

MARYLAND BOARD OF NURSING
BOARD MEETING
AGENDA

Date: February 24, 2016
Time: 9:00 A.M.
Place: Maryland Board of Nursing
4140 Patterson Avenue
Baltimore, Maryland

Business:

PLEASE NOTE: THE MEETING WILL BE IN OPEN SESSION FROM 9:00 A.M. UNTIL APPROXIMATELY 10:00 A.M. WITH EXECUTIVE (CLOSED) SESSION IMMEDIATELY FOLLOWING.

1. Call to Order

a. Roll Call and Declaration of Quorum

2. Discussion of Items Removed from Consent Agenda (if Needed)

3. Approval of Consent Agenda

A. Approval of Nurse Practitioner Programs (M. Duell)

1. Brandman University, Irvine, CA, Adult-Gerontology Primary Care, Doctor of Nursing Practice
2. East Tennessee State University, Johnson City, TN, Family, Post Masters
3. Herzing University, Menomonee Falls, WI, Family, Masters
4. Nicholls State University, Thibodaux, LA, Family, Masters
5. Rush University, Chicago, IL, Neonatal, Masters
6. Kennesaw State University , Kennesaw, GA Primary Care, Master

B. Nursing Assistant Training Programs for Approval (C. Redd)

1. Request for Approval of Curriculum Only for CNA Training Programs:
edar Academy, Allied Health Training Program
Nurse One Institute, Allied Health Training Program

2. Request for Approval of Renew CNA Training Programs:
Crossland High School (Prince Georges County Public School)
Quality First Career Center
Stein Academy School of Health Technology & Career Development
3. Request for Approval to Renew GNA Training Programs
Stein Academy School of Health Technology & Career Development
Top Knowledge Healthcare Institute, LLC

C. Curriculum Changes at Howard Community College (P. Kennedy)

D. Wor-Wic Community College appointed five new faculty members (P.Kennedy)

E. University of Delaware Renewal Application for RN (and PN) Refresher Course (P. Kennedy)

Pulled F and G

H. CNA Advisory Resume

4. Administrative and Legislative (S. Devaris)

A. CEU for renewals

B. SB928 Task Force to study the Nurse Shortage in Maryland

5. Committee Reports (A. Williams)

A. DEMs

B. Electrology

STATE OF MARYLAND



MARYLAND BOARD OF NURSING
4140 PATTERSON AVENUE
BALTIMORE, MARYLAND 21215-2254

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(410) 585-1978 AUTOMATED VERIFICATION
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3A

MEMORANDUM

TO: Maryland Board of Nursing
RE: Approval of Nurse Practitioner Programs
DATE: February 24, 2016

1. Brandman University, Irvine, CA, Adult-Gerontology Primary Care, Doctor of Nursing Practice
2. East Tennessee State University, Johnson City, TN, Family, Post Masters
3. Herzing University, Menomonee Falls, WI, Family, Masters
4. Nicholls State University, Thibodaux, LA, Family, Masters
5. Rush University, Chicago, IL, Neonatal, Masters

cc: File



MEMORANDUM

3.B

FROM: Jill Callan, BSN, RN
Nurse Program Consultant I
Maryland Board of Nursing
TO: The Board
DATE: February 23, 2016
IN RE: Request for Approval of **Curriculum only** for CNA training Programs

The following renewal applications have been reviewed and meet Board requirements:

1. Cedar Academy, Allied Health Training Programs
2. Nurse One Institute, Allied Health Training Programs



MEMORANDUM

3.B

FROM: Jill Callan, BSN, RN
Nurse Program Consultant I
Maryland Board of Nursing

TO: The Board

DATE: February 23, 2016

IN RE: Request for Approval to Renew CNA training Programs

The following renewal applications have been reviewed and meet Board requirements:

1. Crossland High School, (Prince Georges County Public School)
2. Quality First Career Center
3. Stein Academy School of Health Technology & Career Development



MEMORANDUM

3.B

FROM: Jill Callan, BSN, RN
Nurse Program Consultant I
Maryland Board of Nursing
TO: The Board
DATE: February 23, 2016
IN RE: Request for Approval to Renew GNA training Programs

The following renewal applications have been reviewed and meet Board requirements:

1. Stein Academy School of Health Technology & Career Development
2. Top Knowledge Healthcare Institute, LLC



3 D

MEMORANDUM

TO: Maryland Board of Nursing
FROM: Patricia Kennedy, Director of Education
RE: Wor Wic Community College, Department of Nursing hired four new faculty
DATE: February 24, 2016

Wor Wor Community College welcomed the following four part-time clinical faculty:

Nattile Clarke, CRNP, RN

Has 19 years of direct patient care including experience in evidence-based care, discharge planning, vascular surgery, as a school nurse and is certified in Basic Life Support and Advanced Child Life Support.

Aaron Sebach, DNP(c), MSN, RN

Has more than 12 years of experience in community health, critical care, emergency trauma, internal medicine and acute care. He is a family Nurse Practitioner, adjunct faculty and has experience as a Director of Nursing and Critical Care Services.

*Jared Seavey, BSN, RN

Has four (4) years of nursing experience in intensive and emergency care. He is enrolled in a MSN program and is a Family Nurse Practitioner.

Marianne Harvey, BSN, RNC-NIC

Has 19 years of experience in pediatrics, neonatal intensive care and care of compromised infants. She has been a pediatric, postpartum, newborn clinical instructor and expects to receive her MSN, May 2016.

Each faculty meets the academic and professional nurse faculty requirements (COMAR 10.27.03.08A(1)-(2)).

*See updated licensee details on next page.

January 29, 2016

Dr. Patricia Kennedy
Director of Education Research
Maryland Board of Nursing
4140 Patterson Avenue
Baltimore, Maryland, 21215-2254

Dear Dr. Kennedy:

The Department of Nursing at Wor-Wic Community College in Salisbury, Maryland has recently welcomed four new part-time clinical faculty members: Ms. Nattile Clarke, CRNP, RN; Dr. Aaron Sebach, DNP, MSN, RN; Mr. Jared Seavey, BSN, RN and Ms. Marianne Harvey, BSN, RN. Each of the part-time clinical instructors are or will be, assisting our lead nursing faculty members in the skills laboratory and/or teach in the clinical health care setting.

Ms. Clarke, a Certified Registered Nurse Practitioner, is a Family Nurse Practitioner for Genesis Health Services. She completed her ADN at Wor-Wic Community College in 1999, then pursued her BSN and MS in Nursing in the Family Nurse Practitioner program at Salisbury University. She will be teaching in the clinical setting for our first semester ADN course, NUR 222: Advanced Nursing I and Community Health.

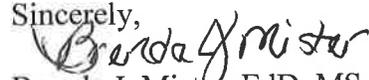
Dr. Aaron Sebach, Chair of the DNP Program and Assistant Professor of Nursing for the College of Health Professions at Wilmington University, is assisting lead instructors in the skills laboratory setting with teaching nursing skills and evaluating students' performance during skills evaluations for our second semester CPN course, NUR 111: Adult and Mental Health Nursing. Dr. Sebach completed the DNP program at Salisbury University in May 2015.

Mr. Jared Seavey is currently enrolled in the MSN in Nursing Education program at Indiana University of Pennsylvania. He is teaching in the clinical setting for our first semester CPN course, NUR 101: Nursing Fundamentals.

Ms. Marianne Harvey is currently pursuing a MSN at Wilmington University. Her clinical expertise is in post-partum, pediatrics and neonatal intensive care nursing, and she is going to be assisting with teaching in the clinical setting for our third semester CPN course, NUR 121: Maternal-Child Nursing.

Attached you shall find resumes for Ms. Clarke, Dr. Sebach, Mr. Seavey and Ms. Harvey, as well as, proof of licensure as Registered Nurses in the state of Maryland. Thank you for your time. Should you have questions or concerns, feel free to call the Department of Nursing, at 410-572-8700.

Sincerely,



Brenda J. Mister, EdD, MS, RN
Department Head and Associate Professor of Nursing
Wor-Wic Community College
32000 Campus Drive
Salisbury, MD 21804

WOR-WIC
COMMUNITY COLLEGE

32000 CAMPUS DR
SALISBURY MD 21804
PHONE: (410) 334-2800
www.worwic.edu

BOARD OF TRUSTEES

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D. Gary Boggs

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Velda E. Henry

William H. Kerbin

Martin T. Neat

PRESIDENT

Dr. Murray K. Hoy

Jared's Professional Profile

"Dream It, Believe It, Achieve It"



- Objective -

Providing proficient care to people in need, working together as a team, continuing with education, gaining experience and up to date knowledge, and establishing a stronger nursing foundation.

~ Healthcare Experience ~

Current -

Intensive Care Unit Travel Registered Nurse, AYA Healthcare; San Diego, CA
(January 2015-Present)

Registered Nurse Supervisor, The Atrium: The Village at Penn State; State College, PA
(June 2014-Present)

Urgent Care Registered Nurse, MedExpress Urgent Care; State College, PA
(November 2013-Present)

Background -

Agency Registered Nurse, Allegheny Healthcare Staffing; Altoona, PA
- Medical/Surgical ICU, Medical ICU, Telemetry
(January 2013-January 2015)

Emergency Department Registered Nurse, Clearfield Hospital; Clearfield, PA
(May 2013-January 2014)

Intensive Care Unit Registered Nurse, Clearfield Hospital; Clearfield, PA
(July 2012-May 2013)



Jared M. Seavey BSN, RN

5236 Primrose Ct
Cambridge, MD 21613
(814)762-7300

JSeaveyRN@gmail.com

Educational Background
Indiana University of Pennsylvania -

Candidate for Master Degree of Science in Nursing Education (Summer, 2016)
Dual Degree - Certificate of Recognition for Nursing Simulation and Technology (Summer, 2016)

Kaplan University -

Bachelor Degree of Science in Nursing (November, 2014)
Sigma Theta Tau International Nursing Honor Society Member

Mount Aloysius College -

Associate Degree of Science in Nursing (May, 2012)

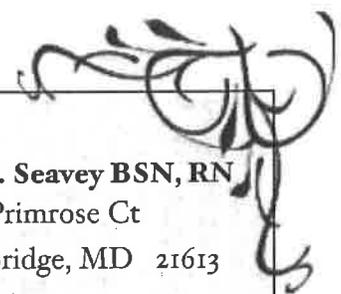
Licensures

Pennsylvania
- RN640169
Maryland
- R215500
Massachusetts
- RN2299232

Certifications/

Coursework

BLS Certified
ACLS Certified
PEARS/PALS Certified
Dysrhythmia Course Completion
NIH Stroke Certified
Critical Care Course Certification
BAT/UDS Certified





Licensee Details

Demographic Information

Full Name:	JARED MICHAEL EDWIN SEAVEY	Home State:	Maryland Only
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License Information

Lic #:	R215500	Profession:	Nursing	Type:	REGISTERED NURSE
Status:	Active	Issue Date:	2/26/2015	Expiration Date:	8/28/2015
Date Renewed:		Obtained by:	Endorsement US - Active	State:	PA

Education Information

School:	
Profession:	Nursing
Specialty:	
Type:	Nursing School

Employment Information

No Employment Information

License CSR Information

No License CSR Information

CheckList Information

No CheckList Information

Public Orders

No Related Documents

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Marianne Harvey, BSN, RNC-NIC

9982 Lenary Drive
Delmar, Md 21875
Home: 410-883-3368
Cell: 443-365-6847
Email: mareharvey@gmail.com

Objective

To support and execute the standards of practice as followed by MBON and ANA guidelines while continuing to develop my experience in nursing and providing excellent health care to my patients.

Summary of Qualification

Given my qualifications of NICU, Maternal Child and Pediatrics I am well rounded in the care of these patients. I currently hold a certification in neonatal care. I am also in the process of continuing my education to further benefit myself and further my career goals.

Professional Accomplishment

Peninsula Regional Medical Center

April 2004 - present

100 East Carroll St
Salisbury, Md 21801 410-546-6400

RN- Flex- NICU/ Pediatrics/Mother Baby/Newborn Care Educator

Admission and care of the compromised infant, term and preterm, in the intensive care setting. I am proficient in med administration and IV insertion as well as other RN duties in the NICU setting. I also attend deliveries, admit and assess the well newborn. Duties also include teaching parents how to care for the preterm and term infant after discharge. I also work as needed in Mother Baby and in Pediatrics as needed to admit and care for patients and give helpful instruction to parents. Duties included IV insertion, medications, post-op care, O2 delivery and many other nursing responsibilities regarding pediatric and postpartum care.

I am also charged with teaching the newborn care portion of Prenatal classes that are offered to the community.

Delaware Technical and Community College- Georgetown

February 2014-present

21179 College Drive
Georgetown, Delaware 19947

Clinical Instructor- Pediatrics

Instruction of Nursing students in the care of pediatric, postpartum and newborn patients within the clinical setting. Assisted also with simulation labs on campus.

Salisbury University

February 2015-present

1101 Camden Ave
Salisbury, MD 21801

Clinical Instructor- Postpartum/Newborn

Instruction of nursing students on the care of postpartum and newborn patients within the clinical setting. Attended and completed the ES-FAMI program offered by this University to assist to further instruct new clinical instructors to the field.

Bayhealth Medical Center- Kent General Hospital
640 S State St
Dover, Delaware
RN- NICU

November 2013- June 2014

Admission and care of the compromised infant, term and preterm, in the intensive care setting. Proficient in the administration of medications as well as IV insertion. Other RN duties include attending high risk deliveries, admission and assessment of the well and compromised infant. Duties also include teaching parents how to care for the preterm and term infant after discharge.

