scovens, CNA (retired) member	1/26/1999*
• Barbara Gough, RN member	12/15/2014
• Debra Rowe	12/2003*
• Sylvia Bunyasi, CMT member	7/2016
• Carmen Young, RN member	8/2016
• Wendy Shaffer-Yingling, RN member, DHMH rep	8/2016
• Naomi Pilla, CNA member	8/2016

Efforts have been made to reach out to current members who have not attended monthly meetings since February 2016. No response from those members.

Recruitment efforts are underway to obtain new members.

- Posted on website
- Reaching out to health care facilities
- Two potential candidates
 - CNA designee (Mid Shore Nursing Assistant Advisory Council)
 - Administrator of a licensed health care facility designee (Mid Shore Nursing Assistant Advisory Council)

Number of times per year the committee is required to meet:

8-6A-13(e)-The advisory committee shall meet at least once a month.

Committee meets monthly on 2nd Thursday at 9:30 am. (changes to 1st Thursday in November and December at 1:00 pm due to early Board mtg.)

Number of times in last month/quarter/year the committee has actually met:

3 times in last quarter

All reports of investigation on the Board agenda regarding certificate holders are reviewed.

- July 6 reports
- August 5 reports
- September 6 reports

Total of 17.

Statistical Data

165,940 CNAs in Maryland (64,485 active)

74,570 GNAs in Maryland (30,855 active)

4,546 Certified Medicine Aides in Maryland (1,568 active)

545 Home Health Aides in Maryland (17 active)

2,521 CNA-Dialysis Technicians in Maryland (1,418 active)

138,084 Medication Technicians in Maryland

916 CNA-School Health Aides in Maryland (225 active)