Education

Gwynedd Mercy University
Gwynedd Valley, Pa
Asociates Degree in Nursing

Aug. 1997 - May 1999

Wilmington University
Georgetown, Delaware
BSN

Jan. 2011 – January 2014

*Currently enrolled to obtain my MSN with a projected graduation date of May 2016

Certification

RNC-NIC- Certification in high risk neonatal care obtained Nov. 2009

BLS, NRP and STABLE certified

Memberships/ Volunteer

STTI Omicron Gamma Chapter- member since March 2014

References

Alyce Reavis- 410-422-5575
Kristen Hammerer-410-703-0241
Julie Bartz- 410-251-2156



Licensee Details

Demographic Information

Full Name:	MARIANNE HARVEY	Home State:	Compact State
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License Information

Lic #:	R163692	Profession:	Nursing	Type:	REGISTERED NURSE
Status:	Active	Issue Date:	1/30/2004	Expiration Date:	2/28/2017
Date Renewed:	2/13/2015	Obtained by:	Application - Active (5004)	State:	PA

Education Information

School:	GWYNEDD-MERCY COLLEGE		
Profession:	Nursing		
Specialty:			
Type:	RN		
School:			
Profession:	Nursing	Associate Degree	
Specialty:			
Type:	EITHER		
School:	Out of State		
Profession:	Nursing	DIPLOMA	
Specialty:			
Type:	EITHER		
School:			
Profession:	Nursing	DIPLOMA	
Specialty:			
Type:	RN		
School:			
Profession:	Nursing	DIPLOMA	
Specialty:			
Type:	RN		

Employment Information

No Employment Information

License CSR Information

No License CSR Information

CheckList Information

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CURRICULUM VITAE

Part 1

AARON MICHAEL SEBACH

DNP(c), MS, MBA, CRNP, FNP-BC, AGACNP-BC, RN, CEN, CPEN, WCCM, CDME

Address:

EDUCATION AND TRAINING

- | | |
|--|---|
| 2012 – Present
<i>(expected 5/15)</i> | Doctor of Nursing Practice (DNP)
Salisbury University, Department of Nursing
Salisbury, Maryland |
| 2013 – 2014 | Master of Business Administration (MBA)
Healthcare Administration
Columbia Southern University, School of Business Administration
Orange Beach, Alabama |
| 2012 – 2013 | Post Bachelors Certificate
Healthcare Administration
Salisbury University, Department of Nursing
Salisbury, Maryland |
| 2011 – 2012 | Post Masters Certificate
Adult-Gerontology Acute Care Nurse Practitioner (AGACNP)
Saint Louis University, School of Nursing
Saint Louis, Missouri |
| 2010 – 2011 | Post Masters Certificate
Family Nurse Practitioner (FNP)
Salisbury University, Department of Nursing
Salisbury, Maryland |
| 2008 – 2010 | Master of Science, Nursing (MS)
Clinical Nurse Educator
Salisbury University, Department of Nursing
Salisbury, Maryland |
| 2005 – 2008 | Bachelor of Science, Nursing (BS)
Salisbury University, Department of Nursing
Salisbury, Maryland |

CURRENT LICENSURE AND CERTIFICATION

2013 – Present	Certified Registered Nurse Practitioner – Acute Care Maryland Board of Nursing License Number: R181860; Exp: 06/28/2015
2013 – Present	Board Certified Adult-Gerontology Acute Care Nurse Practitioner American Nurses Credentialing Center Certification Number: 2012021699; Exp: 02/18/2018
2013 – Present	Certified Commercial Driver Medical Examiner (CDME) Federal Motor Carrier Safety Administration Certification Number: 6361058832; Exp: 01/18/2023
2013 – Present	Lean Six Sigma, Green Belt No Expiration
2011 – Present	Certified Registered Nurse Practitioner – Family Maryland Board of Nursing License Number: R181860, Exp: 06/28/2015
2011 – Present	Family Nurse Practitioner Delaware Board of Nursing License Number: LG-0000583; Exp: 09/30/2015
2011 – Present	Board Certified Family Nurse Practitioner (FNP-BC) American Nurses Credentialing Center Certification Number: 2011008148; Exp: 06/21/2016
2011 – Present	Board Certified Family Nurse Practitioner (NP-C) American Academy of Nurse Practitioners Certification Number: F0611572; Exp: 05/31/2016
2011 – Present	Controlled & Dangerous Substance License Maryland Department of Health and Mental Hygiene Available on Request
2011 – Present	Controlled & Dangerous Substance License Delaware Board of Professional Regulation Available on Request
2011 – Present	Maryland Federal Drug Enforcement Agency License Available on Request
2011 – Present	Delaware Federal Drug Enforcement Agency License Available on Request

2011 – Present Neonatal Resuscitation (NRP) Provider
Exp: 06/30/2015

2010 – Present Certified Emergency Nurse (CEN)
Emergency Nurses Association
Certification Number: 981107212; Exp: 08/03/2018

2010 – Present Certified Pediatric Emergency Nurse (CPEN)
Emergency Nurses Association
Certification Number: CP0048037; Exp: 06/28/2018

2010 – Present Workers Compensation Case Manager (WCCM)
Maryland Board of Nursing
License Number: R181860; Exp: 06/28/2015

2008 – Present Pediatric Advanced Life Support Provider (PALS) Provider
Exp: 04/30/2016

2008 – Present Registered Nurse
Maryland Board of Nursing
License Number: R181860; Exp: 06/28/2015

2007 – Present Advanced Cardiac Life Support (ACLS) Provider
Exp: 01/30/2017

2005 – Present Cardiopulmonary Resuscitation for Healthcare Providers Provider
Exp: 05/30/2016

PROFESSIONAL EXPERIENCE

2014 – Present **Acute Care & Family Nurse Practitioner**
Peninsula Orthopaedic Associates, P.A.
Division of Internal Medicine & Perioperative Medicine
Salisbury, Maryland

2014 – Present **Adjunct Faculty (Graduate)**
Family Nurse Practitioner Program
Wilmington University, College of Health Professions
Wilmington, Delaware

2013 – Present **Acute Care & Family Nurse Practitioner**
Peninsula Inpatient Providers, Hospitalist Services
Peninsula Regional Medical Group
Salisbury, Maryland

- 2012 – Present **Acute Care & Family Nurse Practitioner (Per Diem)**
Emergency Service Associates
Salisbury, Maryland
- 2011 – Present **Family Nurse Practitioner (Per Diem)**
Wicomico County Health Department, Communicable Diseases
Salisbury, Maryland
- 2008 – Present **Registered Nurse (Per Diem)**
Peninsula Regional Medical Center
Emergency/Trauma Services
Salisbury, Maryland
- 2009 – 2014 **Director of Nursing & Critical Care Services**
Hart to Heart Transportation
Forest Hill, Maryland
- 2013 **Adjunct Faculty (Graduate)**
Family Nurse Practitioner Program
Salisbury University, Department of Nursing
Salisbury, Maryland
- 2011 – 2013 **Family Nurse Practitioner**
Peninsula Regional Medical Group
Occupational Medicine; Urgent Care; Family Practice
Salisbury, Maryland / Laurel, Delaware
- 2008 – 2011 **Community Health Nurse (Per Diem)**
Wicomico County Health Department, Communicable Diseases
Salisbury, Maryland

HONORS AND AWARDS

- 2009 **Sigma Theta Tau International, Nursing Honor Society**
Inducted, Lambda Eta Chapter

SCHOLARSHIP

Publications

Peer Reviewed Articles

1. Bellia-Weiss, T., Parsons, M.T., **Sebach, A.M.**, & Rockelli, L.A. (2012). Promoting HPV prevention in the school setting. *NASN School Nurse*.
2. **Sebach, A.M.**, & McDowell, D. (2010). Developing a tissue donation advocacy program in a rural Emergency Department. *Journal of Emergency Nursing*.

Study Abroad

- 2010 Jingzhou, China. Traditional Chinese Medicine
- 2008 Tanzania, Africa. HIV/AIDS Prevention and Education.

Presentations

International

- 2009 **Sebach, A.M.** "Emergency Trauma Nursing in the United States" Yangtze University. (Invited).

PROFESSIONAL ACTIVITIES

Society/Association Membership

International

- 2009 – Present Sigma Theta Tau International, Member

National

- 2011 – Present American Association of Nurse Practitioners, Member
- 2009 – Present American Association of Critical Care Nurses, Member
- 2009 – Present Air & Surface Transport Nurses Association, Member
- 2008 – Present Emergency Nurses Association, Member

Local/State

- 2011 – Present Nurse Practitioner Association of Maryland, Member
- 2009 – Present Maryland Professional Volunteer Corps, Registered Nurse

Volunteer Professional Service

National

- 2006 – Present The Boy Scouts of America, Merit Badge Counselor

Local/State

- 2005 – Present Parkside High School Career and Technology Center – Certified Nursing Assistant Program, Advisory Board Member

CURRICULUM VITAE
Part 2

EDUCATIONAL ACTIVITIES

Salisbury University
Department of Nursing
Salisbury, Maryland

Semester	Course Number	Course Title	Role	Level
Fall 2013	NURS 511	Advanced Health Assessment for Advanced Practice Nurses	Clinical Instructor	Graduate

Wilmington University
College of Health Professions
Wilmington, Delaware

Semester	Course Number	Course Title	Role	Level
Fall 2014	MSN 7705	Primary Care II: Acute and Chronic Care of Adults	Guest Lecturer	Graduate
Spring 2015	MSN 8213	Family Nurse Practitioner Practicum II	Clinical Instructor	Graduate
Spring 2015	MSN 8330	Family Nurse Practitioner Practicum IV	Clinical Instructor	Graduate

ACADEMIC SERVICE

2011 – Present	Clinical Preceptor, Salisbury University Family Nurse Practitioner Program
2011 – Present	Clinical Preceptor, University of Maryland Physician Assistant Program
2006 – 2008	Curriculum Committee, Bachelor of Science (Nursing) Program



Licensee Details

Demographic Information

Full Name:	AARON MICHAEL SEBACH	Home State:	Compact State
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License Information

Lic #:	R181860	Profession:	Nursing	Type:	REGISTERED NURSE
Status:	Active	Issue Date:	6/18/2008	Expiration Date:	6/28/2015
Date Renewed:	5/30/2013				
Obtained by:	Exam US	State:			

Education Information

School:	SALISBURY STATE UNIVERSITY		
Profession:	Nursing	BACCALAUREATE IN NURSING	
Specialty:			
Type:	RN		
School:	SALISBURY STATE UNIVERSITY		
Profession:	Nursing	BACCALAUREATE IN NURSING	
Specialty:			
Type:	RN		
School:	SALISBURY STATE UNIVERSITY		
Profession:	Nursing	MASTER'S IN NURSING	
Specialty:			
Type:	RN		

Employment Information

No Employment Information

License CSR Information

No License CSR Information

CheckList Information

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NATTILE CLARKE

Professional Summary:

- Qualified, board-certified Nurse Practitioner with a combined LPN, RN, and NP experience of more than 19 years in direct patient care with strong clinical skills enhanced by natural ability to build rapport with patients and families.
- Committed to practicing medicine using a holistic approach and be a patient advocate as needed.
- Follow evidence-based guidelines blended with clinical experience and personal observation.
- Ensure quality of care and open lines of communication between all members of the health-care team.

Skills:

- Minor procedures (lesion removal)
- Suturing

Experience:

*Family Nurse Practitioner-BC
Genesis Physician Services
Salisbury Genesis – Salisbury, MD
May 2015-Current*

- Assess patients within 4 hours of admission.
- Participate in clinical stand up meetings, patient care conferences and clinical meetings.
- Address the patient's advance care plan as part of the admissions process.
- Address on call responsibility by returning pages/calls within 15 minutes.
- Promptly address any patient with an acute change in condition.
- Interact with all staff in a professional and collaborative manner.
- Educate the staff regarding patient assessment and communication of assessment findings.
- Make themselves available to the patient and/or family member.
- Treat patients and their family members with compassion at all times.
- See the patient as often as needed.
- Constantly Monitor Care and Adjust the Plan.
- Inform the Patient/Caregiver of changes.
- Assist with the preparation of the Discharge Plan.
- Perform a discharge visit on every patient.
- Discharge the patient in a safe manner after communication with the patient, caregiver, and care team.

- Communicate the discharge plan of care to the patient's primary physician upon discharge from the Center.

RNFA-General/Vascular Surgery

Atlantic General Hospital - Berlin, MD

May 2004-May 2015 (Maintain Per Diem status)

- Apply sutures, staples, clips, or other materials to close skin, fascia, or subcutaneous wound layers.
- Assist in applying casts, splints, braces, or similar devices.
- Assist in the insertion, positioning, or suturing of closed-wound drainage systems.
- Clamp, ligate, or cauterize blood vessels to control bleeding during surgical entry, using hemostatic clamps, suture ligatures, or electrocautery equipment.
- Gather, arrange, or assemble instruments or supplies.
- Insert or remove urinary bladder catheters.
- Monitor and maintain aseptic technique throughout procedures.
- Postoperatively inject a subcutaneous local anesthetic agent to reduce pain.
- Assess skin integrity or other body conditions upon completion of the procedure to determine if damage has occurred from body positioning.
- Assist in volume replacement or auto transfusion techniques.
- Assist with patient resuscitation during cardiac arrest or other life-threatening events.
- Discuss with surgeon the nature of the surgical procedure, including operative consent, methods of operative exposure, diagnostic or laboratory data, or patient-advanced directives or other needs.
- Monitor patient intra-operative status, including patient position, vital signs, or volume and color of blood.
- Prepare and apply sterile wound dressings.
- Verify the identity of patient or operative site.

RN-School Nurse

Worcester County Board of Education - Newark, MD

August 2003-May 2004

- Monitor, record, and report symptoms or changes in patients' conditions.
- Maintain accurate, detailed reports and records.
- Monitor all aspects of patient care, including diet and physical activity.
- Assess the needs of individuals, families, or communities, including assessment of individuals' home or work environments, to identify potential health or safety problems.
- Provide health care, first aid, immunizations, or assistance in convalescence or rehabilitation in locations such as schools, hospitals, or industry.

*RN-Internal Medicine Office
Atlantic General Health Systems - Berlin, MD
August 1999-August 2003*

- Monitor, record, and report symptoms or changes in patients' conditions.
- Maintain accurate, detailed reports and records.
- Record patients' medical information and vital signs.
- Schedule, interpret, and evaluate diagnostic tests to identify and assess patient's condition.
- Instruct individuals, families, or other groups on topics such as health education, disease prevention, or childbirth and develop health improvement programs.
- Prepare patients for and assist with examinations or treatments.

*LPN-Transitional Care/Float
Peninsula Regional Medical Center - Salisbury, MD
June 1997-August 1999.*

- Administer prescribed medications or start intravenous fluids, noting times and amounts on patients' charts.
- Observe patients, charting and reporting changes in patients' conditions, such as adverse reactions to medication or treatment, and taking any necessary action.
- Provide basic patient care or treatments, such as taking temperatures or blood pressures, dressing wounds, treating bedsores, giving enemas, and performing catheterization.
- Measure and record patients' vital signs, such as height, weight, temperature, blood pressure, pulse, and respiration.
- Work as part of a healthcare team to assess patient needs, plan and modify care, and implement interventions.
- Collect samples, such as blood, urine, or sputum from patients, and perform routine laboratory tests on samples.
- Supervise nurses' aides or assistants.

Education:

- Master of Science : Family Nurse Practitioner
Salisbury University - Salisbury, MD
December 2014
- Associate of Arts : Registered Nurse
Wor-Wic Community College - Salisbury, MD
May 1999
- Licensed Practical Nurse : LPN
Wor-Wic Community College - Salisbury, MD
June 1997

- High School Diploma
Hopewell High School - Hopewell, VA
June 1991

Certifications:

- BLS/ACLS: Current
- CNOR: 2006-Current
- RNFA: 2008-Current



Licensee Details

Demographic Information

Full Name:	NATTILE CLARKE	Home State:	Compact State
------------	----------------	-------------	---------------

License Information

Lic #:	R145351	Profession:	Nursing	Type:	REGISTERED NURSE
Status:	Active	Issue Date:	7/21/1999	Expiration Date:	9/28/2017
Date Renewed:	9/14/2015	State:	MD		
Obtained by:	Exam				

Education Information

School:	Wor-Wic Community College		
Profession:	Nursing	Associate Degree	
Specialty:	Associate Degree		
Type:	College/University		
School:			
Profession:	Nursing	MASTER'S IN NURSING	
Specialty:			
Type:	RN		

Employment Information

No Employment Information

License CSR Information

No License CSR Information

CheckList Information

No CheckList Information

Public Orders

No Related Documents

DISCLAIMER

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Licensee Details

Demographic Information

Full Name:	NATTILE CLARKE	Home State:	Compact State
------------	----------------	-------------	---------------

License Information

Lic #:	R145351	Profession:	Nursing	Type:	CRNP-FAMILY
Status:	Active	Issue Date:	5/5/2015	Expiration Date:	9/28/2017
Date Renewed:	9/14/2015	State:			
Obtained by:	Application - Active (1)				

Education Information

School:	Wor-Wic Community College		
Profession:	Nursing	Associate Degree	
Specialty:	Associate Degree		
Type:	College/University		
School:			
Profession:	Nursing	MASTER'S IN NURSING	
Specialty:			
Type:	RN		

Employment Information

No Employment Information

License CSR Information

No License CSR Information

CheckList Information

No CheckList Information

Public Orders

No Related Documents

DISCLAIMER

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MEMORANDUM

TO: Maryland Board of Nursing
FROM: Patricia Kennedy, Director of Education
RE: University of Delaware renewal application for RN (and PN) Refresher Course
DATE: February 24, 2016

The University of Delaware is an online program that provides 94 classroom and 80 clinical hours. The program has access to multiple clinical sites that have been approved by the Maryland Board of Nursing (MBON). Currently, the clinical sites are automatically renewed. The Refresher renewal form is a checklist and short answer form geared to MBON Nurse Practice Act Refresher Course criteria. Based on the checked criteria and short answers, resources, facilities and services are adequate.

The course is coordinated by a doctoral prepared nurse who oversees presentations by practicing nurses and educators with expertise in specific content area(s). The syllabus provides learning outcomes, academic integrity and copyright rules, required course textbooks, lecture schedule with reading assignments and quiz/final dates, case study due dates, online required discussion forums, optional but recommended live chat dates and times, additional readings, and course evaluation.

The curriculum is outlined in 42 lectures. The Refresher renewal form requires identification of the page numbers on which important curriculum information (nursing process, documentation, pharmacology, professional responsibilities, etc) is presented. In 2015 a total of 64 nurses completed the refresher course. Twenty were MD nurses. The RN Refresher course is included in the University of Delaware (UD) Catalog.

Recommendation—approval of the UD online MBON RN (PN) Refresher Course.



January 12, 2016

Patricia Kennedy
Director of Education
Maryland Board of Nursing
4140 Patterson Avenue
Baltimore, MD 21215-2254

Dear Ms. Kennedy,

Enclosed is the renewal application for our RN Refresher Course. Hopefully you will find everything complete and in order.

We appreciate the opportunity to serve Maryland nurses and I look forward to hearing from you after the Board meeting.

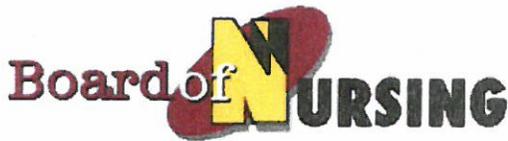
Sincerely,

A handwritten signature in blue ink that reads 'Diane Beatty'.

Diane Beatty, BS, RN
RN Refresher Program Coordinator

Enclosure

STATE OF MARYLAND



MARYLAND BOARD OF NURSING
4140 PATTERSON AVENUE
BALTIMORE, MARYLAND 21215-2254

(410) 585-1900 (410) 358-3530 FAX
(410) 585-1978 AUTOMATED VERIFICATION
1-888-202-9861 TOLL FREE

NURSING REFRESHER COURSE APPLICATION FOR APPROVAL

University of Delaware, Division of Professional + Continuing Studies
Name of Program Provider/Organization

850 Library Avenue, Suite 200 Newark, DE 19711

Address

Diane Beatty BS, RN
Contact

302-831-1255
Telephone

302-831-0048
Fax

Please check all that apply: New Program Program renewal

Change in existing program RN Refresher PN Refresher

Has this Program received approval or waiver by the Maryland Higher Education Commission?

Yes No

A copy of the college catalog or MHEC approval or waiver must accompany this application.

Does this program accept any students who pay their own tuition? Yes No

Total Number of Course Hours: 174 Total Classroom Hours: 94

Total Clinical Hours: 80

Program Code from MHEC if applicable: _____

Name/Location of Classroom Facility:

Name/Location of Clinical Facility:

Online

*Attach Addendum if more than one location is used.

Name of Program Director Coordinator: Catherine Salvato, EdD, MSN, NEA-BC

Signature of Program Director/Coordinator: Catherine A Salvato

Telephone Number: 302-233-5688 Date of Application Submission: _____

Email _____

Is this course offered only to students who have a renewed inactive Maryland license, or if the nurse was never licensed in Maryland, a Temporary Maryland license based on a current, active license in another state? Yes No

Does the institution offering the training program have appropriate accreditation by Middle States and MHEC, the Office of Health Care Quality, or JCAHO? Yes No

Does each faculty member possess an earned baccalaureate degree in nursing? Yes No

Does each faculty member have at least three years of clinical and teaching experience in nursing? Yes No

Does each faculty member have a current, active, unencumbered, Maryland RN license? Yes No *Delaware part of Nurse Licensure Compact*

Do all faculty member participate in program planning and evaluation, and development of student evaluation tools? Yes No

Does your program utilize clinical groups or individual clinical preceptors ?
If your program uses clinical groups, what is the maximum faculty:student ratio? N/A
If your program uses individual clinical preceptors in lieu of clinical groups, how many preceptors does each faculty member monitor? 1:1

List all Nursing Faculty: *

Catherine Salvato EdD, MSN, NEA-BC *Director*
LI-0010015 Program Coordinator Class Instructor Clinical Instructor
Name/License Number (Check all that apply)

Name/License Number Program Coordinator Class Instructor Clinical Instructor
(Check all that apply)

Name/License Number Program Coordinator Class Instructor Clinical Instructor
(Check all that apply)

Name/License Number Program Coordinator Class Instructor Clinical Instructor
(Check all that apply)

*Attach *Addendum* if there are more than four (4) faculty members.

Attach Addenda: Faculty resume(s), Copy of Maryland RN License(s), Job Description/Policy Statement Describing Responsibilities of each Faculty Member, and List of Adjunct Faculty if applicable.

List anyone who teaches in this Refresher Course for whom you have not attached a Faculty Resume, and describe his or her role:

Resources, Facilities, and Services:

The Program provides:

Adequate space for privacy of faculty-student conferences: *N/A* Yes No

Classroom(s) *Online* Yes No

Skills Lab(s) *incorporated in on-line learning* Yes No

Conference Room(s) *virtual* Yes No

Sufficient Equipment for Numbers of students *N/A* Yes No

Space for Equipment/Instructional Materials *N/A* Yes No

All learning resources such as books, A-V Materials, Computer Programs:
Are current (have a publication date not older than 5 years) Yes No

Are accessible to students Yes No

Are relevant to the Curriculum Yes No

Are written at a level appropriate for Nurses Yes No

Are selected with the participation of the Nursing Faculty of the program
 Yes No

Each student notified the current Nurse Practice Act is accessible via MBON website?

Each student directed to his/her own individual State Board of Nursing website. Yes No

Each preceptor in the clinical area is responsible for only one student
 Yes No

Each preceptor is given a list of clinical objectives Yes No

Theoretical instruction precedes or is concurrent with clinical Yes No

Students must complete all requirements within one year Yes No

How many students completed your course in the past year? *64 total (20 Maryland)*

The Clinical Facility(ies):

Has a sufficient number/variety of clients to provide training experiences:

Yes No

Has a sufficient number of RNs/other Nursing personnel to ensure safe and continuous care of clients:

Yes No

Is/are approved by the appropriate government authority:

Yes No

Conforms with accepted standards of nursing care/practice Yes No

Does the Program require a *Written Agreement* with the Clinical Facility(ies)?

Yes No

Attach Addenda: Description of Education Facility & Equipment, Description of Clinical Facility(ies) With Statement of Approval, copy of *Written Agreement* or *Contract* if applicable, List/Description of Instructional Materials used, Evaluation Tool to Measure Clinical Competencies, and Program Evaluation Plan.

Instructions: Provide page numbers on submitted curriculum. Provide the page number on this application where the following required content areas are found:

Content Area	Page
Minimum of 80 Theory Hours (60 if PN only)	1
Minimum of 60 Clinical Hours	1
Minimum of 8 Hours of A Classroom Laboratory Training Mosby Video Skills: Real Nursing Skills series	2
The nursing process Lecture 4	3
Management of patient care Throughout all lectures	3-6
Documentation Lecture 8	3
Pharmacology Lectures 13, 16, 18, 22, 24, 28, 30, 33	4-6
Calculation of Pharmacology Lecture 34	6
Nursing care of adults with alterations in body systems Lectures 12-30	4-5
Emergency procedures Lecture 41	6
Professional responsibilities Lecture 2	3
Trends in nursing Lecture 2, 8, 9, 10	3
Legal aspects of nursing Lecture 8	3

*Attach addendum: Curriculum with pages numbered

Student Evaluation:

Does your program have a policy/statement regarding student evaluation/grading/successful program completion criteria? Yes No

Does your program have a ~~written~~ *Final Examination?* Yes No
Password protected; online

Does your program have a CERTIFICATE OF COMPLETION? Yes No

*** Attach Addenda: Student Evaluation Criteria, the Final Examination, & Copy of Certificate of Completion.**

► **Please remember to assemble all of the required documents along with the Application Form. Send the completed Application Packet to the Maryland Board of Nursing in the following order.**

1. Cover letter
2. Application Form
3. Statement of MHEC Approval/Waiver or college catalogue
4. Faculty Resume(s)
5. Copy of Faculty Maryland RN License(s)
6. Faculty Job Description/Policy Statement Regarding Job Responsibilities
7. * List of Preceptors if applicable, with license no. and education
8. Description of Education Facility & Training Equipment
9. ** Copy of Written Agreement(s) for clinical if applicable
10. Description of Instructional Materials
11. Curriculum with pages numbered
12. Course Schedule noting number of hours in Class/Clinical
13. Clinical Competencies List
14. Student Evaluation Criteria
15. *** Final Examination
16. Program Evaluation Plan
17. Certificate of Completion

Return to: Dr. Pamela Ambush Burris, DNP, RN, FRE
Director of Education and Licensure
Maryland Board of Nursing
4140 Patterson Avenue
Baltimore, MD 21215-2254
410-585-1927/410-585-1913 direct line/410-358-330 fax
pamela.burris@maryland.gov

* Preceptor license and education information on file with approved Clinical facilities who assign the preceptor based on the required MBON preceptor qualification requirements.

** Sent electronically
*** Final Exam - 100 questions, online, Password protected.
Copy of our standard Agreement included.

UD

PCS

Catalog



Spring 2016

Educational Opportunities for Adults

UD is for you!

Career-oriented certificate programs

Courses for credit in the evening and online

Educational planning and career exploration



Professional &
Continuing Studies

www.pcs.udel.edu

Through Professional and Continuing Studies, the University of Delaware extends its vast resources, research, technology and knowledge to you!

What can UD do for you?

Learn how a UD certificate can benefit you!

CERTIFICATE INFORMATION SESSION

- Get your questions answered
- Meet instructors and graduates
- This event is free—refreshments served

See page 2 for more information.

- ✓ Career enhancement
- ✓ Degree completion
- ✓ Customized learning

Professional Development

www.pcs.udel.edu/career

- Gain practical knowledge and skills
- Upgrade your job market skills
- Certificates, boot camps, seminars and short courses address your career enhancement needs

See additional program features on page 10—
more ways to **Power up your career!**

Credit courses

www.pcs.udel.edu/credit

- Earn your degree
- Advance in your career and enrich your life
- Take classes in the daytime, evening or online

Organizational learning solutions

www.pcs.udel.edu/organizations

- Help your organization achieve its training and employee development goals
- Put the University of Delaware to work for you
- On site, relevant and cost effective

UD is for you!

302-831-7600 • 866-820-0238 (toll-free)

continuing-ed@udel.edu • www.pcs.udel.edu

ACCESS Center – Live chat available!

www.pcs.udel.edu/access

access-advise@udel.edu

Free academic advisement and career exploration.
In-person and phone appointments are available at:

Professional and Continuing Studies Resource Center

850 Library Avenue, Suite 200, Newark

302-831-8843

Mon., Tues. and Fri., 8 a.m.-5 p.m.

Wed. and Thurs., 8 a.m.-8 p.m.

Educational planning

- Discover University degree options and resources
- Identify your goals and develop a plan to achieve them
- Receive unofficial evaluation of transcripts

Career exploration

- Explore new careers
- Learn more about yourself through free computerized career assessment tools
- Develop a personal career plan

Other student services

- Help choosing majors and courses
- Registration assistance and help with payment options
- Information on disability accommodations
- Information on University policies
- Information on financing your education

RN Refresher Online

www.pcs.udel.edu/rnrefresher

- Online format provides anywhere, anytime access
- Update your nursing knowledge and skills
- Reinstate your license or earn contact hours for license renewal

Have you been out of active nursing practice and wish to update your nursing knowledge and return to a clinical setting? Do you need to meet a continuing education requirement in order to renew or maintain your nursing license? The University of Delaware's RN Refresher Online is designed to help you expand your nursing options.

ABOUT THE COURSE

The RN Refresher consists of:

- A didactic component which includes asynchronous online content presentations with correlated reading assignments, online self-quizzing, case studies, asynchronous online discussions and a final exam
- A clinical component which requires 80 hours of preceptored clinical experience in an adult acute care facility with successful completion of prescribed competencies
- Latest updates in nursing care and management presented by practitioners in the field
- Self-paced learning activities and resources complementing content presentations
- Learner support available via web, email, phone and fax
- Nursing contact hours will be awarded for successful completion of the didactic component for nurses holding active licensure

START DATES:

February 3, 2016
June 1, 2016

TIME TO COMPLETE: six months

PRICE: \$905 course fee (early registration discount offered); \$200 clinical administration fee. Please visit the program website for details about discounts and financial assistance.



The RN Refresher Online course is an educational program co-provided by the University of Delaware's Division of Professional and Continuing Studies and Bayhealth Medical Center's Department of Education.

Health Care Risk Management Online

www.pcs.udel.edu/risk-management

- Online format provides anywhere, anytime access
- Earn nursing contact hours from the Delaware Nurses Association
- Improve your knowledge of risk management
- Influence change through patient safety
- Enter a growing field

The field of health care risk management has grown dramatically over the past few decades, leading health professionals to new and exciting roles and responsibilities. The field has broadened to include utilization review and quality assurance systems. This new model provides health care organizations with risk managers who are focused on patient safety as the guiding principle, as well as measurement of quality outcomes.

ABOUT THE COURSE

The course addresses the following key areas of the field:

- An overview of risk management in the health care setting
- The role of risk manager
- Standards, laws, regulatory affairs and patient safety
- Enterprise risk management and corporate compliance
- State and federal regulations
- Risk issues in non-health-care settings; employee/employer risk
- Risk financing, insurance and contracts

This course is offered entirely online. Learners will progress through the course at their own pace within the seven-week completion time-frame. In addition to listening to lectures online at their own pace, students will complete scheduled requirements and assignments.

WHO SHOULD PARTICIPATE?

- RNs
- Legal nurses (LNCC)
- Quality/utilization review nurses (CPHQ)
- Safety officers
- Other health care professionals

TIME TO COMPLETE: 10 weeks

START DATE: March 7, 2016

PRICE: \$900, optional textbook is additional. Please visit the program website for details about discounts and financial assistance.

1.46 Continuing Education Units
14.63 Nursing Contact Hours (maximum)

FACULTY INFORMATION

Catherine A. Salvato, EdD, MSN, RN, NEA-BC

Career Profile

A nurse leader providing results-oriented health care professional over a 35 years career of leadership, managerial and clinical practice. My goal is to use my management and training skills to profitably grow a business unit within a dynamic team-oriented healthcare organization. Key strengths result in increased profitability, long-term relationships with customers, and increased market share. Career high point has been partnering in the acquisition of a small Delaware based nursing company, and growing it into an award winning health care training organization.

Personal Skill Set for Career Success includes:

- Motivational Leadership
- Business & Strategic Planning
- Project Management
- Sales and Marketing Strategies
- Accreditation Management
- Goal Driven Outcomes
- Steadfast Persistence
- Needs Assessment Analysis
- Quality Assurance Assessments

Healthcare Experience

Bayhealth Medical Center

2002-present

Director of Education responsible for a staff of thirty Clinical Educators and Support staff. Fiscal accountability for 1.5 million dollar budget coupled with the expectation that the Education Department will maintain a competent cadre of employees to meet State, Federal, Joint Commission and Magnet standards.

University of Delaware

2004-present

RN Refresher Course Director responsible for coordinating cohorts of students enrolled in this 15-week course. To date, enrolled students represent 16 states across the nation. Additional commitments include development in the following areas course outline, unit content, test writing, web-site development, and ongoing course evaluation.

Corexcel, Inc.

1997-2001

Co-founder of a training company dedicated to developing and delivering programs for the pharmaceutical and healthcare industries. Sales and marketing responsibilities grew sales revenue by 250% in less than 24 months while increasing the customer base by over 300% in three years.

Visiting Nurse Association of Delaware

1990-1997

Clinical Nursing Educator

Liaison for a statewide homecare-nursing agency. Responsible for coordinating activities between the agency and the acute care hospital departments such as discharge planning, case managers, and social services that provided our referrals and ongoing revenue.

Joint Commission Accreditation on Healthcare Organizations (JCAHO) 1994-1996

On-Site Surveyor

Conducted surveys throughout US to assess healthcare facilities compliance with national and federal standards. This work was inspired as part of my graduate education.

United States Army, Army Nurse Corps

1977-1987

Nurse Trainer, Major (Ret.)

Designed and delivered medical and military training programs for Army officers and enlisted personnel. Awarded the Army Achievement Medal in 1985.

Education, Licensure and Certification

Ed.D. Innovation and Organizational Leadership, Wilmington, Delaware

M.S.N. Nursing Administration, University of Delaware, Newark, DE

B.S. Nursing, University of Delaware, Newark, DE

Nursing Diploma Thomas Jefferson Hospital School of Nursing, Philadelphia, PA

Registered Nurse licensed in Delaware and Pennsylvania

Certification American Nurses Credentialing Center, Nurse Executive, Advanced - Board Certified

Awards and Community Service

American College of Healthcare Executives, 2009- present

American Nurses Association, 1973 - present

American Organization of Nurse Executives, 2002 -present

Board of Directors American Lung Association Delaware Chapter 2004-present

Board of Directors Alzheimer's Association Delaware Chapter 1999-2004

Delaware Nurses Association Board of Directors, Delegate to National Conference 1992-2004

Delaware Organization of Nurse Executives, member 1997- present

Sigma Theta Tau International Nursing Honor Society Induction 1995

Delaware Today, Top Nurse Honorable Mention Education & Mentorship 2013

Marvin S. Gilman Superstars in Business Award given for exemplary leadership in small business management in the State of Delaware. Awarded to Corexcel by the Delaware State Chamber of Commerce 2001

Professional, Training, and Personal Interests

"Putting the Puzzle Piece Together" Family and Professional Caregiver's Annual Education Conference, Alzheimer's Association Delaware Chapter Dover, DE November 2001

American Lung Association Delaware Chapter Pulmonary Perspectives, April 1996-2001

Screening for Life/Delaware Breast Cancer Coalition Annual Conference Delaware 2001, 2001

Society for Pharmaceutical and Biotech Trainers Annual Conference Atlanta 2001; Dallas, 2000

Inscape Publishing Distributor Orientation 2000(Professional and Personal Development Training)

American Society for Training and Development Annual Convention, San Francisco, 1999

FrontLine Leadership, Certificate of Completion, April 1993

Hiking the mountains of Acadia National Park in Bar Harbor, Maine; Civil War enthusiast.

Published Articles

The Development and Implementation of a Critical Care Nursing Fellowship Program for Graduate Nurses, submitted to the Journal for Nurses in Staff Development for publication. Contino, R. and Salvato, K. 2005.

From Promise to practice: Congress looks at Internet-based training, **Pharmaceutical Representative**, Training Guide 2001.

Sales Trainers - Taking Charge and Leading the Way, **Newspost, official publication Society for Pharmaceutical and Biotech Trainers**, Fall 2000, Volume 10 Number 3.

Marketing to the Medical Masses: Integrating an Educational Component into Pharmaceutical Product Promotion **HBA Bulletin: Skills for Success Column, official publication Healthcare Businesswomen's Association**, Jan/Feb 2000.

LICENSE NO. **L1-0010015** **STATE OF DELAWARE** NOT TRANSFERABLE
DIVISION OF PROFESSIONAL REGULATION
861 Silver Lake Blvd.
Cannon Building, Suite 203
Dover, DE 19904-2467
EXPIRATION DATE: **02/28/2017**

PROFESSION: **Registered Nurse** **MULTI-STATE**

ISSUED TO: **Catherine A. Salvato**



MAILING ADDRESS

PROFESSIONAL LICENSE

Catherine A. Salvato
LICENSEE SIGNATURE **457028**

THIS CERTIFIES THAT THE PERSON NAMED IS HEREBY LICENSED TO CONDUCT OR ENGAGE IN THE PROFESSION INDICATED ABOVE. THIS DOCUMENT IS DULY ISSUED UNDER THE LAWS OF THE STATE OF DELAWARE.



Department of State
Division of Professional Regulation
Our mission is to credential qualified professionals to ensure the protection of the public's health, safety, and welfare.

Veronica King
1/11/17

Online Services

The Division of Professional Regulation is proud of our professional and responsive customer service. Visit our web site at www.dpr.delaware.gov for essential reference information and 24/7 access to online license services.

To sign up for online license services, you will need this Registration Code.

Your Registration Code is: 168U3635

To receive renewal notices and other critical information, be sure to keep your professional license contact information up-to-date. Go to www.dpr.delaware.gov and click Update Contact Information on the left.

Can't find what you need online? Send an email to customerservice.dpr@state.de.us and let us know what you need.



September 1, 2015

Catherine Salvato
Director of Education
Bayhealth Medical Center
640 S. State Street
Dover, DE 19901

Dear Kate,

Thank you for your support of the RN Refresher Program offered by the Division of Professional and Continuing Studies at the University Of Delaware. This confirms your participation as the Course Director of the program for 2015 fall, 2016 spring and 2016 summer.

Your responsibilities include:

- Preparing course content
- Reviewing course evaluations annually to identify areas in need of improvement
- Biannually updating course to be consistent with current practice and rules set forth by the Delaware Board of Nursing
- Grading, reporting, and recording of all student assignments
- Being available to students and addressing inquiries and issues in a timely manner
- Providing contact information to hospital preceptors and monitoring students' mid-clinical progress
- Proctoring final exam at Bayhealth site

You will receive compensation [REDACTED] for each registered student who completes 2/3 of the graded assignments (case studies, discussion forums). You will receive compensation upon submission of your invoice detailing compensation due (rate/#students) to be submitted at the end of the didactic component of each semester.

Please sign and return a copy of this letter as soon as possible indicating your acceptance. If you have any questions, please call Diane Beatty at 302-831-1255.

Sincerely,

James K. Broomall D.Ed
Associate Vice Provost University of Delaware
Professional and Continuing Studies

Accepted

Catherine Salvato, EdD, MSN, NEA-BC

9/1/2015
Date

V. ADMINISTRATOR AND FACULTY QUALIFICATIONS

Name: Last, first, middle	Date of Initial Appointment	DE License #	Education Details Include School Where Degree Conferred Bachelor's Doctorate	Specialty and/or Expertise	Area of Instruction
Aduma, Arthur(ADJ)	09/01/2007	AI-0003594	PharmD- Temple University School Of Pharmacy	Pharmacology	Pharmacokinetics (T)
Andrews, Diane(ADJ)	09/01/2012	LI-0016933	BSN- Holly Family College, Philadelphia JD-Widener University School of Law	Healthcare Law Risk Management Esquire	Legal Aspects(T)
Asare, Emmanuel (ADJ)	09/01/2014	AI-0004504	PharmD, University of Maryland School of Pharmacology	Pharmacology	Cardiovascular Medications (T)
Avino, Karen (FT)	10/01/98 (CHS) 9/01/2004 (PCS)	LI-0020741	BSN, MSN, & EdD-University of Delaware	Holistic Nursing*AHN-BC, HWNC-BC	Complementary and Alternative Therapies(T)
Bennett, Kristin(ADJ)	9/01/2009	LI-0026705	BSN-University of Minnesota MSN-University of Pennsylvania	Community Health Nursing	Public Health Nursing(T)
Bieber, Charlene(ADJ)	9/01/2009	LI-0020227	BSN & MSN- Wilmington University	Home Health Nursing	Home Health Care(T)

Name: Last, first, middle	Date of Initial Appointment	DE License #	Education Details Include School Where Degree Conferred Bachelor's Master's Doctorate	Specialty and/or Expertise	Area of Instruction
Cherry, Natalie(ADJ)	09/01/2012	LJ-0031508	BSN- Wilmington University MSN-Enrolled Wilmington University	Cardiovascular Nursing	Hypertension, CAD(T)
Diefenbeck, Cynthia(FT)	09/01/98 (CHS) 9/01/2009 (PCS)	R136088	BSN- University of DE MSN University of Penn PsyD-Pennsylvania College of Medicine	Psych Mental Health; Clinical Psychologist; * APRN-BC	Mental Health Nursing(T)
Ebaugh Susan(ADJ)	09/01/2012	LJ-0013891	BSN - San Jose State University, San Jose, CA; MSN - University of DE	Emergency Nursing; *APN, *ACNS-BC, *CEN	Emergency Management(T)
Hassan, Raqueeba(ADJ)	09/01/2014	AJ-0004496	PharmD, University of Maryland School of Pharmacy	Pharmacology	Cardiovascular Medications(T)
Hall-Long, Bethany(FT)	09/01/98 (CHS) 09/01/2009 (PCS)	LJ-0025340	BSN-Thomas Jefferson University MSN- Medical University of South Carolina PhD-George Mason University	Nursing Admin. Health Policy. *RNC, *FAAN	Health Policy(T)
Helmick, Holly(ADJ)	09/01/2012	LJ-0012176	BSN &MSN- Wesley College	Infection Control Nursing; *CNOR	Immunology Update(T)

Name: Last, first, middle	Date of Initial Appointment	DE License #	Education Details Include School Where Degree Conferred Bachelor's Master's Doctorate	Specialty and/or Expertise	Area of Instruction
Holmes, Kimberly(ADJ)	09/01/2012	LI-0026531	BSN -Delaware State University MSN -University of Delaware	Adult Health; *APRN; *ACNS-BC, *PCCN	Neurology Update(T)
Lincoln, Patricia(ADJ)	09/01/2005	LI-0009097	BSN-Wesley College	HIV Educator, *ACRN	Aids Update(T)
Majchrzak, Ryan(ADJ)	9/01/2009	AI-0003801	PharmD-University of Maryland	Pharmacology	GI/GU Medications (T)
McArtor, Diane(ADJ)	9/01/2009	DN-0000180	MS, Nutrition Texas A & M; West Texas A & M	Nutrition LDN; *CDE	Nutrition Update(T)
McEvilly, Margaret(ADJ)	9/01/2004	AI-0003605	PharmD; Philadelphia College of Pharmacology	Pharmacology; *CDE; *BCPS	Diabetes Update/Medications(T)
McLane, Mary Ann(FT)	9/1/1996 (CHS) 09/01/2004	N/A	PhD-Temple University	Laboratory Clinician; *MLS(ASCP)	Clinical Laboratory Testing(T)
Merson, Karen(ADJ)	09/01/2012	LI-0021772	BSN- Delaware State University MSN-Wesley University	Adult Health Nursing; *CWOCN	GI/GU Update(T)

Name: Last, first, middle	Date of Initial Appointment	DE License #	Education Details Include School Where Degree Conferred Bachelor's Master's Doctorate	Specialty and/or Expertise	Area of Instruction
Nichols-Wiley, Jeanne(ADJ)	09/01/2012	L1-0030688	BSN-Wilmington University MSN -University of Delaware	Adult Health Nursing; *RN-BC; *ACNS-BC	Geriatric Update(T)
Orlosky-Novack, Jennifer(ADJ)	9/01/2009	L1-0034005	BSN - Hartwick College Oneonta NY MSN- Misericordia College, Dallas PA;	Maternal Health; *APN; *RNC-BC	Maternal Child Health Update(T)
Parent, Michelle(FT)	1/1/2007 (CHS) 09/01/2009 (PCS)	N/A	BS MLS-University of Massachusetts MS Clinical Microbiology-University of RI PhD-UIMASS	Laboratory Clinician; *MT	Clinical Laboratory Testing(T)
Popelas, Carl(ADJ)	9/01/2004	A1-0003212	PharmD-Philadelphia College of Pharmacology	Pharmacology	Oncology medications; Maternal/Child Medications(T)
Prettyman, Allen(FT)	09/01/00 (CHS) 09/01/2004 (PCS)	L1-0016153	BSN & MSN- Wilmington University PhD- University of DE	Family Health; *FNP-BC;	Health History/Physical Assessment(T)
Price, Chris(ADJ)	09/01/2004	L1-0010480	BSN & MSN- Wilmington University	OR Nursing; *CPAN; *CAPA	Perioperative Update(T)

Name: Last, first, middle	Date of Initial Appointment	DE License #	Education Details Include School Where Degree Conferred Bachelor's Master's Doctorate	Specialty and/or Expertise	Area of Instruction
Purnell, Larry(ADJ)	9/01/2004	R078119 (MD)	BSN- Kent State University MSN- Rush University PhD -Columbia Pacific University	Nursing Service Admin.; FAAN	Cultural Competence(T)
Rubin, Tiffany(ADJ)	09/01/2012	L1- 0041843	BSN- University of Chamberlain	Cardiology Nursing	Heart Failure(T)
Salvato, Catherine(ADJ)	9/01/2004	L1- 0010015	BSN & MSN-University of Delaware EdD-Wilmington University	Nursing Administration Education; *NEA-BC	Nursing Process, Leadership, Critical Thinking(T)
Schell, Kathleen(FT)	02/01/92	L1- 0014404	BSN-Indiana U of PA MSN- University of DE PhD-Widener University	Nursing Admin.	Evidence Based Practice(T)
Schimpf, Christopher(ADJ)	09/01/2012	L1- 0040187	BSN- University of Delaware	Nursing-Hospital Services Gift of Life	Organ Donation(T)
Shaw, Susan(ADJ)	09/01/2012	L1- 0033076	BSN- Salisbury University MSN-Wilmington University	Oncology Nursing; *OCN; *CBNC	Oncology Update(T)
Towne, Terry(ADJ)	09/01/2004	L1- 0028785	BSN -Indiana University of PA MSN- Arizona State University	Adult Health; Education, *RN-BC; *NE-BC	Patient/Family Teaching; End of Life Care(T)

Name: Last, first, middle	Date of Initial Appointment	DE License #	Education Details Include School Where Degree Conferred Bachelor's Master's Doctorate	Specialty and/or Expertise	Area of Instruction
Washington, Dennise(ADJ)	09/01/2012	L1-0025672	BSN & MSN Adelphi University	Adult Health; *APRN; *ACNS-BC; *CCRN	Respiratory Update(T)
Wilkins, Suellen(ADJ)	09/01/2004	L1-0020120	BSN & MSN Wilmington University	Nursing; *CPAN	Overview of Pain(T)
Williams, Celeste(ADJ)	009/01/2012	A1-0003444	PharmD- Temple University School Of Pharmacy	Pharmacology	Geriatric Pharmacology(T)
Wilson, Jennifer(ADJ)	09/01/2012	L1-0032902	BSN- Wesley College MSN-Wilmington University	Cardiology Nursing	Vascular and Valvular Disease(T)
Yaeger, John(ADJ)	9/01/2009	A1-0001990	PharmD- Philadelphia College of Pharmacology	Pharmacology; *BCPS	Neurology Medications(T)

All instructors marked (ADJ) are brought in for this course only.

(CHS)-College of Health Science

(PCS)-Professional & Continuing Studies

COURSE CURRICULUM

Welcome!

Welcome to the online RN Refresher Course! This course recognizes the many constraints of busy adult learners and provides both flexibility and structure to assure a successful learning experience. We want to hear from you as you progress through the course and thus encourage you to keep in contact via e-mail, phone, the Discussion Forum and the live "chats" scheduled over the course of the semester.

Faculty

The faculty coordinator for this semester is Kate Salvato, EdD, MSN, RN, NEA-BC, Director of Education at Bayhealth Medical Center in Delaware. The subject matter presenters are all currently practicing nurses and educators with special expertise in their designated areas. Pharmacology content is provided by individuals with doctorates in pharmacology and clinical laboratory updates are provided by faculty from the Department of Medical Technology at the University of Delaware. Contact information for Kate Salvato - ksalvato@udel.edu

Course Description/Requirements

The RN Refresher Course (RNRC) is composed of two components: (1) the didactic component consists of 94 hours of content which includes presentations with correlated reading assignments, online self-quizzing, case studies, asynchronous online discussions, and a final exam, and (2) the clinical component which requires 80 hours of preceptored clinical experience in an adult, acute care facility with successful completion of prescribed competencies. A certificate of completion will be provided upon successful completion of both components of the course.

Successful completion of the didactic component as evidenced by a "Satisfactory" grade on all assignments, mastery level competence of all self-quizzes associated with content modules, and a grade of 75% or higher on the final exam is a prerequisite for the clinical component of the course.

Each participant can move forward at her/his own pace within certain parameters. Assignments have specific due dates and live chats (recommended but optional) are scheduled for specific dates and times. The final exam is a proctored online exam administered at the end of the didactic portion of the course on a designated schedule.

Specific information about assignments, schedules, and forms required for the clinical component are provided in other locations on this web site.

Learning Outcomes

At the completion of this course, the participant will be able to:

1. Identify current nursing trends and their relationship to nursing practice.
2. Integrate the nursing process as a framework for the provision of client care.
3. Demonstrate safe, effective care consistent with current standards of practice.
4. Utilize effective communication skills with clients, families, and staff.
5. Demonstrate cultural competence in the provision of client care.
6. Recognize legal issues related to professional nursing practice.
7. Demonstrate an understanding of pharmacological principles and sound nursing judgment through the safe administration of medications.
8. Perform a complete health assessment.
9. Utilize wellness assessment as a component of care planning.
10. Demonstrate an understanding of commonly used laboratory tests as part of the assessment process.

Academic Integrity and Copyright Statement

Academic honesty and integrity lie at the heart of any education enterprise. Students are expected to be honest and forthright in all their academic endeavors. To falsify the results of one's research, to steal or plagiarize the words or ideas of another, to cheat on an examination or to allow another person to commit an act of academic dishonesty corrupts the essential process by which knowledge is advanced. (From the [University of Delaware Undergraduate/Graduate Catalog](#))

In the Online RN Refresher Course, 100% mastery of lecture quizzes is required. If someone other than the registered participant completes the quizzes, it is an act of academic dishonesty which can lead to dismissal from the course and forfeiture of any fees. The same penalty applies if there is cheating on any assignments or the final exam. Re-enrollment in the course will not be permitted if any of the above infractions are committed.

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To further insure academic integrity, printing of quizzes is prohibited.

Start/End Dates

The course is structured for completion of the didactic component on a semester schedule, usually a 15 week schedule. Upon successful completion of the didactic component, the participant will arrange dates/times as per the established guidelines for 80 hours of supervised clinical practice. The clinical component must be completed by the course completion date, which is 6 months from the course start date.

Note: Course will be terminated at the end of the academic semester of enrollment. Individuals who do not meet the criteria for completion of the didactic component (75% or greater on final exam plus satisfactory completion of assignments) can re-register in a subsequent semester and pay the required fee.

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Questions?

Course Director
Kate Salvato - ksalvato@udel.edu

Course Coordinator

Diane Beatty-dmbetty@udel.edu

Technical help
udonline-tech@udel.edu

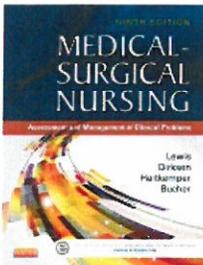
Contacts

University of Delaware
Division of Professional and Continuing Studies
(302) 831-1255 or
(866) 820-0238 (for out-of-state calls)
E-mail: dmbetty@udel.edu
Fax: (302) 831-0048

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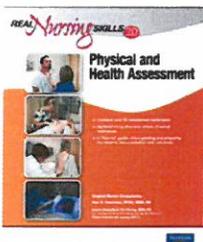
Textbooks

Required Course Textbook

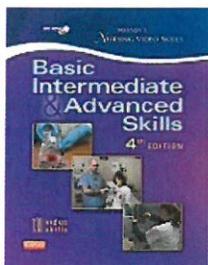


[Medical-Surgical Nursing, Assessment and Management of Clinical Problems, Single Volume, 9th Edition](#)

Sharon L. Lewis, RN, PhD, FAAN, Shannon Ruff Dirksen, RN, PhD, Margaret M. Heitkemper, RN, PhD, FAAN and Linda Bucher, RN, PhD, CEN



Real Nursing Skills 2.0: Physical and Health Assessment, 2nd Edition
Necessary for completion of the Case Study 3 assignment.
Access will be provided later in the course. Cost covered in registration fee.



Mosby Nursing Skills Video 4th Edition

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RN Refresher Online

Lectures, Resources, Readings, Quizzes

The following is a list of the lectures, and their corresponding reading assignments and quizzes. Please review the course website for additional readings and references. To download a copy of lectures schedule, [click here](#).

Lectures	Printable Slides	Reading Assignment	Quiz
Lecture 1 - Course Welcome and Overview Course Welcome and Overview (14 mins.) Catherine Salvato, EdD, MSN, RN, NEA-BC	Slides		
Lecture 2 - Trends in Nursing and Healthcare in the 21st Century National Trends Affecting Healthcare Delivery (35 mins.) Catherine Salvato, EdD, MSN, RN, NEA-BC	Slides	Chapter 1	
Lecture 3 - Critical Thinking for Nursing Practice Critical Thinking for Nursing Practice (14 mins.) Catherine Salvato, EdD, MSN, RN, NEA-BC	Slides	Chapter 1	
Lecture 4 - Nursing Process and Leadership Nursing Process and Leadership (41 mins.) Catherine Salvato, EdD, MSN, RN, NEA-BC Standards of Practice and Magnet Status (27 mins.) Catherine Salvato, EdD, MSN, RN, NEA-BC	Slides Slides	Chapter 1	Quiz 1 Lectures 1-4
Lecture 5 - The "Practical Side" of Evidence-Based Practice What is Evidence-Based Practice? (80 mins.) Kathleen Schell, PhD, RN Applying Research and Other Evidence (21 mins.) Kathleen Schell, PhD, RN	Slides Slides		Quiz 2
Lecture 6 - Cultural Competence The Kaleidoscope of Transcultural Healthcare (13 mins.) Larry Purnell, PhD, RN, FAAN The Kaleidoscope of Transcultural Healthcare Cont. (48 mins.) Larry Purnell, PhD, RN, FAAN	Slides Slides	Chapter 2 Resources	Quiz 3
Lecture 7 - Stress and Stress Management Stress and Stress Management (55 mins.) Karen Avino, EdD, RN, AHN-BC, HWNC-BC	Slides	Chapter 7	Quiz 4
Lecture 8 - Legal Aspects: Patient Advocacy, Patient Rights, HIPAA Informed Consent (12 mins.) Diane Andrews RN, Esquire Healthcare Decisions (9 mins.) Diane Andrews RN, Esquire Decision Makers, Surrogates, Guardians (7 mins.) Diane Andrews RN, Esquire HIPAA Privacy Rules (15 mins.) Diane Andrews RN, Esquire Administrative Obligations (6 mins.) Diane Andrews RN, Esquire	Slides Slides Slides Slides	Chapter 5 - p. 70 Chapter 1 - p. 10	Quiz 5
Lecture 9 - Health Policy How Nurses Can Influence Health Policy (27 mins.) Bethany Hall-Long, RHD, RNC, FAAN	Slides		No quiz
Lecture 10 - Complementary and Alternative Therapies Complementary and Alternative Therapies (38 mins.) Karen Avino, EdD, RN, AHN-BC, HWNC-BC	Slides	Chapter 6	Quiz 6
Lecture 11 - Patient and Family Teaching Patient and Family Teaching (26 mins.) Terry Towne, MSN, RN-BC, NE-BC	Slides	Chapter 4	Quiz 7
Lecture 12 - Maternal Child Health Update Current Trends and Practices in Obstetrical Nursing (16 mins.) Jennifer Orlosky-Novack, MSN, RN Special Populations and Obstetrical Nursing Today (11 mins.) Jennifer Orlosky-Novack, MSN, RN Contraception Update and Labor Issues (15 mins.)	Slides Slides Slides	Chapters 51- 55 (all optional) Resources	

<p>Jennifer Orlosky-Novack, MSN, RN</p> <p>Infectious Diseases (13 mins.) Jennifer Orlosky-Novack, MSN, RN</p> <p>Age Appropriate Care (12 mins.) Jennifer Orlosky-Novack, MSN, RN</p> <p>Updates to Pediatric Clinical Practice (26 mins.) Jennifer Orlosky-Novack, MSN, RN</p>	<p>Slides</p> <p>Slides</p> <p>Slides</p>		
<p>Lecture 13 - Maternal/Child Health Medications Maternal/Child Health Medications (19 mins.) Carl Popelas, PharmD, BCOP</p>	<p>Slides</p>		Quiz 8 Lectures 12-13
<p>Lecture 14 - Mental Health Update Overview (61 mins.) Cynthia Diefenbeck, PsyD, APRN-BC</p> <p>Crisis Intervention, Suicide, and Violence (29 mins.) Cynthia Diefenbeck, PsyD, APRN-BC</p> <p>Selected Intervention Strategies: Motivational Interviewing (22 mins.) Cynthia Diefenbeck, PsyD, APRN-BC</p>	<p>Slides</p> <p>Slides</p> <p>Slides</p>		Quiz 9
<p>Lecture 15 - Oncology Update Oncology Update Part A (67 mins.) Oncology Update Part B (65 mins.) Susan Shaw, RN, BSN, OCN, CBNC</p>	<p>Slides</p> <p>Slides</p>	Chapter 16	
<p>Lecture 16 - Oncology Chemotherapeutic Agents: An Overview Oncology Chemotherapeutic Agents: An Overview Part A (18 mins.) Oncology Chemotherapeutic Agents: An Overview Part B (15 mins.) Carl Popelas, PharmD, BCOP</p>	<p>Slides</p> <p>Slides</p>		Quiz 10 Lectures 15-16
<p>Lecture 17 - Geriatric Nursing Update Gerontology Overview (33 mins.) Jeanne Nichols-Wiley, MSN, RN-BC, ACNS-BC</p> <p>Depression, Dementia and Delirium in the Elderly (60 mins.) Susan Conley, MSN, RN-BC, ACNS-BC</p>	<p>Slides</p> <p>Slides</p>	Chapters 5, 60	
<p>Lecture 18 - Geriatric Pharmacology Geriatric Pharmacology (29 mins.) Celeste Williams, PharmD, BS</p>	<p>Slides</p>		Quiz 11 Lectures 17-18
<p>Lecture 19 - Immunology Update Health Immunity (36 mins.) Holly Helmick, MSN, RN, CNOR</p>	<p>Slides</p>	Chapter 12 Mosby Basic & Intermediate Resources	Quiz 12
<p>Lecture 20 - Aids Update and Current Medication Regimen HIV Epidemiology (33 mins.) Patricia Lincoln, BSN, RN, ACRN</p> <p>Definitions and Treatment Issues (33 mins.) Patricia Lincoln, BSN, RN, ACRN</p> <p>Clinical Manifestations (23 mins.) Patricia Lincoln, BSN, RN, ACRN</p>	<p>Slides</p> <p>Slides</p> <p>Slides</p>	Chapter 15	Quiz 13
<p>Lecture 21 - Neurology Update Neurology (28 mins.) Kimberly Holmes, MSN, APRN, ACNS-BC, PCCN</p>	<p>Slides</p>	Chapters 56-58	
<p>Lecture 22 - Neurology Pharmacology Neurology Pharmacology (79 mins.) John Yaeger, PharmD, BCPS</p>	<p>Slides</p>	Chapter 59	Quiz 14 Lectures 21-22
<p>Lecture 23 - Cardiology Update Hypertension (29 mins.) Natalie Cherry, MSN, RN</p> <p>CAD (43 mins.) Natalie Cherry, MSN, RN</p> <p>Heart Failure (35 mins.) Tiffany Rubin, BSN, RN</p> <p>Vascular Diseases (25 mins.) Jennifer Wilson, MSN, RN</p> <p>Valvular Diseases (18 mins.) Jennifer Wilson, MSN, RN</p>	<p>Slides</p> <p>Slides</p> <p>Slides</p> <p>Slides</p> <p>Slides</p>	Chapters 32-38	Quiz 15

Lecture 24 - Cardiovascular Pharmacology Review Cardiovascular Pharmacology Review Part A (30 mins.) Cardiovascular Pharmacology Review Part B (26 mins.) Raqueeba Hassan, PharmD; Emmanuel Asare, PharmD	Slides Slides		Quiz 16
Lecture 25 - Respiratory Update Nursing Assessment (26 mins.) Dennise Washington, MSN, APRN, ACNS-BC, CCRN Upper Respiratory Problems (20 mins.) Dennise Washington, MSN, APRN, ACNS-BC, CCRN Lower Respiratory Problems (65 mins.) Dennise Washington, MSN, APRN, ACNS-BC, CCRN Obstructive Pulmonary Disease (30 mins.) Dennise Washington, MSN, APRN, ACNS-BC, CCRN	Slides Slides Slides Slides	Chapters 26-29 Mosby Intermediate Skills	Quiz 17
Lecture 26 - Gastrointestinal Update Function and Assessment (15 mins.) Karen Merson, MSN, RN, CWOCN Upper GI Disorders (10 mins.) Karen Merson, MSN, RN, CWOCN Lower GI Disorders (8 mins.) Karen Merson, MSN, RN, CWOCN	Slides Slides Slides	Chapters 39, 42, 43 Mosby Intermediate Skills	
Lecture 27 - Genitourinary Update GU Assessment (9 mins.) Karen Merson, MSN, RN, CWOCN Disorders of the Urinary System (11 mins.) Karen Merson, MSN, RN, CWOCN	Slides Slides	Chapters 45-47 Mosby Intermediate Skills	
Lecture 28 - Medications Used to Treat Common Gastrointestinal and Urologic Problems Medications Used to Treat Common GI and GU Problems (24 mins.) Ryan Majchrzak, PharmD, MBA	Slides		Quiz 18 Lectures 26-28
Lecture 29 - Diabetes Update Pathophysiology and Long Term Complications Part A (18 mins.) Pathophysiology and Long Term Complications Part B (11 mins.) Peggy McEvilly, PharmD, CDE, BCPS Acute Complications Part A (11 mins.) Acute Complications Part B (16 mins.) Peggy McEvilly, PharmD, CDE, BCPS	Slides Slides Slides Slides	Chapters 48-49	
Lecture 30 - Diabetes Mellitus Medications Diabetes Mellitus Medications Part A (33 mins.) Diabetes Mellitus Medications Part B (26 mins.) Peggy McEvilly, PharmD, CDE, BCPS	Slides Slides	Mosby Advanced	Quiz 19 Lectures 29-30
Lecture 31 - Health History & Introduction to Physical Assessment Health History & Introduction to Physical Assessment Part A (23 mins.) Health History & Introduction to Physical Assessment Part B (22 mins.) Allen Prettyman, PhD, MSN, RN, FNP-BC	Slides Slides	Chapter 3 Mosby Basic Skills	No quiz
Lecture 32 - Overview of Pain Pain Neurophysiology (25 mins.) Suellen Wilkins, MSN, RN, CPAN Pain: Assessment and Management (37 mins.) Suellen Wilkins, MSN, RN, CPAN	Slides Slides	Chapter 9	Quiz 20
Lecture 33 - Pharmacology Pharmacokinetics (38 mins.) Arthur Aduma, PharmD	Slides	Mosby Advanced	Quiz 21
Lecture 34 - Medication Calculations http://www.dosagehelp.com/			Quiz 22
Lecture 35 - Nutrition Update Evaluating Nutritional Status (12 mins.) Diane McArtor, MBA, RN, LDN, CDE Malnutrition, Enteral Feedings and Parenteral Nutrition (15 mins.) Diane McArtor, MBA, RN, LDN, CDE Special Concerns (6 mins.) Diane McArtor, MBA, RN, LDN, CDE Obesity (16 mins.) Diane McArtor, MBA, RN, LDN, CDE	Slides Slides Slides Slides	Chapters 40-41 Mosby Basic, Intermediate & Advanced Skills	Quiz 23

<p>Lecture 36 - Clinical Laboratory Testing Update Resources, Reference Ranges, Regulations (37 mins.) Mary Ann McLane, PhD, MLS (ASCP)</p> <p>Clinical Chemistry (106 mins.) Mary Ann McLane, PhD, MLS (ASCP)</p> <p>Hematology Update (25 mins.) Mary Ann McLane, PhD, MLS (ASCP)</p> <p>Blood Banking Update (18 mins.) Mary Ann McLane, PhD, MLS (ASCP)</p> <p>Microbiology and Infectious Diseases Part A (32 mins.) Microbiology and Infectious Diseases Part B (22 mins.) Michelle Parent, PhD, MT (ASCP)</p> <p>Molecular Diagnostics (17 mins.) Michelle Parent, PhD, MT (ASCP)</p>	<p>Slides</p>	<p>Mosby Intermediate Skills</p> <p>Resources</p>	<p>Quiz 24</p>
<p>Lecture 37 - Perioperative Update Preoperative Considerations for the Surgical Patient (38 mins.) Chris Price, MSN, RN, CPAN, CAPA</p> <p>Intraoperative Considerations for the Surgical Patient (37 mins.) Chris Price, MSN, RN, CPAN, CAPA</p> <p>Postoperative Considerations for the Surgical Patient (26 mins.) Chris Price, MSN, RN, CPAN, CAPA</p>	<p>Slides</p> <p>Slides</p> <p>Slides</p>	<p>Chapters 18-20</p> <p>Mosby Intermediate Skills</p>	<p>Quiz 25</p>
<p>Lecture 38 - Home Health Care Home Health Care (12 mins.) Charlene Bieber, MSN, RN</p>	<p>Slides</p>		<p>Quiz 26</p>
<p>Lecture 39 - Public Health and Public Health Nursing Public Health and Public Health Nursing (35 mins.) Kristin Bennett, MSN, RN</p>	<p>Slides</p>	<p>Resources</p>	<p>Quiz 27</p>
<p>Lecture 40 - Nursing Care at the End of Life Palliative Care or Hospice Care? (7 mins.) Theresa Towne, MSN, RN, NEA-BC</p> <p>New Understanding of the Grief Experience (21 mins.) Theresa Towne, MSN, RN, NEA-BC</p> <p>Death Related Research (5 mins.) Theresa Towne, MSN, RN, NEA-BC</p>	<p>Slides</p> <p>Slides</p> <p>Slides</p>	<p>Chapter 10</p>	<p>Quiz 28</p>
<p>Lecture 41 - Emergency Management Emergency Management (53 mins.) Susan Ebaugh</p>	<p>Slides</p>	<p>Chapter 69</p>	<p>Quiz 29</p>
<p>Lecture 42 - Organ Donation Organ Donation (13 mins.) Christopher Schimpf, RN, BSN, BA</p>	<p>Slides</p>		<p>No Quiz</p>

Course Assignments:

Details about your assignments are shown below. If you have questions about the requirements, contact your assigned faculty by email ksalvato@udel.edu so that clarification can be provided before you begin the assignment.

Online Quizzes (Required)

Quizzes are located in the "Quizzes and Final Exam" link on the left menu. To familiarize yourself with how to take quizzes you may want to view the [Quiz Demo](#) or read and print out the [Quiz Handout](#) to help you with the technology as you take the quizzes.

To insure course integrity, printing of quizzes is prohibited. There are 29 online lecture quizzes designed to test your knowledge of the lecture subjects. You must complete all quizzes with 100% mastery (you can repeat each quiz as often as necessary). Links to the quizzes for each lecture are located to the left in the "Quizzes and Final Exam" link. No notes or books are permitted when completing quizzes.

Case Studies (Required)

Instructions and submission information are located in the "Submit Case Studies" link on the left menu.

Case Study # 1 - Alzheimer's Disease

October 9, 2015

Case Study # 2 - Fluid and Electrolyte Imbalance

November 13, 2015

Case Study # 3 - See "Submit Case Studies" link for Case Study #3 instructions.

December 11, 2015 (didactic students only)

Prior to the end of your clinical experience (**Due date for students completing the clinical portion of the course**)

Forum (Required)

Forums are located in the "Forums" link on the left menu.

Participation in each of the scheduled online discussion forum topics is required. You will have two weeks to complete. The topics will be [initialized](#) on these dates: You will have two weeks from each date to complete. Visit the Forums page for more information.

September 10, 2015

October 15, 2015

November 19, 2015

Live Chats (Optional but strongly recommended)

Chat room is located in the "Chat Room" link on the left menu.

Click on the the "Chat Room" link to participate. These scheduled chats will occur in the **Scheduled** Chat room. Live chats are scheduled for these dates:

Wednesday September 9th @ 8pm

Thursday, October 15th @ 7pm

Tuesday, December 8th @ 7pm

Additional Readings (Required)

To be completed prior to the final exam.

Chapter 17- Fluid, Electrolytes, and Acid-Base Imbalance

Chapter 65 - Arthritis

Final Exam: Tuesday December 15, 2015 @ 10am

Satisfactory completion of all required didactic assignments and mastery of all quizzes is required in order to take the final exam. The comprehensive 100 multiple choice question **online** exam will be **proctored** at the University of Delaware, Newark, Delaware or Bayhealth Medical Center, Dover, Delaware. Participants living 125 miles or less from either the Newark campus or Dover are **required** to take the exam at one of these sites. Out-of-state participants living more than 125 miles from Dover or Newark, will need to make arrangements to have proctor instructions sent to a designated agency in advance of the exam date. Further details will be provided later in the course (week 12).

You will have two hours to complete the online proctored exam. Successful completion of the quizzes associated with the content modules, in association with assigned readings, case studies, and the topical online discussions will provide a strong foundation for success on the exam. A grade of 75% or greater is required. [Click here for details about final exam locations.](#)

Forums

[RN Refresher Fall Discussion Forum](#) [New Topic](#) | [Forum Settings](#) | [More](#)

click and read full description for complete information.

▶ [View Full Description](#)

[First topic-HIPAA: Posting 1](#) (47 messages - 47 unread) [New messages](#) [Topic Settings](#) | [More](#)

You will be able to post your discussions from Sept.10-24.

▶ [View Full Description](#)

[First topic-HIPAA: Posting 2](#) (25 messages - 25 unread) [New messages](#) [Topic Settings](#) | [More](#)

Please post a second response commenting on another classmates posting. Available for posting Sept. 10-24.

▶ [View Full Description](#)

[Second Topic-Pharmacology Posting 1](#) (31 messages - 27 unread) [New messages](#) [Topic Settings](#) | [More](#)

You will be able to post your discussions from Oct. 15-29.

▶ [View Full Description](#)

[Second Topic-Pharmacology Posting 2](#) (20 messages - 18 unread) [New messages](#) [Topic Settings](#) | [More](#)

Please post a second response commenting on another classmates posting. Available for posting Oct 15-29.

▶ [View Full Description](#)

[Third Topic-Patient Safety Posting 1](#) (20 messages - 20 unread) [New messages](#) [Topic Settings](#) | [More](#)

You will be able to post your discussions from Nov. 19-Dec. 3

▶ [View Full Description](#)

[Third Topic-Patient Safety Posting 2](#) (19 messages - 19 unread) [New messages](#) [Topic Settings](#) | [More](#)

Please post a second response commenting on another classmates posting. Available for posting Nov. 19-Dec 3

▶ [View Full Description](#)

[Student Discussions](#) [New Topic](#) | [Forum Settings](#) | [More](#)

This is an unmonitored area for student-to-student discussion. Do not post instructor questions in this area. Click topic below to add message.

[CLASSMATE INTRODUCTIONS](#) (29 messages - 29 unread) [New messages](#) [Topic Settings](#) | [More](#)

Please introduce yourself to your classmates with a brief narrative about yourself.

▶ [View Full Description](#)

[Discussion between students: Your Topics](#) (3 messages - 3 unread) [New messages](#) [Topic Settings](#) | [More](#)

CLINICAL INFORMATION

Clinical Component

[Responsibilities](#) [Documentation](#) [Approved Regional Clinical Sites](#)

The clinical component of this course requires 80 hours of supervised clinical practice to take place in the participant's state of residence or licensure. Students may be required to complete more than 80 hours per their State Board of Nursing requirements. It is up to the student to know the requirements of their particular State Board of Nursing. No less than 80 hours are required to complete this course.

Clinical activity guidelines are set forth by the clinical procedure checklist. Students may have the backgrounds/specialty training to do more, but should restrict their activities to those procedures approved by UD and especially the preceptor.

Finding a clinical site

It is the participant's responsibility to identify an acute care hospital clinical setting (adult medical/surgical unit, excluding Critical Care, Psych, OB/Gyn and Pediatrics) in their local area in which they wish to complete their practice hours. If we have an affiliation with your intended clinical site, we can make the request for clinical placement on your behalf. We do not do this until approximately week 10 of the course. Affiliation agreements do not guarantee placement. Both the institution and preceptor are subject to approval by the University of Delaware coordinator.

The Division of Professional and Continuing Studies will do everything possible to assist the participant in securing a preceptored clinical experience, however clinical placement is not a guaranteed component of this course.

Please note that you are expected to work the full shift of your assigned preceptor. This may necessitate making work and childcare arrangements for night shift, weekend and 8 or 12 hours shifts depending on your assigned preceptor's schedule.

Note: Prior to the final exam, all students are required to sign a statement agreeing to abide by all the pre-clinical requirements listed under Documentation on this page. Students may not begin clinical until they receive email confirmation from UD. The clinical component must be completed by the course completion date (6 months from course start date).

Responsibilities

The Learner shall:

- assume accountability for identifying own clinical site and preceptor based on established criteria (including timely submission of required clinical data forms).
- **make necessary work, and family arrangements well in advance of clinical assignment.**
- be knowledgeable of state Board of Nursing regulations in regards to your clinical practice.
- complete [required drug test and background check](#) prior to starting the clinical component of the course.
- complete and return all required pre-clinical documentation to the Division Professional & Continuing Studies.
- assume an active role in planning the clinical experience.
- be knowledgeable of the expectations delineated in the clinical evaluation tool.
- report any variances to faculty as soon as possible.
- complete all [evaluation](#) forms.
- complete all clinical assignments (80 clinical hours, Case Study, form submissions) by course completion date.

The Health Care Institution shall:

- approve an appropriate staff member to act as the clinical preceptor.
- promote a desirable learning climate.
- provide information to faculty (course coordinator) about the agency's policies and procedures.
- approve a letter of agreement/contract between the institution and the University of Delaware for the provision of the clinical learning experience.

The Preceptor shall:

- have a minimum of a BSN degree.
- serve as a role model for the learner (RN Refresher student) in the clinical area (hours to be arranged between preceptor and student; **preceptor must be present at all times student is in the clinical area**).
- provide the learner with guidance for meeting clinical objectives.
- provide evaluation of the learner's progress to the faculty (course coordinator).
- agree to be evaluated on the preceptorship by the learner.

The Faculty (Course Director) shall:

- clarify educational objectives to be achieved during the practicum.
- communicate with the preceptor as needed to discuss the clinical learning experiences.
- discuss the progress of the learner with the preceptor as needed.
- provide preceptor and health agency with appropriate contact information.

[Back to top](#)

For your safety during your *clinical rotation*, Kate Salvato, Course Director, is available for *emergency situations* via cell phone (302) 233-5688. Examples of an emergency would include: a personal injury (e.g., needlestick); a patient sentinel event; unsafe working conditions, etc. Other questions or concerns should be discussed with University of Delaware, Division of Professional and Continuing Studies staff via phone (302) 831-1255 during UD normal hours of operation (8:00 a.m. - 4:30 p.m. eastern time).

Documentation

The following forms must be printed, completed, and faxed or mailed by the participant prior to starting any clinical hours. **Please do not send any documentation with your full social security number.** If necessary please black out before forwarding the document.

- [Online RN Refresher Clinical Data Form](#) (do not send until completed)

- [Employment History Form](#)
- [Documentation Requirements Checklist \(updated 3-18-13\)](#) This is just a checklist to accompany the documentation listed.
- [Hepatitis B Vaccine Declaration/Declination](#)
- [Criminal Background Check and Drug Test](#) (instructions)
- [CPR certification](#) (instructions)
- [Student's Evaluation of Preceptor](#) (for use after clinical hours)

The following forms are for the **preceptor's use**. These documents must be completed and **returned to UD by the preceptor from work fax or work email**, NOT the student, after clinical is complete. Student is responsible to print out these forms and give to the preceptor on the first day of the clinical rotation.

- [Clinical Procedures](#)
- [Clinical Hours](#)
- [Preceptor's Evaluation of Student's Clinical Competency](#)

[Back to top](#)

The University of Delaware is closed on the following holidays and therefore no clinical hours can be scheduled on these days:

- Martin Luther King Day
- Memorial Day
- Independence Day
- Labor Day
- Thanksgiving (Thursday and Friday)
- Christmas through New Years holiday break

Regional Clinical Sites

An affiliation agreement must be in place for students to be able to complete a clinical rotation with the affiliated hospital. Please note that an affiliation agreement does not guarantee placement. A list of U.S. clinical sites with which the University has an affiliation agreement with is on file. Additional sites may be added to accommodate our students if needed. Contact the Division of Professional and Continuing Studies for additional information.

The Division of Professional and Continuing Studies will do everything possible to assist the participant in securing a preceptored clinical experience, however clinical placement is not a guaranteed component of this course.

STANDARD FACILITY AGREEMENT FOR RN REFRESHER PROGRAM

UNIVERSITY OF DELAWARE
DIVISION OF PROFESSIONAL AND CONTINUING STUDIES
AND
(Facility) Hospital

This agreement between the University of Delaware, Division of Professional and Continuing Studies (PCS) and (Facility) Hospital provides for facilities for licensed Registered Nurses enrolled in the online RN Refresher Course. The term of this agreement shall commence the first day of (month, Year) and shall continue for a period of five years.

CLINICAL FACILITIES

(Facility) Hospital will provide *preceptored* learning opportunities for clinical experiences in such areas as may be determined by mutual arrangement for the students enrolled in the RN Refresher Course through the Division of Professional and Continuing Studies. Students assigned to (Facility) Hospital will abide by the existing policies and procedures of the facility.

CLINICAL INSTRUCTION OF DIVISION OF PROFESSIONAL AND CONTINUING STUDIES STUDENTS

The instruction of students is the responsibility of the Associate Vice Provost and faculty identified by the Division of Professional and Continuing Studies. There should exist cooperation between the faculty identified and the administration and the staff of (Facility) Hospital. There should also be cooperation among the participants within the areas utilized for student learning. The program details, such as number of hours, number of students, etc., will be established jointly between the faculty identified above and (Facility) Hospital. In the event that problems are encountered, the Associate Vice Provost of the Division of Professional and Continuing Studies and/or the Director of the Division of Professional and Continuing Studies should be notified.

Students enrolled in the RN Refresher Course, guided by faculty identified above, will be responsible for establishing student learning objectives. Faculty will be responsible for coordinating the student's preceptored experiences with the identified agency representative.

The University of Delaware shall assure that all students entering the clinical preceptored experiences have documentation for immunizations and licensure for registered nurse students as required by the agency, specifically those required of its students by the Division of Professional and Continuing Studies (Hepatitis, Rubeola, Rubella, Varicella, Tetanus, and current PPD or chest x-ray). The University of Delaware will require any student who declines to accept recommended immunizations to sign a statement of refusal.

OTHER CONSIDERATIONS

Transportation and meals will be the responsibility of the students as will all other agency requirements including background checks and drug testing.

The University of Delaware and (Facility) Hospital are each independent entities and neither is the agent of the other. Each agrees to be responsible for and to hold the other harmless from any costs resulting from the negligence of its employees or agents arising out of the activities herein described. Furthermore, each agrees to carry comprehensive general and professional liability insurance in the amounts of at least \$1,000,000 per occurrence and \$3,000,000 in the aggregate to protect itself and its employees and agents.

Modification of this agreement may be made by mutual consent of both parties in writing. Further, this agreement may be dissolved by written notice given not less than one year prior to the commencement of an academic year by either party or at any time by mutual consent in writing.

Facility Administrator

James K. Broomall, D.Ed.
Associate Vice Provost, PCS

Date

Date

Clinical site	State	Contract End Date	Renewal Process Month/Year	Affiliation Approval/Agreement
Anne Arundel Medical Center	MD	*		MBON APPROVAL LETTER 1.pdf
Atlantic General Hospital	MD	2/28/2016	1/1/2016	MBON APPROVAL LETTER.pdf
Carroll Hospital Center	MD	7/01/2016	May-16	MBON APPROVAL LETTER.pdf
Chester River Hospital	MD	06/01/2016	Apr-16	MBON APPROVAL LETTER 1.pdf
Franklin Square Hospital Center	MD	08/01/2016	Jun-16	..\Documents\ RNR admn\hospital contracts\MedStar_Medstar_Affiliation Current.pdf
Frederick Memorial Hospital	MD	*		MBON APPROVAL LETTER 1.pdf
Garrett County Memorial Hospital	MD	9/1/2018	Jul-18	..\Documents\ RNR admn\hospital contracts\Garrett County\Garrett County Current.pdf
Good Samaritan Hospital of Maryland	MD	08/01/2016	Jun-16	..\Documents\ RNR admn\hospital contracts\MedStar_Medstar_Affiliation Current.pdf
Greater Baltimore Med. Center	MD	1/1/2021	Nov-20	..\Documents\ RNR admn\hospital contracts\Greater Baltimore Med.Center\GBMC CURRENT.pdf
Harbor Hospital	MD	08/01/2016	Jun-16	..\Documents\ RNR admn\hospital contracts\MedStar_Medstar_Affiliation Current.pdf
Howard County General Hospital	MD	10/26/2019	Aug-19	MBON APPROVAL LETTER 1.pdf
Johns Hopkins Hospital	MD	03/20/2016	Jan-16	..\Documents\ RNR admn\hospital contracts\Johns Hopkins\Johns Hopkins Current.pdf
Mercy Health Services	MD	8/1/2018	Jun-18	..\Documents\ RNR admn\hospital contracts\Mercy Medical Center\MBON Approval Letter.pdf
National Institute of Health Clinical Center	MD	08/01/2017	Jun-17	..\Documents\ RNR admn\hospital contracts\NIH\NIH MBON APPROVAL LETTER.pdf
Peninsula Regional Medical Center	MD	3/14/2017	Jan-17	MBON APPROVAL LETTER.pdf
Shady Grove Adventist	MD	6/1/2016	Apr-16	..\Documents\ RNR admn\hospital contracts\Shady Grove Adventist\Shady Grove MBON Approval Letter.pdf
Shore Health System	MD	*		..\Documents\ RNR admn\hospital contracts\Shore Health System\Shore Regional Health System.pdf
Sinai Hospital of Baltimore	MD	*		..\Documents\ RNR admn\hospital contracts\Sinai\Current.pdf
St. Agnes Hospital	MD	08/01/2017	Jun-17	MBON APPROVAL LETTER 1.pdf
St. Joseph Medical Center	MD	*		MBON APPROVAL LETTER 1.pdf
Union Hospital	MD	05/01/2016	Mar-16	..\Documents\ RNR admn\hospital contracts\Union Hospital\Union Current.pdf
Union Memorial Hospital	MD	08/01/2016	Jun-16	..\Documents\ RNR admn\hospital contracts\MedStar_Medstar_Affiliation Current.pdf
University of Maryland Med. Center	MD	*		MBON APPROVAL LETTER 1.pdf
Upper Chesapeake Health	MD	08/31/2019	Jun-19	MBON APPROVAL LETTER 1.pdf
Washington Adventist	MD	6/1/2016	Apr-16	MBON APPROVAL LETTER.pdf
Sentara Health	VA	*		..\Documents\ RNR admn\hospital contracts\Sentara Health\SENTARA MBON APPROVAL LETTER.pdf

Open Comment

Document sent electronically



Professional & Continuing Studies

University of Delaware
Newark, DE 19716-7410

Online RN Refresher Course Clinical Procedures

STUDENT'S NAME

PRECEPTOR'S SIGNATURE (with credentials)

UNIT NAME AND AVERAGE DAILY CENSUS

Procedures to be performed and/or observed by the student during Clinical cycle of the course. If procedure is not checked, please indicate a reason at the end of the form in space provided. Please add any additional procedures completed that are not listed.

BODY SYSTEM	NURSING PROCEDURE	OBSERVED	DEMONSTRATED	COMMENTS
Integumentary	Skin assessment with wound care specialist			
	Wound assessment with facility assessment scale.			
	Use of wound care products VAC (vacuum assisted care)			
	Care of surgical wounds			
	Care of decubitus ulcers			
	Stoma Care			
	Sterile Dressing changes			
	Additional integumentary assessments/procedures			
Neurological	Neurological assessment/checks			
	Seizure assessment, precautions			
	Delirium/Dementia assessment			
	Fall precautions			
	Pulse checks			
	Pain assessment			
	Additional neurological assessments/procedures			

BODY SYSTEM	NURSING PROCEDURE	OBSERVED	DEMONSTRATED	COMMENTS	
Psychosocial	Assessment for: Substance abuse				
	Mental Health Co morbidities				
	Restraint need				
	Suicide Precautions				
	Cultural Considerations				
	Caregiver/family support				
	Other psychosocial considerations				
	Vital signs				
	EKG/Telemetry monitoring				
	Arrhythmia recognition and response				
Cardiovascular	Assessment and treatment of altered tissue response				
	Observe rapid response AED and Crash Cart				
	Additional Cardiovascular assessments/procedures				
	Respiratory	Airway assessment			
		Auscultation of Lung sounds			
		Suctioning:			
		Oral			
		Nasotracheal			
		Tracheal			
		Collaboration with Respiratory Therapist on			
Problematic oxygenation and ventilation					
Oxygen therapy					
Chest tube/drain care					
Ventilator care					
	Pulse oximetry/blood gases and other pertinent labs				
	Chest percussion/postural drainage				
	Additional Respiratory assessments/procedures				

BODY SYSTEM	NURSING PROCEDURE	OBSERVED	DEMONSTRATED	COMMENTS
Gastrointestinal	Nutrition/dietary assessment			
	Abdominal Assessment: Inspection, auscultation, palpation, percussion			
	Aspiration precautions			
	Collaboration with Speech Therapist on problematic ingestion			
	Tube insertion, care and feedings			
	Bowel care: Mechanical/Chemical Enemas Colostomy care Fecal testing			
	Additional gastrointestinal assessments/procedures			
Renal	Assessment for and observation of electrolyte imbalance			
	Intake and output monitoring			
	Monitor associated lab values			
	Assessment/care of dialysis access site			
	Additional renal assessments/procedures			
Genitourinary	Assessment of urinary continence			
	Assessment of elimination needs/patterns			
	Insertion of urinary catheters Male Female			
	Additional genitourinary assessments/procedures			

AREA OF FOCUS	NURSING PROCEDURE	OBSERVED	DEMONSTRATED	COMMENTS
Medication Administration	Evaluate delivery and documentation system			
	Medication administration safety precautions: 5 R's of safe medication administration			
	Medication administration			
	Oral Intramuscular Topical			
IV Therapy	Nasogastric Intravenous Subcutaneous			
	Insertion Site care			
	Infusion ports/devices			
	IV pumps:			
	Monitoring/adjusting rates			
	Discontinuing IVs			
	Infusion Solutions			
	Blood administration			
	Total parenteral nutrition			
	Tubing change			
	Venipuncture			
	Additional IV therapy assessments/procedures			
Point of Care Testing	Blood			
	Stool			
	Urine			

TO BE RETURNED BY PRECEPTOR

Diane Beatty
UD PCS Resource Center
850 Library Avenue
Suite 200, RM 213
Newark, DE 19711

Fax: 831-3292



Online RN Refresher Course Preceptor's Evaluation of Student's Clinical Competency

STUDENT'S NAME _____

The purpose of this evaluation is to record the student's performance during the clinical component of this RN Refresher Program.

This form will guide you in determining the student's current skill level. The evaluation is designed on a Likert scale of 1 to 5; a score of 1 indicates failure to perform task or skill, a score of 5 indicates exceptional performance of a skill or task. Please score your evaluation in accordance with the policy, procedures and standards in their healthcare facility.

The student must receive a score of 3 in all areas to pass the clinical component of this program. Any score of less than 3 should be accompanied by comments that can be added to the back of this evaluation form.

NURSING PROCESS					
Conducts the 5 phases of the Nursing process appropriately	1	2	3	4	5
Assessment					
Diagnosis					
Planning					
Implementation/Intervention					
Evaluation					

Comments:

COMMUNICATION					
Maintains effective communication during clinical experience	1	2	3	4	5
Expresses self-verbally					
Expresses thoughts in writing					
Demonstrates active listening skills					
Demonstrates adaptability and flexibility					
Exhibits a positive attitude in the work place					

Comments:

ASSESSMENT					
Gathers subjective and objective data and performs an appropriate assessment of:	1	2	3	4	5
Cardiovascular system					
Respiratory system					
Neurological system					

Gastrointestinal system					
Genitourinary system					
Endocrine system					
Renal system					
Reproductive system					
Psychosocial					
Integumentary system					

Comments:

DOCUMENTATION					
Documents according to hospital/unit specific guidelines	1	2	3	4	5
Admission chart					
MAR/Medications					
Progress notes					
Physician's Orders					
Standing Orders					
Discharge chart					
Other:					

Comments:

CRITICAL THINKING					
Anticipates need for interventions based on clinical factors including	1	2	3	4	5
Physical assessment					
Abnormal lab findings					
Abnormal radiology reports					
Abnormal response to medication					
Priorities care					
Collaborates appropriately with team members					
Implements appropriate interventions					
Documents appropriate findings					

Comments:

MEDICATION ADMINISTRATION					
Conducts safe medication practices	1	2	3	4	5
Right Patient					
Right Route					
Right Dose					

Right Time					
Right Medication					

Comments:

CLINICAL SKILLS					
Performs procedures or tasks according to hospital/unit policy & procedures	1	2	3	4	5
Blood and Body Fluids					
Diabetic care					
Exposure Control Plan					
Hand washing					
Hazardous Waste Management					
Isolation					
Oxygen administration					
Patient Education					
Wound care					
Medication Administration					
Other: (refer to sheet listing procedures)					
Other:					

Comments:

My preceptor has reviewed this evaluation with me and I agree with the preceptor's evaluation and comments.

STUDENT'S SIGNATURE

PRECEPTOR'S SIGNATURE

DATE

PRECEPTOR NAME (** PRINT WITH CREDENTIALS)

DATE

Return to:

Diane Beatty
UD PCS Resource Center
850 Library Avenue
Suite 200, RM 213
Newark, DE 19711
Fax: 302-831-0048

**COURSE
EVALUATION
PLAN**



RN REFRESHER COURSE EVALUATION PLAN

Course evaluation is continuous.

Each Student is required to evaluate the Course material, lecturers and course delivery via online Qualtrics surveys.

The evaluations are confidential.

Comments for improvement are taken seriously and addressed as soon as possible.

Course update is as follows:

Each lecturer is provided the link and PowerPoint slides to their specific lecture to review bi-annually.

Each lecturer is required to complete a review form and return indicating any updates needed.

If updates needed, the lecturer is required to amend the presentation and schedule rerecording with our instructional design team.

The current course is up for review summer 2016 with a launch expected in spring 2017.

**CERTIFICATE
OF
COMPLETION**

Certificate of Completion

This certificate is awarded to

STUDENT NAME

In recognition of successful completion of the didactic and clinical components of the

RN Refresher Course

January 6, 2016



James K. Broomall

James K. Broomall, D.Ed.
Associate Vice Provost, University of Delaware
Professional and Continuing Studies



Catherine A. Salvato

Catherine A. Salvato, EdD, MSN, NEA-BC
Director of Education, Bayhealth Medical Center
Director, RN Refresher Course

Stephanie A. Gamm RN, BSN, CRRN

- WORK HISTORY**
- 01/12 – present **WOR-WIC COMMUNITY COLLEGE** *Salisbury, MD*
 02/14 – present
Allied Health Coordinator
 * Oversee all aspects of the Phlebotomy Technician, EKG Technician, Certified Nursing Assistant (CNA), Certified Medicine Aide (CMA) and Nurse Refresher Courses
 * Substitute instructor for CNA and CMA program
- 05/13 – 01/14
Fulltime Allied Health Instructor
 * Plan and teach the nursing assistant program.
 * Assist with developing and revising curriculum
 * Assure Criminal Background Checks and necessary Medical paperwork is completed
 * American Heart Association CPR instructor
- 01/12- 05/13
Part time Allied Health Instructor (CNA Program)
 * Teach evening CNA program and clinical rotation
 * Assist as needed with day CNA class and clinical
- 07/12 –05/13 **GULLCREEK SENIOR LIVING COMMUNITY** *Berlin, MD*
Director of Wellness
 * Staffing, scheduling, supervising and disciplining Nursing Department
 * Assessment and admission of new Residents and required weekly documentation on Assisted Living Residents
 * Covering nursing assignments as needed
- 02/11-present **HEALTHSOUTH REHABILITATION HOSPITAL** *Salisbury, MD*
PRN Certified Rehabilitation Registered Nurse (01/12-present)
 * Audit Medical Records for Inpatient as well as Home Health patients to assure accuracy
 * Assist on the nursing unit as needed
Chief Nursing Officer (02/11-01/12)
 * Overall nursing management for 54-bed facility.
 * Member of Quality Council and Medical Executive Committee.
 * Staffing, payroll and scheduling.
 * Interviewing and hiring of nursing staff.
- 02/01-06/11/10 **REST HAVEN - YORK** *York, PA*
Director of Staff Development
 * Plans, directs and teaches programs of professional development for all staff.
 * Plans and directs nursing service orientation.
 * Assist in establishing facility and nursing policies/procedures.
 * Assist with monitoring compliance of State regulations.
 * Oversee Restorative Nursing Program.
 * Develops policy and directs fire safety and disaster preparedness programs.
 * Functions as house supervisor as needed.
 * Serves on Committees to enhance resident care and quality improvement.

2006-05/10

YORK COUNTY SCHOOL OF TECHNOLOGY York, PA

Part time Nursing Assistant Instructor

- * Plan and teach the nursing assistant program.
- * Assist with developing and revising curriculum.
- * Substitute teacher for practical nurse program.

07/98-01/01

NORMANDIE RIDGE York, PA

Director of Nursing (March 2000 - Jan. 2001)

- * Overall management for 64 bed skilled nursing facility.
- * Staffing and scheduling of all nursing personnel.
- * Assure compliance of state regulations.
- * Evaluations and discipline of nursing staff.
- * Interviewing and hiring of nursing staff.
- * Functions as house supervisor as needed.

Assistant Director of Nursing

- * Oversee wound and skin care team.
- * Relief supervisor for 3-11 and 11-7 shifts.
- * CPR instructor.
- * Assuring the well being and care of residents within the facility.
- * Supervision and disciplinary action of staff.
- * Infection control surveillance and reporting.
- * Medication administration and IV administration.

03/95-12/97

MANOR CARE HEALTH SERVICES Dallastown, PA

Assistant Director of Nursing

- * Staffing and scheduling.
- * Assuring the well-being and care of residents within the facility.
- * Responsible for employee evaluations.
- * Supervision and disciplinary action of staff.
- * Infection control surveillance and reporting.
- * Medication and IV administration.

03/98-07/98

HEALTHSOUTH REHABILITATION HOSPITAL York, PA

09/88-03/95

LPN/GN/RN

- * Responsible for primary care nursing of residents, which include treatments and medication administration.
- * Coordinator of spinal cord injury support group.
- * Spinal cord nurse for 11pm - 7am shift.
- * Member of policy and procedure committee.

Registered Nurse (RN) responsibilities included all of the above as well as:

- * Part-time relief charge nurse.
- * Assignments of nursing staff.
- * Responsible for over all well-being of residents on nursing area.
- * Discipline of staff as required.
- * Relief nurse for incentives program. (Pain Management)

EDUCATION

York College of Pennsylvania, York, PA

Course: Master of Science Nursing - 2002-2004

Degree: Bachelor of Science Nursing - May 1994

Penn State York, York, PA

*Course: **Purchasing Management** - March 1985 - March 1986*

York County Vocational Technical School, York, PA

*Course: **Practical Nursing** - March 1983*

Central High School, York, PA

Graduated: *June 1981*

LICENSES & CERTIFICATES

- Registered Nurse R191056 -MD
- AHA Cardiopulmonary Resuscitation Instructor
- Certified Rehabilitation Registered Nurse
- Delegating Nurse

PROFESSIONAL AFFILIATIONS

- Association of Rehabilitation Nurses

REFERENCES

- Available upon request

SENATE BILL 928

J2, J1

6lr2872
CF 6lr2839

By: **Senators Middleton and Nathan-Pulliam**

Introduced and read first time: February 5, 2016

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

2 **Task Force to Study the Nurse Shortage in Maryland**

3 FOR the purpose of establishing the Task Force to Study the Nurse Shortage in Maryland;
4 providing for the composition, chair, and staffing of the Task Force; prohibiting a
5 member of the Task Force from receiving certain compensation, but authorizing the
6 reimbursement of certain expenses; requiring the Task Force to study and make
7 recommendations regarding certain matters relating to changes in the nursing
8 profession that have resulted in a shortage of nurses in the State and nation;
9 requiring the Task Force to report its findings and recommendations to the Governor
10 and the General Assembly on or before a certain date; providing for the termination
11 of this Act; and generally relating to the Task Force to Study the Nurse Shortage in
12 Maryland.

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
14 That:

15 (a) There is a Task Force to Study the Nurse Shortage in Maryland.

16 (b) The Task Force consists of the following members:

17 (1) two members of the Senate of Maryland, appointed by the President of
18 the Senate;

19 (2) two members of the House of Delegates, appointed by the Speaker of
20 the House;

21 (3) the Secretary of Higher Education, or the Secretary's designee;

22 (4) a representative of the State Board of Nursing, appointed by the
23 Executive Director of the State Board of Nursing;

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 (5) a representative of the University of Maryland, Baltimore, appointed
2 by the Chancellor of the University System of Maryland;

3 (6) two representatives from independent colleges and universities in the
4 State, appointed by the Maryland Independent Colleges and Universities Association;

5 (7) three representatives of community colleges in the State, appointed by
6 the Maryland Association of Community Colleges;

7 (8) a representative of the Maryland Nurses Association, appointed by the
8 Executive Director of the Maryland Nurses Association;

9 (9) a representative of the Maryland Organization of Nurse Executives,
10 appointed by the President of the Board of Directors of the Maryland Organization of Nurse
11 Executives; and

12 (10) a representative of the Maryland Hospital Association, appointed by
13 the President of the Maryland Hospital Association.

14 (c) The Task Force shall elect a chair of the Task Force from among its appointed
15 members.

16 (d) The Maryland Higher Education Commission shall provide staff for the Task
17 Force.

18 (e) A member of the Task Force:

19 (1) may not receive compensation as a member of the Task Force; but

20 (2) is entitled to reimbursement for expenses under the Standard State
21 Travel Regulations, as provided in the State budget.

22 (f) The Task Force shall:

23 (1) study recent changes in the nursing profession that have resulted in a
24 shortage of nurses in the State and nation, including a review and analysis of:

25 (i) anticipated changes in requirements for nurses in the State;

26 (ii) the changing educational requirements for nurses in the State;

27 (iii) the changing role of the nursing profession relating to the federal
28 Patient Protection and Affordable Care Act;

29 (iv) the capacity of institutions of higher education in the State to
30 meet the increased demand for nurses, including the number of practicing registered nurses
31 that will need to enroll in a bachelor's of science in nursing degree completion program and

1 the number of enrolled community college students that will need to enroll in a bachelor's
2 of science in nursing degree completion program;

3 (v) issues related to the current model and any alternate models of
4 bachelor's of science in nursing degree completion programs, including access, cost,
5 eligibility requirements, and length of time necessary to complete a program;

6 (vi) the economic impact of developing and implementing alternate
7 models of bachelor's of science in nursing degree completion programs on universities,
8 colleges, community colleges, and clinical agencies;

9 (vii) the ability of institutions of higher education in the State to meet
10 the educational needs of existing registered nurses in the State who may be required to
11 obtain a bachelor's of science in nursing degree;

12 (viii) limits on employment opportunities for nurses with an
13 associate's degree in nursing;

14 (ix) the financial impact on hospitals that have hired nurses with an
15 associate's degree in nursing;

16 (x) the limits placed on clinical placements for nursing education,
17 including the capacity of hospitals and outpatient facilities to meet the demand for clinical
18 education for entry into the practice of nursing; and

19 (xi) any other issues the Task Force considers relevant; and

20 (2) make findings and recommendations on the issues studied under
21 paragraph (1) of this subsection.

22 (g) On or before December 31, 2016, the Task Force shall report its findings and
23 recommendations to the Governor and, in accordance with § 2-1246 of the State
24 Government Article, the General Assembly.

25 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June
26 1, 2016. It shall remain effective for a period of 1 year and 1 month and, at the end of June
27 30, 2017, with no further action required by the General Assembly, this Act shall be
28 abrogated and of no further force and effect.

Direct-Entry Midwifery Advisory Committee Report

BON Liaison/ A'lise Williams, Director of Nursing Practice

February 2016

Participant Roster:

House Bill 9 requires that 2 of these Board of Nursing approved appointments expire in 2016, 3 in 2017, and 2 in 2018. Members can be reappointed for another term at the time that their appointment expires, and can serve up to 2 consecutive terms. The expiration of current terms is as follows:

2016:

Deana Frank, Consumer Member
Julia Perkins, Certified Nurse Midwife

2017:

Kai Parker, Direct-Entry Midwife
Harold Fox, Maryland Hospital Association Member
Elizabeth Reiner, Direct-Entry Midwife

2018:

Jan Kriebs, Certified Nurse Midwife
Alexa Richardson, Direct-Entry Midwife

Committee Meetings:

Meetings are held monthly or more frequently if necessary

Five Committee meetings held in fourth quarter of 2015 as Committee was newly established
Scheduled meetings for 2016 are currently scheduled for second Friday of every month
(All meetings posted to BON homepage under "Public Meeting" schedule)

Report of Work:

In the 2015 Legislative Session, the General Assembly passed House Bill 9, which created a licensure program for Direct Entry Midwives in Maryland to be established by the Board of Nursing (the Board) by October 2016. The legislation requires the approval by the Board of Nursing of a seven member Direct Entry Midwifery Committee (DEM Committee) that was fully appointed by November 2016.

Per House Bill 9 the DEM Committee established a Workgroup (approved by the Board in November 2016) and identified a listing of Continuing Education Units for DEM's (Board approved in December 2016). The required Interim report from the DEM's Committee outlining the Workgroup's progress toward meeting its charges as outlined in House Bill 9 (to study the

development of standardized forms for use by DEM's including a drug formulary) was reviewed and accepted by the Board in January 2016.

Five DEM Advisory Committee meetings were held in the fourth quarter of 2015 as the Committee was newly established and meetings for 2016 are currently scheduled for the second Friday of every month. The meeting schedule for both the Advisory Committee and the Workgroup can be found on the Board's website under the "Public Meeting" schedule.

Electrology Committee Report

BON Liaison/ A'lise Williams, Director of Nursing Practice

February 2016

Participant Roster:

Debra Larson, L.E. Committee Chair – 1st Term 2013 & Expires 6/2017
Michele Sperato Consumer Member/Secretary – 1st Term 2014 & Expires 6/2018
Margaret Carnathan Member – 1st Term 2014 & Expires 6/2019
(Fill in for last year of previous member, Ann O'Brien term)

Committee Meetings:

Meetings are every three months but this schedule varies according to necessity.

Committee meetings held in 2015 – May 15th, November 15th

Scheduled meetings for 2016 – March 2nd, June 11th, September 7th, November 30th

(All meetings posted to BON homepage under "Public Meeting" schedule)

Report of Work:

There are no pending or outstanding statutory/regulatory charges for this committee to date. Tasks completed in meetings include review of CEU submissions, discussions surrounding applicant initial then renewal requirements, education/training/testing accessibility, other matters existing regarding practice.